

Outside the ivory tower: the role and the impacts of service-learning in urban studies education, research and university third mission

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**Space for Species:**

**Redefining Spatial Justice**

BOOK OF ABSTRACTS

KEYNOTE SPEAKERS .....	58
Place-based approach in participatory planning and in transactional study of person-environment relationship .....	58
Marketta Kyttä .....	58
Aalto University.....	58
Living in Harmony with Nature: Creating Harmonious Communities for People and for Nature .....	60
Dr Wei Yang.....	60
FACSS FRTPI, Chair of Wei Yang & Partners, UK.....	60
Income Inequality and Segregation between Occupational Groups .....	61
Tiit Tammaru.....	61
Professor of Urban and Population Geography, University of Tartu Research professor, Estonian Academy of Sciences.....	61
TRACK 1: PLACES .....	62
85320 .....	62
Distributed working: opportunities and challenges for contemporary neighborhood, city, and regional planning .....	62
Manju Adikesavan.....	62
84439 .....	64
People-place bonding as an approach for behaviour analysis in city development .....	64
Mai Ahmed <sup>1</sup> ; Abdelrahman, Asmaa <sup>2</sup> .....	64
84537 .....	66
Mapping Identity: Find the socio-ecological glue for place making .....	66
Fátima Bernardo <sup>1,2</sup> , Isabel Loupa Ramosa <sup>2</sup> , Veerle Eetveldec <sup>3</sup> .....	66
85062 .....	68
Understanding students' place attachment in the case of a newly built university neighbourhood ....	68
Joe Birsens.....	68
85039 .....	70
An infrastructural approach to urban design - Creating room for improvised activities and social interaction in public space.....	70
Lina Naoroz Bråten.....	70
85226 .....	72
The road, from a mobility space to a new place for socializing. The case of measures for temporary squares and dehors in Italy.....	72
Antonella Bruzzese.....	72

84262 .....	74
Heap Development in the Ruhr Metropolis - The 'mountains of the Ruhr' as places of identity .....	74
Anne Budinger; Karulska, Olivia; Schmitt, Hanna C.; Wenning, Tino; Ze, Maria .....	74
84689 .....	76
Spatial assessment of Indian Religious Street: A study of streets of Udupi .....	76
Komal Jaiswal, Tanya Verma .....	76
84428 .....	77
Measuring GI multifunctionality .....	77
Maria Korkou; Tarigan, Ari K.M. <sup>1</sup> ; Hanslin, Hans-Martin <sup>2</sup> .....	77
84888 .....	79
Working from place and potential: reconsidering the role of public space in regenerative development and design .....	79
Karina Landman .....	79
84889 .....	80
Building adaptive capacity and evolutionary potential through public space development .....	80
Karina Landman .....	80
84381 .....	81
Role of Public Spaces Between Built Heritage and Living City: the case of Changle Gate in Zhengding, China .....	81
Qian Liu; Pezzetti, Laura .....	81
85067 .....	83
Sustaining marginal places: site-specific design for reanimating neglected courtyards in post-war urban neighbourhoods .....	83
Sitong Luo <sup>1</sup> , Saskai de Wit <sup>2</sup> .....	83
84155 .....	85
Singles in Cities: Meaning of Neighborhood and Community Participation among Single Women in Tokyo.....	85
Naka Matsumoto .....	85
84669 .....	87
Urban transformation: manifold and multifaceted processes in formerly working-class neighbourhoods of Prague .....	87
Adela Petrovic .....	87
85286 .....	88
Revealing problems and potentials of public space in the future city: A systematic literature review .	88

Mehmet Ronael; Oruç, Gülden Demet, Assoc. Prof. ....	88
85129 .....	90
Urban district model in energy transition.....	90
Antti Roose.....	90
84545 .....	92
Public open and green spaces in industrial large housing estates – places of encounter, adoption and sustainability transformation.....	92
Stefanie Rößler, Katja Friedrich .....	92
84505 .....	94
Cosmopolitan identity, places and networks.....	94
Federica Scaffidi.....	94
84202 .....	96
New Language for Open Spaces in the Peripheries.....	96
Eva Schwab, Sandra Guinand, Sabine Bauer.....	96
84963 .....	98
New urban-rural structures in the pandemic - towards hybridization.....	98
Ariane Sept.....	98
85324 .....	100
Planning for sustainable place-development – from rituals and indicators to realities and solutions	100
Terje Skjeggedal.....	100
84228 .....	101
Place Identities of Japanese Social Housing: The role of urban design in creating a “place”.....	101
Hanae Soma <sup>1</sup> ; Matsumoto, Naka、 Ph.D. <sup>2</sup> .....	101
85036 .....	103
Creative Place making planning for overturn shrinking in Danube cities. The case of Romanian Lower Danube small and medium size cities.....	103
Angelica Stan.....	103
84181 .....	105
The influence of moral knowledge on urban villages in Shenzhen, China .....	105
Diwen Tan; Rocco, Roberto; Bracken, Gregory.....	105
85351 .....	107
Placemaking through Participatory Budgeting: Challenges Addressed.....	107
Sandra Treija; Bratuškis, Uģis; Koroļova, Alisa.....	107

84038 .....	109
Building the Buzz in Blakelaw: Re-Igniting the Public Realm of Britain’s Peripheral Urban Estates in the ‘New Normal’ .....	109
Georgiana Varna <sup>1</sup> , Mr Danny Oswell <sup>2</sup> .....	109
84029 .....	111
Operationalizing the concept of ‘liveability’ in urban streets .....	111
Jake Wiersma <sup>1</sup> , Bertolini Luca <sup>2</sup> .....	111
TRACK 2: CULTURE .....	113
85099 .....	113
(re)Calibrating Heritage Between Past, Present, and Future: Reading Al-Jdeideh Post Conflict Transformations in Aleppo, Syria.....	113
Saeed Asaeed <sup>1</sup> ; Salahieh, Diana <sup>2</sup> ; Jerko, Essam; M.Sc. <sup>3</sup> .....	113
85054 .....	115
The Role of Art and Culture in Contested Cities: Cultural Institutions as Socio-Political Actors in East Jerusalem .....	115
Nufar Avni <sup>1</sup> , Kaddar, Merav <sup>2</sup> .....	115
85098 .....	116
Beyond modernization: aestheticization and artification as cultural and visual transformations of socialist housing estates in Poland .....	116
Malwina Balcerak.....	116
84462 .....	117
Cultural practices as spaces of change. Exploring the social impacts of cultural initiatives in 6 European Cities.....	117
Irene Bianchi, Grazia Concilio, Ilaria Tosoni .....	117
85333 .....	119
Tangible and intangible culture and places in experiential tourism.....	119
Vasiliki Birou-Athanasidou, Apostolou Angelina, Yiannakou Athena .....	119
85111 .....	121
Development strategies for 'green' urban heritage – urban design heritage conservation as a basis for the sustainable development of the existing building stock .....	121
Jana Breßler, Kurth, Detlef.....	121
84852 .....	123
Regenerating Namaacha. Envisioning cultural heritage and agro-ecological systems as drivers of sustainable local development in Mozambique .....	123
Alice Buoli, Alessandro Frigerio, Laura Montedoro .....	123

85369 .....	125
Reimagining New Delhi’s Kingsway .....	125
Manish Chalana.....	125
84361 .....	127
Research on the Evaluation and Improvement of Heritage Community Resilience in the Process of Culture Capital - oriented Regeneration—Exampled Yangliuqing, a National Historical and Cultural Town in Tianjin, China.....	127
Bingqian Cheng, Tianjie Zhang .....	127
85357 .....	129
Constructing Stronger Peripheries: Comparing Self-Assessed Cultural Activities Impacts Among Cultural Institutions in Europe .....	129
Pedro Costa, Perestrelo, Margarida, Perestrelo, Margarida, Tomaz, Elisabete, .....	129
84327 .....	131
Assessing the carrying capacity of historic centers, the case of Chania.....	131
Despina Dimelli .....	131
84477 .....	133
Actors, networks and ICT technologies: new models of territorial governance for the integrated management and promotion of cultural heritage and landscape tourism .....	133
Elena Ferraioli; Magni, Filippo; Appiotti, Federica.....	133
84661 .....	135
Retail change and gentrification in an overtourism city. The case of Lisbon .....	135
Pedro Guimaraes .....	135
85048 .....	137
Actor-Network of Public Space Production - A Platform for Optimizing the Public Space.....	137
Rana Habibi <sup>1</sup> , Lieve De Cock <sup>2</sup> .....	137
85145 .....	139
Cultural heritage a driver of sustainable development in peripheral region? Observations from Austria .....	139
Joern Harfst, Sandriester, Jasmin,.....	139
84529 .....	141
A rhythmanalysis approach to understanding the temporality of everyday heritage: The case of Ridley Road Market, London .....	141
Shiyuan He .....	141
84594 .....	143

Sustainability beyond tourism: The role of local associations and communities in managing marginalised areas of World Heritage Towns. The case study of Mompox, Colombia.....	143
Miguel Hincapie Trivino .....	143
84872 .....	144
Response of strategic spatial planning to the growth of urban tourism: Case of Central European cities .....	144
David Klepej, Naja Marot .....	144
84925 .....	146
Planning, Social Change and Everyday Life.....	146
Sabine Knierbein .....	146
84901 .....	147
Cultural festivals in Oldambt: Creating a more positive image for a depopulating rural area.....	147
Maarten Koreman.....	147
84485 .....	149
Place-based tourism: an exploration of new interpretations of cultural tourism.....	149
Manca Krošelj, Marot, Naja, .....	149
85240 .....	151
Preservation and exhibition of the bastion zone and the Old Town of Tallinn using a digital twin.....	151
Kristiina Kupper <sup>1</sup> , Fabritius, Henna <sup>2</sup> , Mrosła, Laura, Allik, Martin <sup>3</sup> .....	151
84401 .....	152
Lignite mining and energy production in Bełchatów industrial region: a threat or opportunity for tourism development?.....	152
Katarzyna Leśniewska-Napierała, Marta NALEJ, Tomasz NAPIERAŁA, Iwona PIELESIAK.....	152
84050 .....	154
Clear understanding of tourists' spatial cognition for sustainable heritage tourism: A case study of Tunxi historic streets by space syntax based method. ....	154
Shuai Li .....	154
84375 .....	156
A study of a customised investment model for historic buildings based on participatory multi-criteria analysis: the former British Consulate in Tianjin as an example .....	156
Yuwen Lin.....	156
81790 .....	157
Qualitative and quantitative indicators in tangible and intangible cultural heritage as a decision-making tool for record,preservation and evaluation of a place.....	157

Dr Eleni Linaki <sup>1</sup> , Konstantinos Serraios <sup>2</sup> .....	157
85261 .....	158
Green structure and presence of landscape image in towns .....	158
Ingfrid Lyngstad.....	158
84234 .....	160
“Force Majeure”: The Transformation of Cultural Strategy as a Result of Urban Shrinkage and Economic Crisis. The Case of Riga, Latvia.....	160
Anastasiya Matyushkina .....	160
84527 .....	162
The role of civic engagement in preservation and enhancement of ancient transhumance routes (tratturi). The case of Apulia Region in Southern Italy .....	162
Antonella Marlene Milano, Barbanente, Angela, Motta Zanin, .....	162
84186 .....	164
Cooperation and competition among large industrial sites in heritage tourism .....	164
Saara Mildeberg, Printsman, Anu, Palang, Hannes .....	164
84631 .....	166
Night-time activities and changing urban pattern: Reading the nightscape of Ankara, Turkey.....	166
Ezgi Orhan, Güngör, Merve,.....	166
85109 .....	167
Heritage communities in the search for spatial justice. Reflections on ecomuseums .....	167
Giusy Pappalardo .....	167
84970 .....	169
Culture spatial value in terms of spatial justice. The case of Lido Pola – Bene Comune, Urban commons in Naples (Italy) .....	169
Komal Potdar.....	169
85173 .....	171
Culture spatial value in terms of spatial justice. The case of Lido Pola – Bene Comune, Urban commons in Naples (Italy) .....	171
Stefania Ragozino, Stefania Oppido, Patrizia Vittoria, Gabriella Esposito De Vita <sup>1</sup> , Livia Russo <sup>2</sup> , ....	171
85180 .....	173
Is Brussels a “Care City”? A gender perspective on the effects of Brussels public transportation system on care workers’ lives. ....	173
Stefania Ragozino <sup>1</sup> , Marcigliano, Agnese <sup>2</sup> , .....	173
85071 .....	175

The economic, socio-cultural and spatial effects on tourism development in Antalya on the local community's well-being.....	175
Avseguł Sari, Bilgen, İlayda, Çalkan, Ezgi, Sarı, Ayşegül, .....	175
84430 .....	177
Culture, productive heritage and spatial development.....	177
Federica Scaffidi .....	177
82871 .....	179
'River movie', nature, and culture projects on the banks of Lyon's rivers .....	179
Natacha Seigneuret.....	179
85275 .....	181
TRADITIONAL COMMERCE, CHALLENGES AND OPPORTUNITIES FROM THE BUILT HERITAGE PERSPECTIVE: THE "LOJAS COM HISTÓRIA" PROGRAM .....	181
Paulo Silva <sup>1</sup> ; Goulart, Caroline <sup>2</sup> .....	181
84371 .....	183
CINEMATIC OPEN SPACES OF FLANDERS : spatial planning and the imagination of Flemish open space in the fiction films Bullhead and Kid .....	183
Annelies Staessen .....	183
84891 .....	184
Spatial analysis as a tool for determining the scope and impact of tourism promotion onto the tourist flow in the cities, example of the City of Ljubljana, Slovenia .....	184
Nina Stubičar, David Klepej.....	184
85272 .....	186
Public culture intervention in the sustainable spatial renewal of vernacular heritage, taking the villages surrounding the Erlitou Site in China as an example .....	186
Gong Zhang .....	186
85340 .....	187
A DIY toolkit to assess the value creation and multiple impacts of culture and tourism activities.....	187
Elisabete Tomaz; Costa, Pedro; Perestrelo, Margarida; Lopes, Ricardo V.....	187
84497 .....	189
Heritage futures: Reinterpreting the spatial value of heritage in Praga district, Warsaw. ....	189
Karim van Knippenberg.....	189
85255 .....	190
Digital tourism journey: How social media shapes a destination brand – case study of Suzhou, China .....	190

Anna Vichnevetskaia; Wang, Yiwen <sup>1</sup> ; Wang, Rudong <sup>2</sup> .....	190
85171 .....	192
Cultural roots of planning: nurturing diversity? .....	192
Kim Carlotta von Schönfeld <sup>1</sup> , António Ferreira <sup>2</sup> .....	192
84404 .....	194
The spatio-temporal vibrancy characteristic of Historic urban area and its cultural influencing factor: A Case study of Qingdao, China .....	194
Shanshan Wu, Tianjie Zhang .....	194
84414 .....	196
The historic Tehran's socio-spatial assemblage: The Grand Bazaar's arranged marriage with tourism .....	196
Solmaz Yadollahi .....	196
TRACK 3: LAW .....	197
82082 .....	197
Roundtable: Regulating Coastal Zones: International Perspective.....	197
Rachelle Alterman; Pellach, Cygal.....	197
85349 .....	199
Can legislation mitigate the negatives in condominium towers?.....	199
Rachelle Alterman.....	199
84715 .....	201
Spatial governance and planning systems in the global South: ex-post regularisation and informal institutions. ....	201
Francesca Blanc; Cotella, Giancarlo <sup>1</sup> ; Cabrera, Juan E. <sup>2</sup> .....	201
84476 .....	203
Negotiating densification: Implications of flexible regulations on the Swiss planning system .....	203
Josje Bouwmeester .....	203
85231 .....	205
Urban renewal projects as coalition magnets: between the laws and governance in the local context .....	205
Jeanne C. Versari Ferreira Sapata .....	205
84540 .....	207
Where does urban beauty come from? The formation and evolution of Dortmund's most appreciated neighbourhood. ....	207
Stefano Cozzolino.....	207

85264 .....	209
Regulating residential heritage: from national institutional settings to regional legislation. A comparison of two Russian regions .....	209
Albina Davletshina, Elena Batunova, Carola Neugebauer .....	209
84010 .....	210
How much room for rivers can we actually make? The future of the Dutch Active Land Policy under the light of blue and green infrastructure implementation .....	210
Besmira Dyca <sup>1</sup> ; Prof. Dr. Hartmann, Thomas <sup>2</sup> ; Dr. Muldoon-Smith, Kevin <sup>3</sup> .....	210
84182 .....	212
Beyond privacy concerns: Towards a comprehensive legal critique of smart cities .....	212
António Ferreira <sup>1</sup> , Fernanda Paula Oliveira <sup>2</sup> , Kim Carlotta von Schönfeld <sup>3</sup> .....	212
83760 .....	214
Making land available - Comparing the German Building Land Mobilisation Act and the partial revision of the Swiss Spatial Planning Act .....	214
Andreas Hengstermann <sup>1</sup> ; Skala, Nadja <sup>2</sup> .....	214
84422 .....	216
Revising law, revising cities: Feminist Methodology and the Collective Moral Damage in the Public Civil Action of Pinheirinho in Brazil.....	216
Mariana Imbelloni Braga Albuquerque <sup>1</sup> ; BRANDÃO, Ana Carolina Brito <sup>2</sup> .....	216
84900 .....	218
Redeveloping empty farm stables for commercial purposes: two cases from the Netherlands. ....	218
Maarten Koreman; Korthals Altes, Willem .....	218
84409 .....	220
Compensating Downzoning. A comparison of European compensation schemes for implementing no net land take policies. ....	220
Peter Lacoere <sup>1</sup> ; Hengstermann, Andreas <sup>2</sup> ; Jehling, Mathias <sup>3</sup> ; Hartmann, Thomas <sup>4</sup> .....	220
84552 .....	222
Governance structure and hierarchical coordination in spatial planning systems: a cross-country comparison .....	222
Wenqi Li; Zhang, Li .....	222
84605 .....	223
Olympic Regeneration vs. Social (In)Justice: Value Capture as a Referee .....	223
Gustavo Lopes dos Santos, Ana Morais de Sá, Beatriz Condessa .....	223
85142 .....	225

Soft spaces, soft planning, and soft law: Assessing the changing model of city-regional planning in Finland.....	225
Hanna Mattila <sup>1</sup> ; Heinilä, Aleks <sup>2</sup> .....	225
84420 .....	227
Land policy and the power of private property - Exploring volitional vacant properties.....	227
Astrid Maurer.....	227
84349 .....	229
Farming activities and diffuse urbanization in cross-border regions : a case study on the French-Belgian border areas .....	229
Romain Melot <sup>1</sup> , Idt Joël; Le Bivic, Camille; Pauchon, Antoine <sup>2</sup> .....	229
85242 .....	231
'Central-Local' Planning and the Right to Adequate Housing in Ghana .....	231
Maxwell Okrah.....	231
85023 .....	232
Territorial Value - the role of nature-based components.....	232
Maria Partidario, Ana Queiroz do Vale, Ana Morais Sá, Beatriz Condessa, Isabel Loupa Ramos, Jorge Baptista e Silva, Margarida Monteiro, Rute Martins .....	232
84546 .....	234
Mobility Rights – a precondition for the Mobility Transformation Process? .....	234
Oliver Peck; Damjanovic, Dragana .....	234
84783 .....	236
Singapore, glass half full or empty? How Planning Law and land regime has shaped socio-economic outcomes since Independence .....	236
Andrew Purves.....	236
85083 .....	238
Balancing regulation and instruments of climate policy .....	238
Willem Salet .....	238
84447 .....	239
Informal, illegal or invisible? Local compliance officers' perspectives on unauthorised housing in Australia .....	239
Pranita Shrestha <sup>1</sup> , Nicole Gurrans <sup>2</sup> .....	239
84276 .....	241
The problem of transaction costs: Sustainable management of natural resources and landscapes ...	241
Aleksandar Slaev .....	241

84740 .....	242
Do the Dutch to recreate their land again? .....	242
Jan Spijkerboer.....	242
85155 .....	244
ASSESSING DIFFERENT MODES OF LAND MANAGEMENT AND LAND GOVERNANCE. THE CASE OF ABANDONED BUILDINGS IN THE ATHENIAN CITY-CENTRE.....	244
Kyriaki Stavridou <sup>1</sup> ; Lianopoulou, Vasiliki <sup>2</sup> .....	244
84913 .....	246
RESOURCE PROTECTION IN THE AMERICAN STATE OF OREGON .....	246
Edward Sullivan <sup>1</sup> , Caleb J. Huegel <sup>2</sup> .....	246
84374 .....	247
Is the new Environmental and Planning Act in the Netherlands eroding Democracy?.....	247
Lilian van Karnenbeek; Van Rijswick, Marleen; Groothuijse, Frank.....	247
85221 .....	247
Resolving conflicts between public and private interests in land.....	248
Rachel Williams .....	248
84411 .....	250
Research on the legalization path of China's historic city conservation from the perspective of Central- Local interaction: A case study of Guangzhou .....	250
Qi Wu, Tianjie Zhang .....	250
85362 .....	252
Judicial Constraints of Land Use Actions: Situating China in Global Context .....	252
Weiping Wu.....	252
TRACK 4: HOUSING .....	254
84509 .....	254
'NEW URBAN TRANSFORMATION': THE ROLES AND THE STRATEGIES OF THE DIFFERENT ACTORS DURING THE PARCEL-BASED URBAN TRANSFORMATION PROCESS IN THE CASE OF ISTANBUL KOZYATAGI NEIGHBORHOOD .....	254
Gizem Aksumer <sup>1</sup> , Asst. Prof. Dr. Gizem Aksümer, Dr. Sinem Seçer <sup>2</sup> .....	254
85322 .....	256
The hidden stock of affordable housing .....	256
Rachelle Alterman <sup>1</sup> , Yifat Holzman-Gazit <sup>2</sup> .....	256
84860 .....	258

Planning for Gender Justice in the “New Suburbia”: Reconciliation of paid work, care work and suburban living.....	258
Henriette Bertram.....	258
85350 .....	260
Housing and the just city. Actors, strategies, and outcomes of a large scale urban development in Nantes .....	260
Ariani Camilla <sup>1</sup> ; De Leo, Daniela <sup>2</sup> .....	260
84272 .....	262
The reconfiguration of disadvantaged housing locations in the wake of reurbanisation: Evidence from German city regions .....	262
Stefan Fina, Julian Schmitz, Sabine Weck <sup>1</sup> , Diane Matuschek, Carmella Pfaffenbach <sup>2</sup> .....	262
85254 .....	264
Informality, Governance and Housing Production in a Global North city: the case of London.....	264
Iqbal Hamiduddin <sup>1</sup> ; Ward, Callum <sup>2</sup> .....	264
84600 .....	265
Urban Diversity and Epidemic Resilience: The case of the COVID-19 .....	265
Ravit Hananel <sup>1</sup> , Dr. Ram Fishman, Dr. Nechumi Malovicki-Yaffe <sup>2</sup> .....	265
84073 .....	267
TOWARD A SPECTRUM OF NEIGHBORHOOD CHANGE: IDENTIFYING DISINVESTMENT FACTORS THAT LEAD TO NEIGHBORHOOD DISPLACEMENT .....	267
Austin Harrison .....	267
85329 .....	268
Barrier-free and wheelchair-accessible Housing in Context of Common Goods oriented Housing market. A Case Study of Berlin (Germany) .....	268
Thora Haubold .....	268
84351 .....	270
Age Structure, Residential Density, and Housing Quality: Using Citizen Hotline Data to Understand Community Conflicts in Shanghai .....	270
Li Hou; Zhang, Yiyi; Chen, Xin.....	270
84571 .....	272
Housing informality dynamics in middle-income neighbourhoods: the case of Nairobi City, Kenya... 272	272
Eunice Jimmy.....	272
84611 .....	274
Place Attachment, Residential Satisfaction, and Residential Mobility in the Context of Forced Migration: The Case of Bursa's "Little Aleppo" Neighbourhood .....	274

Ebru Kamaci Karahan .....	274
84924 .....	276
The unpleasant consequences of sustainable Nordic cities: environmental gentrification.....	276
Helena Leino, Antti Wallin, Markus Laine.....	276
84047 .....	278
“Vinzirast-Mittendrin” : the inclusive co-housing project for the homeless, refugees, and students in Vienna, Austria.....	278
Shuia Li .....	278
85068 .....	280
Cross-Border Perspectives in Housing Market Studies.....	280
Brian Longobardi <sup>1</sup> ; Sielker, Franziska <sup>1,2</sup> .....	280
84588 .....	282
Housing servitization. A proposal for urban housing.....	282
Giovanna Mangialardi.....	282
84444 .....	284
Platform facilitated housing informality in Australian cities .....	284
Zahra Nasreen, Prof Nicole Gurran, Dr Pranita Shrestha.....	284
85213 .....	286
Slum rehousing, place-making, and the everyday: an examination of the lived experiences of a slum rehousing scheme in the periphery of Mumbai .....	286
Dr Vidya Sagar Pancholi .....	286
85134 .....	288
Rome: "Città Utopica?" Futuring the metropolitan urban region.....	288
Camilla Perrone <sup>1</sup> ; Peter Ache <sup>2</sup> .....	288
84357 .....	289
Social Segregation in Mixed-Income-Community from China, a case study in Beijing .....	289
Bingzhu Qi .....	289
83941 .....	291
Affordable Overnight Lodging in High-Cost, High-Need Coastal Environments.....	291
William Riggs <sup>1</sup> , Megyn Rugh <sup>2</sup> , Stefan Al <sup>3</sup> , Menka Sethi <sup>4</sup> .....	291
84609 .....	293
DWELLING DECAY: HOUSING CRISIS, URBAN INSTITUTIONALISM, AND ITS UNDERSTANDING OF THE QUALITATIVE SHORTAGE. Past, present, and future of Chile's Urban Housing Policy for the Improvement of Quality and Social Integration (2006 - 2021).....	293

Karen Saavedra .....	293
80243 .....	295
NECESSITY OF ECO-HOUSING IN DEVELOPING COUNTRIES FOR PROMOTING SUSTAINABLE DEVELOPMENT.....	295
Dr Debashis Sanyal.....	295
84387 .....	297
Learning from the pandemic: The perceived and revealed impacts of the Covid-19 pandemic on urban planning and housing.....	297
Martina Schorn; Kajosaari, Anna; Kupnik, Chiara; Barnsteiner, Alexander; Humer, Alois .....	297
84706 .....	299
Neighborhood spatial planning in relation to individual building design: introducing the case of national-outline-plan TAMA38 .....	299
Dalit Shach-Pinsly.....	299
85131 .....	301
Reducing the Hidden Costs of Building Your Own House in England .....	301
Sina Shahab .....	301
84526 .....	302
Metro-induced gentrification and residential mobility in Taipei.....	302
Li Shan Su .....	302
84646 .....	303
Project Series "Trial Living" - Report from a Living and Working Experiment in Görlitz / Germany ....	303
Constanze Zöllter; Rößler, Stefanie <sup>1</sup> ; Knippschild, Robert <sup>1,2</sup> .....	303
84210 .....	305
Incongruous property regulations and scattered efforts to improve housing affordability in the Amsterdam Metropolitan Region.....	305
Tuna Tasan-Kok; Legarza, Andre <sup>1</sup> ; Özogul, Sara <sup>2</sup> .....	305
85017 .....	306
Perspectives on Affordable Housing Partnerships in Canadian Cities.....	306
Sasha Tsenkova .....	306
84632 .....	308
New peripheries in the making: Analysing (de)concentrations of poverty in German city-regions ....	308
Sabine Weck; Schmitt, Julian <sup>1</sup> ; Pfaffenbach, Carmella <sup>2</sup> ; Matuschek, Diane <sup>1,2</sup> ; Fina, Stefan <sup>1,2</sup> .....	308
TRACK 5: GOVERNANCE.....	310
85118 .....	310

Inclusive Development and Growth in Peripheral Space - Reflection on the Glass Ceiling of Development Areas in Israel.....	310
Dvora Abramzon Brosh; Aharon Gutman, Meiray <sup>1</sup> ; Beer, Itai <sup>2</sup> .....	310
84090 .....	312
Values-led planning and value capture instruments for sustainable management of land-related resources.....	312
Armands Auzinš <sup>1</sup> ; Botticini, Francesco <sup>2</sup> .....	312
85072 .....	314
How to plan for care-full densification? Spatial organization and governance of care as a community resource .....	314
Deniz Ay; Gerber, Jean-David.....	314
85163 .....	316
Collaborative approaches in Swedish municipal planning for sustainable urban development.....	316
Berit Balfors <sup>1</sup> ; Hellquist, Alexander <sup>2</sup> .....	316
84858 .....	318
Between opportunity and cooperation: the new governance model for Maritime Spatial Planning (MSP) in Italy .....	318
Fabio Carella; Maragno, Denis; Musco, Francesco .....	318
85307 .....	320
New form of community: a model of relational proximity.....	320
Elisa Caruso .....	320
84815 .....	322
Italian metropolitan cities in search of a European dimension. Evidence from Torino. ....	322
Donato Casavola <sup>1</sup> ; Cotella, Giancarlo; Staricco, Luco; Vitale Brovarone, Elisabetta <sup>2</sup> .....	322
84702 .....	324
Metropolitan harmony, sectoral cacophony: insights from the Metropolitan Area of Lisbon .....	324
Beatriz Condessa; Loupa Ramos, Isabel; Pinto, Pedro <sup>1</sup> .....	324
82937 .....	326
The role of metropolitan areas in the EU cohesion policy. Much ado about nothing?.....	326
Giancarlo Cotella .....	326
83059 .....	328
Spatial governance and planning systems and the sustainability of spatial development in Europe..	328
Giancarlo Cotella, Erblin Berisha, Umberto Janin Rivolin, Alys Solly .....	328
85281 .....	330

The Marine Protected Area Contract as a collaborative governance tool: the pilots in Lazio region, Italy	330
Romina D’Ascanio, Serena Muccitelli, Carolina Pozzi, Anna Laura Palazzo	330
85120	332
Territorial governance and collaborative planning practices: Lessons learned from a case of a River, Lake and Coastal Contract in Lazio Region, Italy	332
Daniela De Leo, Sara Altamore	332
84389	334
Community-oriented local development strategies: distilling the underlying processes and meanings	334
Miriam de Oliveira Goncalves; Cavaco, Cristina <sup>1</sup> ; Mourato, João <sup>2</sup>	334
84968	336
Spatial planning as a regional governance tool: towards a cooperative framework for secondary cities in China	336
Yizhao Du, Rodrigo Viseu Cardoso, Roberto Rocco	336
85186	338
Tracing the rationales and potential implications of claiming ‘a just Europe’: the new Territorial Agenda 2030	338
Estelle Evrard <sup>1</sup> ; Schmitt, Peter <sup>2</sup>	338
84678	340
From European territorial to spatial planning	340
Andreas Faludi	340
84383	342
Patterns of continuity and change in the planning and governance of emblematic metropolitan regions	342
Daniel Galland <sup>1</sup> , Dominic Stead, Prof.	342
85086	344
Exploring the Governance of Implementation: Dutch Energy Strategy-Making as a Case of Path Creation	344
Martijn Gerritsen	344
85014	346
Building on the existing. Implementing Metropolitan Governance in a context of conflict, cooperation, and competitiveness. Notes from Lisbon Metropolitan Area.	346
Jorge Gonçalves <sup>1</sup> , Pedro Pinto <sup>2</sup>	346
84656	348

Finding a place for Business Improvement Districts in Portugal. The shift from conservative retail planning to a liberal approach .....	348
Pedro Guimaraes .....	348
85246 .....	350
Governing Sharing Practices: The Role of Planning in the Co-production and Collaborative Use of Urban Resources .....	350
Alexander Hamedinger <sup>1</sup> ; Holmqvist, Emma <sup>2</sup> ; Schalk, Meike <sup>3</sup> ; Cermeño, Helena; Keller, Carsten <sup>4</sup> ; Petrescu, Doina <sup>5</sup> .....	350
84205 .....	352
Actors, arenas and aims: A conceptual framework for public participation .....	352
Katrin Hofer; Kaufmann, David .....	352
84704 .....	354
The role of urban intermediary organisations in market-oriented planning systems-using Taipei Urban Regeneration Centre as a case study .....	354
Ying-Chun Hou .....	354
85175 .....	354
Social sustainability as a policy goal: exploring effective governance mechanisms for expanding residents' urban capability in area-based development projects .....	355
Céline Janssen <sup>1</sup> , Tom Daamen, Wouter Jan Verheul <sup>2</sup> .....	355
84523 .....	357
Mobilizing inward development potential. How municipalities can contribute to compact settlements .....	357
David Kaufmann; Wittwer, Stefan .....	357
84812 .....	359
Integrating spatial planning and strategic energy planning in the Netherlands .....	359
Henk-Jan Kooij; Gerritsen, Martijn <sup>1</sup> ; Van Assche, Kristof <sup>2</sup> .....	359
84336 .....	361
Dealing with uncertainty in infrastructure planning From area-oriented infrastructure planning to land use transport integration .....	361
Wim Leendertse <sup>1</sup> ; Veenma, Klaas <sup>2</sup> ; Arts, J. <sup>3</sup> .....	361
85100 .....	363
Design Governance in Delivering' Human-centred Urban Development': A Case Study of Shanghai, China .....	363
Jiayi Li, Yiwen Wang .....	363
84530 .....	365

Research on the Drawing of Urban Blue Lines in Chinese Territorial Spatial Planning System.....	365
Dongxin Lian, Shifu Wang, Zhaohua Deng .....	365
84586 .....	367
Reflection on the importance and effectiveness of information disclosure for multiple interests — Take the installation of elevators in old residential areas in Guangzhou as an example .....	367
Dongxin Lian, Shifu Wang, Chunxiao Ma, Zhishan Lin, Kexin Deng .....	367
84324 .....	369
Towards Neo-Endogenous Rural Development in China? A Case Study on the Actor Network of a Rural Revitalisation Programme of Jiangsu Province .....	369
Mengchuan Liu, Yiwen Wang.....	369
84472 .....	371
Adaptive governance for health and social equity: A case study of Hangzhou’s Xiaoying alley .....	371
Yinglu Luo, Zhang Yalan .....	371
84514 .....	373
Territorial Impact Assessment – a policy assessment tool for better integration of planning and other sectors? .....	373
Naia Marot; Kostanišek, Barbara; Krošelj, Manca; Golobič, Mojca .....	373
85292 .....	374
Transboundary Marine Governance: a case study of the Irish Sea .....	374
Linda McElduff; Ritchie, Heather; Ansong, Joseph .....	374
85193 .....	376
Difficulties and lessons of the ongoing planning reform in China for sustainable development goals	376
Meng Meng <sup>1,2</sup> , Marcin Dabrowski <sup>2,3</sup> , Chunxiao Ma <sup>1,4</sup> , Shifu Wang <sup>1,2</sup> .....	376
85353 .....	377
Collective actions for the production of inclusive urban spaces: hopes, limits and transformative possibilities.....	377
Valeria Monno .....	377
84553 .....	378
Experimental Rural Governance – the Complex Dilemma of Swedish Water Planners .....	378
Amelia Mutter; Westin, Martin .....	378
85084 .....	380
Deliberation in times of urgency. Is there a need to reimagine communicative planning theory? .....	380
Amelia Mutter, Camilo Calderon, Andrew Butler, Fanny Möckel, Martin Westin .....	380
84920 .....	382

Regional Governance through Administrative Annexation: The Case of City-County Merger in China .....	382
Hong Ni <sup>1</sup> , Prof. Yiwen Wang <sup>2</sup> .....	382
84331 .....	384
Overarching land-use strategy (LUS) in small rural municipalities in Norway - involvement of politicians and citizens in the LUS-processes .....	384
Toril Ringholm, Aksel Hagen .....	384
84958 .....	386
Rethinking urban energy transition: actors, processes and policies. ....	386
Federica Rotondo .....	386
84644 .....	388
Policy failure, institutional complexity and the challenges of implementing urban regeneration in Oviedo (Spain).....	388
Eva Sanchez Alvarez .....	388
85087 .....	389
Making room for soft planning practices: the meandering route of EU's lesson-drawing urban policy initiatives.....	389
Luís Sanchez Carvalho, Cristina Cavaco <sup>1</sup> , João Mourato, André Pereira <sup>2</sup> .....	389
84607 .....	391
Introducing the concept of 'Synergetic Regional Governance': Steering regional development through multi-layered regional governance networks.....	391
Martina Schorn .....	391
85210 .....	393
Challenge-oriented approach and scoped territories: innovation at stake.....	393
Loris Servillo .....	393
85243 .....	394
Alternative forms of governance against energy poverty: the energy communities experience .....	394
Paulo Silva, Noemi Fantinato .....	394
85319 .....	396
Understanding Responsibilities in Flood Risk Governance.....	396
Karin Snel .....	396
84288 .....	397
Control and flexibility: A paradoxical challenge in urban planning .....	397

Kees Stam; van Ewijk, Edith; Chan, Paul; Heintz, John <sup>1</sup> ; Peek, Gert-Joost <sup>2</sup> ; Tasaan-Kok, Tuna; Hordijk, Michaela <sup>3</sup> .....	397
84438 .....	399
Regional planning gamification – A game-based approach for activating regional planning strategies .....	399
Marvin Stiewing; Lena Fastner; Henzel, Maximilian; Rettkowski, Dominik; Weber, Tobias; Berchtold, Martin .....	399
84350 .....	401
Deliberation and institutional design for collaborative planning: A case study of Enning Road redevelopment project in Guangzhou city, China .....	401
Xiaomeng Zhou; Yanliu, Lin; Jochen, Monstadt .....	401
85019 .....	403
Understanding the Governance of Urban Regeneration in Public-Private Partnerships: Contributions from a systematic literature review.....	403
Paula Vale de Paula, Jorge Manuel Gonçalves, Rui Domingos Ribeiro da Cunha Marques .....	403
84559 .....	405
Transport Decision Making: Developing an International Governance Framework for Integration of Transport Services in a Metro Region.....	405
David Weinreich, Karel Martens <sup>1</sup> , Thomas Skuzinski <sup>2</sup> .....	405
84113 .....	407
Bridging land value capture with land rent narratives .....	407
Eliška Vejchodská <sup>1</sup> ; Barreira, Ana Paula <sup>2</sup> ; Auziņš, Armands <sup>3</sup> ; Jürgenson, Evelin <sup>4</sup> ; Fowles, Steven; Maliene, Vida <sup>5,6</sup> ;.....	407
84408 .....	409
A Study on the Characteristics of Collaborative Governance in the Chinese Context for the Conservation Implementation of Historic and Cultural Cities-- A case study of Guangzhou .....	409
Qiutong Ye, Tianjie Zhang .....	409
84318 .....	411
Urban Regeneration in China : Era Characteristics and Experience of Policy System Construction ...	411
Dan Ye .....	411
TRACK 6: METHODS .....	413
84693 .....	413
Guazuvirá Visioning of the future costal settlements in Uruguay; participatory territorial planning methods to advocate nature’s rights in Latin America.....	413
Goni Mazzitelli Adriana .....	413

84085 .....	415
The Smart City: The Balance of Power Between Local Government Commercial Companies.....	415
Ido Aharon, Nurit Alfasi.....	415
85078 .....	416
Bridging qualitative and quantitative methods of futures knowledge creation in strategic spatial planning .....	416
Mikko Airikkala; Sahlberg, Matti.....	416
83962 .....	418
Social participation for the planning, design and management of public spaces through Information and communication technologies in Mexico. ....	418
Sergio Alvarado Vazquez, Mafalda Madureira, Frank Osterman, Karin Pfeffer .....	418
84064 .....	420
Tempo-spatial analysis of pedestrian movement using Bluetooth sensor technology.....	420
Avital Angel; Plaut, Pnina .....	420
84561 .....	422
Unknown knowns: Knowledge mining for sustainable transformation research and practice .....	422
Agota Barabas, Prof. Dr.-Ing. Jörg Rainer Noennig, Dr Katharina Borgmann, Mai Ahmed .....	422
85278 .....	424
Time-related mapping of urbanisation in metropolitan regions .....	424
Fabio Bayro Kaiser.....	424
84927 .....	426
Material intensity of inward development - resource assessment and localization of urban development potentials.....	426
Stefan Bindreiter; Forster, Julia <sup>1</sup> ; Lorenz, Wolfgang E.; Wurzer, Gabriel <sup>2</sup> ; Grabuschnig, Luise; Fellner, Johann <sup>3</sup> ; Battlogg, Simon; Kalteis, Martina <sup>4</sup> ; Dengg, Ernst A.; Pachauer, Volker K <sup>5</sup> .....	426
84701 .....	428
Benefits of geodesign in strategic spatial planning .....	428
Michele Campagna .....	428
84601 .....	430
Assessing the quality of the urban landscape - An exploratory evaluation model .....	430
Alexandra Campos; Ferreira, José Antunes; Ramos, Isabel Loupa .....	430
84960 .....	432
Green, digital, inclusive: New directions in urban and regional planning.....	432
Fabian Dembski <sup>1</sup> ; Dr Linzer, Helena; Prof. Voigt, Andreas <sup>2</sup> ; Dr Wieshofer, Isabel <sup>3</sup> .....	432

85296 .....	434
Local Projects – Regional Impacts.....	434
Hartmut Dumke, Daniel Youssef.....	434
84270 .....	436
E-Participation in Slum Upgrading The value of already existing solutions in Smart Cities: How e-participation facilitates the establishment of a locally rooted Liveable Life Index to guide slum upgrading.....	436
Berrit Neele Eicker .....	436
84206 .....	438
Providing large-area high-resolution intervisibility data to support the planning for wind energy on a supra-local level .....	438
Caroline Fischer; Roth, Michael .....	438
80876 .....	440
Implementation of Statutory Planning versus Urban Dynamics in a Complex City.....	440
Shlomit Flint; Klein, Marianna.....	440
84334 .....	441
Landscape and Spatial Planning after the European Landscape Convention: 15 years of findings from the Valencian and the Catalanian regions .....	441
Juanio Galan Vivas.....	441
85005 .....	443
Conceptual framework for land use optimization.....	443
Eduardo Gomes.....	443
84221 .....	445
Visualization analysis of future city research based on CiteSpace .....	445
Jing Han.....	445
84344 .....	447
Measuring social network influence on power relations in collaborative planning in Beijing city, China .....	447
Junyao He; Yanlin Liu; Hooimeijer, Pieter; Monstadt, Jochen.....	447
83877 .....	449
THE IMPORTANCE OF THE INTEGRATED APPROACH TO AFFORESTATION: EXPERIENCES FROM THE SERBIAN GEODESIGN EXPERIMENTAL STUDIO.....	449
Bojana Ivanović, Dabović Tijana, Pjanović Bojana, Đorđević Dejan .....	449
85195 .....	450

Digitalisation for Climate Smart Planning – Converging Methods from Anthropology, Urban Design and Computational Science .....	450
Bim Kilje <sup>1</sup> ; Stojanovski, Todor; Zhang, Hui; Peters, Christopher <sup>2</sup> .....	450
85468 .....	452
Trigger WAVES: Activating public engagement for planning Urban Blue Spaces with Living Labs.....	452
Friedrich Kuhlmann, Jekaterina Balicka .....	452
85348 .....	454
Reading territories: ecosystem services as a decision support tool in climate adaptation.....	454
Alessandra Longo, Denis Maragno.....	454
83234 .....	456
Analysis of Urban Space Vitality Based on Weibo Check-in Data A Case Study of Suzhou .....	456
Geng Ma, Paolo Pellegrini.....	456
85251 .....	457
Decision support systems in spatial planning: possibilities and limitations in an international comparative context .....	457
Nina Müller; Prof. Pallagst, Karina .....	457
85130 .....	459
Usefulness of New Communicative Planning Support System for Greener Cities, Case GreenTwins in Helsinki-Tallinn.....	459
Pilvi Nummi <sup>1,2</sup> , Aija Staffans <sup>1</sup> , Kristi Grišakov <sup>2,3</sup> , Viktorija Prilenska <sup>2</sup> .....	459
84988 .....	461
Understanding urban creativity with social media analyses .....	461
Hanna Obracht-Prondzynska .....	461
85115 .....	463
Greencoin – digital currency for smart cities mitigating climate changes.....	463
Hanna Obracht-Prondzynska <sup>1</sup> , Kacper Radziszewski, Kacper Wereszko, Jolanta Kowal, Helena Anacka, Magdalena Walnik, Paweł Weichbroth <sup>2</sup> .....	463
84307 .....	465
Comparison of the Participation Models of Multiple Subjects in Urban Regeneration in China:A Case Study of Urban Villages in Shenzhen .....	465
Yanhan Pan .....	465
85042 .....	467
The same urban green for everyone? // Evaluation of social justice of urban green as a contribution to spatial justice based on two case studies in the Ruhr region of Germany .....	467

Antonia Pfeiffer.....	467
84314 .....	469
Research on the identification of urban vitality center and its spatial relationship based on multi-source big data—Taking Jinan as an example.....	469
Liyong Rong, Hongling Yin <sup>1</sup> ; Han, Jing <sup>2</sup> .....	469
84312 .....	471
Analyzing Causal Loop Diagrams through the graph theory framework to identify key leverage points for sustainability in urban-rural systems .....	471
Anton Rozhkov <sup>1</sup> , John Murphy <sup>2</sup> , Moira Zellner, Dean Massey <sup>3</sup> .....	471
80299 .....	473
INCORPORATING SMART TECHNOLOGIES FOR ENERGY SUFFICIENCY IN BUILT ENVIRONMENT OF DEVELOPING COUNTRIES: AN ARCHITECT'S PERSPECTIVE.....	473
Dr Debashis Sanyal.....	473
84466 .....	475
Using participatory mapping of subjective heat perception for tailor-made, heat-adapted urban development.....	475
Tanja Schnittfinke <sup>1</sup> ; Göttsche, Franziska <sup>2</sup> .....	475
84697 .....	477
The digital dimension of inclusive planning. The readiness of European cities. ....	477
Michelangelo Secchi, Irene Bianchi, Grazia Concilio <sup>1</sup> , Martin Gauk <sup>2</sup> , Ilaria Mariani <sup>3</sup> .....	477
84255 .....	479
Mapping the Walk: A Scalable Computer Vision Approach for Generating Sidewalk Network Datasets from Aerial Imagery .....	479
Andres Sevtsuk <sup>1</sup> , Maryam Hosseini <sup>2,3</sup> , Fabio Miranda <sup>4</sup> , RobertoM. Cesar Jr <sup>5</sup> , Claudio T. Silva <sup>2,6</sup> .....	479
84128 .....	481
Spatial parameters for urban renewal scenarios for Middle-Class Mass housing renewal and residential environments quality .....	481
Dalit Shach-Pinsly <sup>1</sup> , Idan Porat <sup>2</sup> , Julia Forster, Stefan Bindeiter <sup>3</sup> .....	481
85168 .....	483
Are urban planners late to the game? A Literature Review on BIM, GIS, and Semantic Web Integration .....	483
Franziska Sielker <sup>1</sup> , Hou Yee Quek, Markus Kraft <sup>2</sup> , VSK Murthy Balijepalli <sup>3</sup> .....	483
85262 .....	485
From information to collaboration: Open Data as a Basis for Smart Governance? .....	485
SaeBom Song <sup>1</sup> ; Jehling, Mathias <sup>2</sup> .....	485

84520 .....	487
Opportunities for inclusive planning with digital innovations during and after the pandemic: The case of a revitalization project in Dortmund, Germany.....	487
Lena Unger <sup>1</sup> , Dahae Lee <sup>2</sup> .....	487
84575 .....	488
Conceptualizing digital/technological and data sovereignty of local governments within the European context .....	488
Lena Unger .....	488
84291 .....	490
Study on Spatial Differentiation of Tourism Efficiency of Urban Heritage Trail and The Influencing Factors – A Case Study of the Daming Lake Trail in Jinan, China.....	490
Fei Yunfei, Zhang Tianjie; Cailin, Qiu; Yingyu, Hou.....	490
TRACK 7: MOBILITIES .....	492
83957 .....	492
The Geography of diffusion and emerging travel behaviour impacts of digital platform/app-based mobility solutions in Africa .....	492
Ransford A. Acheampong.....	492
85337 .....	494
Justice of cycling infrastructure provision in Egypt .....	494
Ahmed Tarek Alahwal <sup>1</sup> , Omar Aboutaleb <sup>2</sup> .....	494
83873 Challenges and Opportunities of Off-Site Vehicle Miles Traveled Mitigation in California.....	496
Serena Alexander <sup>1</sup> , Mariela Alfonzo <sup>2</sup> , Kevin Lee <sup>3</sup> .....	496
85128 .....	498
A right or a burden: On the dubious joys of motorized mobility.....	498
Ángel Aparicio .....	498
84899 .....	500
Urban design, time perception and walking - can the study of pedestrians' time perception benefit the design of a walkable urban environment? .....	500
Lisa Marie Brunner .....	500
84059 .....	502
Introducing a serious game in a mobility model as a tool for achieve a behaviour change towards low-carbon sharing modes.....	502
Sara Carciotti.....	502
84811 .....	504

Understanding daily activity-travel sequences of Londoners.....	504
Yiqiao Chen; Silva, Elisabete; Reis, Jose .....	504
85354 .....	505
Revisiting transit ridership: Understanding the relationship between different measures of local transit accessibility and the use of transit by different groups of users.....	505
Ehab Diab .....	505
85245 .....	507
Observations of social (un)learning around e-scooter emergence: Case Helsinki .....	507
Samira Dibai; Mladenović, Miloš N.; Lopatnikov, Daniel; Rodríguez, Alba Sayrol.....	507
85247 .....	509
Discursive co-construction of e-scooter emergence: Comparative study of media and resident feedback in Helsinki .....	509
Samira Dibai; Mladenović, Miloš N.; Lopatnikov, Daniel; Rodríguez, Alba Sayrol.....	509
84488 .....	511
The role of Transit Oriented Development (TOD) in multi-scale accessibility. Methodological considerations applied to the periphery of Ile-de-France. ....	511
Maya El Khawand, Caroline Gallez.....	511
85076 .....	513
Analysing Walkability with a Multidimensional Approach by Using Mobile Methodologies and Understanding the Relationship Among Walkability Indicators.....	513
Arzu Erturan, Asst. Prof. Dr. Bahar Aksel .....	513
84224 .....	514
Rescuing accessibility planning from technocracy: critical insights from children.....	514
António Ferreira <sup>1</sup> , Anders Larsson <sup>2</sup> .....	514
85132 .....	515
Pedestrian profiles in the Netherlands and Europe. Walking, a privilege, a right, or an obligation? ..	515
Alessandro Fois, Farzaneh Bahrami .....	515
84495 .....	517
Are urban vehicle access regulations just? The dos and don'ts of sustainable urban transformation	517
Koos Fransen <sup>1,2</sup> , Jente Versigghel, Sidharta Gautama <sup>1</sup> .....	517
84317 .....	518
Research on the optimization of electric bicycle traffic organization in urban public space under the guidance of low-carbon travel .....	518
Hong Genwei.....	518

84582 .....	520
Mobility (in)equalities index as a method to identify areas for intervention.....	520
Sindi Haxhija, Dr. -Ing. David Duran-Rodas, Dr. -Ing. Benjamin Büttner.....	520
84359 .....	521
How do we pave a right? – thinking right to mobility from women’s displacements in Rio de Janeiro .....	521
Mariana Imbelloni Braga Albuquerque.....	521
85377 .....	523
Sustainable mobility challenges and gaps for low density suburbia. Assesment of the community consiouness.....	523
Byron Ioannou, Christos Mouzourides, Greg Kalnis, Lora Nicolaou .....	523
85147 .....	525
Towards sustainable and seamless island connections: The case of the Dutch Wadden islands .....	525
Önne Kask <sup>1</sup> ; Arts, Jos; Tillema, Taede; Plazier, Paul; Rongen, Tibor <sup>2</sup> .....	525
85149 .....	527
Accelerating hub developments for inclusive mobility: key findings from the case of Groningen and Drenthe in the Netherlands .....	527
Önne Kask <sup>1</sup> ; Arts, Jos; Tillema, Taede; Plazier, Paul; Rongen, Tibor <sup>2</sup> .....	527
85283 .....	529
The implications of transport decarbonisation for spatial planning .....	529
Maria Käpyvaara .....	529
84471 .....	531
Redevelopment of Transport Infrastructure as driver for accelerating societal transitions. An inclusive perspective on sustainable infrastructure planning .....	531
Wim Leendertse, Tim Busscher, Jos Arts .....	531
84581 .....	533
Optimization of SpaceSyntax computation for large-scale evaluation of urban railway station environments.....	533
Jesus Lopez Baeza, Dobroslav Totev, Prof. Dr. Ing. Jörg R. Noennig <sup>1</sup> , Maria Valesse <sup>2</sup> , Herbert Nata <sup>3</sup> .....	533
85066 .....	535
The phase of experimentation in public spaces to promote micromobility: From differentiation to site indication. ....	535
Freddy Nogueira; Moura, Filipe; Morais de Sá, Ana .....	535
84300 .....	536

Mixed methods approach to assessing perceived walkability in urban neighbourhoods.....	536
Noriko Otsuka; Welsch, Janina; Van der Vlugt, Anna-Lena <sup>1</sup> ; Lättman, Katrin <sup>2</sup> ; De Vos, Jonas <sup>3</sup> .....	536
85119 .....	538
Transition experiments with London streets: for whom are they?.....	538
Enrica Papa, Emilia Smeds, Tom Cohen .....	538
84482 .....	540
Bicycling through the Pandemic, in Car-Country, USA .....	540
Daniel Piatkowski <sup>1</sup> , Ali Al-Ramini, Fadi Alsaleem <sup>2</sup> , Alison Freifeld <sup>3</sup> .....	540
85080 .....	542
Spatial disparities in environmental exposure during walking: a comparison of mobility- and residential-based approach using mobile phone data .....	542
Age Poom <sup>1</sup> , Elias Willberg, Joose Helle, Tuuli Toivonen <sup>2</sup> .....	542
84759 .....	544
Urban Mobility Lifestyles, Travel behavior, Perceived Health and Life Satisfaction; The Case Of Turku Region .....	544
Samira Ramezani <sup>1</sup> , Marketta Kytta <sup>2</sup> .....	544
84429 .....	546
How last-mile logistics will shape our cities. A stakeholder perspective on city logistics in Western Europe between 2020 and 2035.....	546
Ward Rauws, Paul Plazier.....	546
85160 .....	548
Negotiating the development of a rural mobility hub using game theory.....	548
Tibor Rongen, Taede Tillema, Jos Arts <sup>1</sup> , Sander Lenferink <sup>2</sup> .....	548
84863 .....	550
(No) Drivers For Change – Crises As A Disruption Of Urban Mobility?.....	550
Stefanie Ruf; Zwangsleitner, Daniel .....	550
85244 .....	552
Transit-Activated Corridors and Zero-Carbon Cities: Learning from the experience of pioneers.....	552
Jan Scheurer <sup>1</sup> ; Verschuer, Marie; Newman, Peter <sup>2</sup> ; Desha, Cheryl <sup>3</sup> .....	552
84903 .....	554
Travel-related neighborhood characteristics and attitudes as a motive for relocation and residential choice .....	554
Katja Schimohr .....	554
84955 .....	556

Contributing to more just cities with living labs? - An investigation of decision processes.....	556
Mareike Schmidt, Marco Kellhammer .....	556
84251 .....	557
Socio-spatial determinants of mobility inequality: A big-data analysis of 500 U.S. cities.....	557
Andres Sevtsuk <sup>1</sup> , Rounaq Basu, Anne Hudson, Kloe Ng <sup>1</sup> , Dylan Halpern <sup>2</sup> .....	557
84460 .....	558
Fares were just impossible: Geography and rationale of fare-free public transport in Poland .....	558
Daniel Štraub <sup>1</sup> ; Maciejewska, Monika; Kębtowski, Wojciech <sup>2</sup> .....	558
84880 .....	560
A “Bike System for All” in Silicon Valley: A Data-Driven Analysis of the Factors that Lead to Success	560
Ahoura Zandiatashbar <sup>1</sup> , Dr Hilary Nixon <sup>1,2</sup> , Dr Jochen Albrecht <sup>2,3</sup> .....	560
85279 .....	562
If, where, and whom: A socio-spatial analysis of transport poverty in the Netherlands .....	562
Wendy Tan .....	562
85239 .....	564
Evaluating local criteria for implementing Dynamic Road Space Allocation .....	564
Gabriel Valença, Filipe Moura <sup>1</sup> , Ana Morais de Sá <sup>2</sup> .....	564
84241 .....	566
A car as a luxury good or a necessity? Actual and perceived car dependence: a case study in Ghent (Belgium).....	566
Eva Van Eenoo.....	566
84795 .....	567
COVID-19: Survey of European Transport Providers and their Financial Experience.....	567
David Weinreich, Karel Martens .....	567
85053 .....	569
Operationalising just sustainability: a comparative analysis of justice discourses around low emission zones in London and Brussels .....	569
Thomas Verbeek .....	569
84483 .....	571
What do citizens want from railway stations? Insights from a survey experiment .....	571
Michael Wicki; Hauller, Sophie; Bernauer, Thomas; Kaufmann, David.....	571
84532 .....	573
The Importance of Everyday Mobility in Residential Location Decisions of Berlin Households – First Results from an Innovative Approach to a Complex Relationship .....	573

Annika Wismer; Gerwinat, Verena .....	573
85121 .....	575
Addressing accessibility in peripheral areas: concepts, challenges and perspectives .....	575
Elisabetta Vitale Brovarone; Cotella, Giancarlo; Staricco, Luca.....	575
85204 .....	577
Good in theory, complicated in practice: understanding conflicts behind pedestrianisation initiatives in Turin .....	577
Elisabetta Vitale Brovarone; Staricco, Luca <sup>1</sup> ; Verlinghieri, Ersilia <sup>2</sup> .....	577
85055 .....	579
What is a street? And where can it really take us?.....	579
Kim Carlotta von Schönfeld <sup>1</sup> ; Bertolini, Luca <sup>2</sup> ; Ferreira, António <sup>3</sup> ; Papa, Enrica <sup>4</sup> .....	579
84972 .....	581
Applying mental envelope theorem in human-centered public spaces.....	581
Tetsuo Yai; Zhou, Lubing.....	581
84453 .....	583
Comparative study on spatial characteristics and walkability evaluation of historical areas based on deep learning of street-view image segmentation.....	583
Kun Yuan, Kensuke Yasufuku, Akira Takahashi, Hirokazu Abe <sup>1</sup> , Noriko Otsuka <sup>2</sup> .....	583
TRACK 8: URBAN DESIGN .....	585
85482 .....	585
A New Building Greenways: As a Case Study of Eskisehir in Turkey.....	585
Bülent Açma .....	585
84352 .....	587
Physical Environmental Determinants of Children’s Place Attachment: Evidence from Children’s Place Attachment Maps .....	587
Yağmur Aşçı <sup>1</sup> ; Aydın, Neşe; Yıldırım, Göksun; Altıntaş, Ebru; Çoban, Aybüke Balahun; Özgür, Fatma Yağmur; Severcan, Yücel Can <sup>2</sup> .....	587
84304 .....	589
Placemaking as an Instrument for Psychological Wellbeing and Urban Health.....	589
Mariya Badeva .....	589
85332 .....	591
Healthy cities: a model of proximity to the city of Florence.....	591
Elisa Caruso, Valeria Lingua.....	591
85157 .....	593

Habitability of the peri-urban area of the City of Prague .....	593
Adéla Chmelová .....	593
85253 .....	595
Breaking the “Big Box”: Urban Redevelopment of Declining Commercial District in the Era of E-commerce and the Pandemic .....	595
Xiaofan Deng .....	595
85034 .....	597
Healthy urban regions: Networks of second-tier port cities as frontrunners in reinventing future-proof cities .....	597
Lukas Höller; Cardoso, Rodrigo; Hein, Carola .....	597
83100 .....	599
Green Space Availability, Socioeconomic Status and Onset Risk of COVID-19 in Hong Kong: a Spatial Justice Perspective .....	599
Izzy Yi Jian; SIU, Kin Wai Michael; YAO, Terry Yepeng; VILLANI, Caterina .....	599
84498 .....	600
Importance of reclamation of post-industrial areas near cities, challenges to overcome and how it changes the city into smart cities .....	600
Jobin Josh .....	600
85328 .....	602
Green space, wellbeing and COVID-19: a survey from London, UK .....	602
Krystallia Kamvasinou, Rachel Aldred, Nina Smyth .....	602
83750 .....	604
Social Cohesion Potential of Indian Streets .....	604
Sanjeev Kumar <sup>1</sup> ; Aelbrecht, Patricia <sup>2</sup> .....	604
82351 .....	606
Transformative Approaches to Mitigate the Impacts of Boom-and-Bust in Declining Urban Communities .....	606
Jesus Lara .....	606
84260 .....	607
Planning practice for privately owned public space in Germany. The case of Hafencity, Hamburg. ....	607
Dahae Lee, Nele Scholten .....	607
84583 .....	609
Logar do Falcão transformation: a proximity process for a collective urban space definition .....	609
Vitório Leite .....	609

83936 .....	611
Public Art and Identity in Emergent Communities: a comparative study of Portugal and the United Kingdom .....	611
John McCarthy .....	611
85277 .....	612
Participatory reinvention of public space in remote places: Smoties review of best European practices .....	612
Matej Nikšič, Nina Goršič .....	612
83562 .....	614
Proposing a complex urban pattern and integrated sustainable framework for Smart Cities.....	614
Shima Norouzi Kandelan, Mohammadjavad Mahdavinejada.....	614
85311 .....	616
Pandemic's effects: towards a more holistic paradigm.....	616
Lucia Nucci .....	616
85303 .....	617
Villa Mondeggi Project: new ways of living together .....	617
Carlo Pisano, Giuseppe De Luca, Andrea Ferrannini, Mario Biggeri.....	617
85199 .....	619
Wellbeing score (WBS) for evaluating the quality of the built environment: The integration of "objective" physiological and "subjective" psychological responses of citizens to the spatial characteristics of public places .....	619
Viktorija Prilenska; Dembski, Fabian; Grišakov, Kristi; Cerrone, Damiano; Ingver, Priit.....	619
84433 .....	621
Measuring School Spaces beyond pandemic. Learnings from two cities in Northern Italy .....	621
Cristina Renzoni, Paola Savoldi .....	621
84042 .....	623
Can Neighbourhood Sustainability Assessment tools improve urban wellbeing? .....	623
Rosaria Revellini .....	623
85890 .....	625
HISTORIC PRECEDENTS OF THE X-MINUTE CITY .....	625
Alcestis Rodi .....	625
85318 .....	627
Age-Friendly Communities in Estonia: Supporting Healthy Ageing by Spatial Interventions. Challenges for Urban Planning and Design .....	627

Sirle Salmistu.....	627
85374 .....	629
Mobility in the historic city - Redefining corridors of mobility for all.....	629
Andreas Savvides .....	629
85141 .....	631
Digital tools to plan health-promoting urban environments.....	631
Julian Schmitz, Stefan Fina <sup>1</sup> , Martina Kanning, Christina Niermann, Lukas Bollenbach <sup>2</sup> .....	631
84494 .....	633
Greening Wadis as a strategic tool for green infrastructure .....	633
Dr. Wolfgang Scholz .....	633
85229 .....	635
Places, pandemic and multiple risks: new emerging urban challenges.....	635
Marichela Sepe .....	635
85201 .....	636
Urban beekeeping. Designing spaces of cohabitation between humans and bees in the urban environment .....	636
Dalila Sicomo.....	636
84266 .....	638
Developing a 360° built-environment assessment for urban research and planning practice .....	638
Frank Suurenbroek <sup>1</sup> , Gideon Spanjar <sup>1,2</sup> ; Schramkó, Sába <sup>1</sup> .....	638
84133 .....	640
The interplay between activities performed in the physical and digital sphere - effects of the COVID-19 pandemic .....	640
Roy Zaban; Plaut, Pnina .....	640
85274 .....	642
Healthy Urban Blue: A methodological framework for linking human health and blue space design. 642	
Haoxiang Zhang; Steffen, Nijhuis; Caroline, Newton.....	642
84919 .....	644
Evaluation of climate-oriented planning and design tools for "street open space" in the local roads 644	
Yu-Hsin Tsai; Lin, Chia-Ching; Chung, Chia-yu.....	644
85047 .....	646
Pandemic-induced street experiments: problem-solving character and the potential to enable systemic change .....	646
Lennert Verhulst .....	646

84294 .....	648
Exploring the Link Between Built Environment and Children’s Happiness in Ankara, Turkey .....	648
Göksun Yıldırım; Aydın, Neşe; Çoban, Aybüke Balahun; Özgür, Fatma Yağmur; Altıntaş, Ebru; Severcan, Yücel Can <sup>1</sup> ; Aşçı, Yağmur <sup>1,2</sup> .....	648
TRACK 9: SPATIALITIES .....	650
82974 Translating social exclusion of vulnerable groups into space: An alternative review through print and social media.....	650
Basak Akarsu; Ozmen, Cansu; Waite, Imge Akcakaya .....	650
84978 .....	652
Towards a moped-style scooter regulation that favours social and spatial equity: Findings from semi- structured interviews from Barcelona’s mobility ecosystem .....	652
Xavier Bach; Marquet, Oriol; Miralles-Guasch, Carme .....	652
85227 .....	654
Creating an “in-between”: The post-migrant perspective in participatory urban development.....	654
Robert Barbarino, Hanna Seydel.....	654
83827 .....	655
CIVIC ACT 2 : local public action and collective mobilization in the Great Paris, the place of socio- environmental inequalities.....	655
Nathalie Blanc <sup>1,2</sup> , Jean Chiche <sup>2,3,4</sup> ,Hugo Rochard <sup>1</sup> , Eléonore Genest <sup>3,5</sup> , Diego Antolinos Basso <sup>3,6,4</sup> , Caroline Gallez <sup>7</sup> .....	655
84604 .....	657
Tourist Digital Imprints: Towards a Sustainable Smart City.....	657
Ines Boavida-Portugal .....	657
85046 .....	658
Delineations of Justice in an Oil City: Nature, Capital, and the Geographies of Urban Inequality.....	658
Ricardo Cardoso .....	658
83130 .....	659
The investment interest and the land-use management. The case study of the coastal Metropolitan Area of Attica, Greece.....	659
Vasiliki Charalampidou.....	659
84717 .....	661
The Displacement Story of Yıldız Campus, Istanbul.....	661
Cansu Çiçek <sup>1</sup> ; Aydın, Enes <sup>2</sup> .....	661
84627 .....	663

Urban informality as a land redistribution problem. A critical cartography of housing typologies in São Paulo .....	663
Alejandro De Castro Mazarro.....	663
85259 .....	664
Designing the Just City: the promising life of the small urban spaces.....	664
Daniela De Leo, Sara Altamore .....	664
85031 .....	665
The values of managing public space – exploring managers’ perspectives beyond planning and design .....	665
Eva Duivenvoorden <sup>1</sup> ; Hartmann, Thomas <sup>2</sup> .....	665
84512 .....	667
Exploring the role of community enterprise organisations and their community assets in urban regeneration and gentrification.....	667
Alice Earley .....	667
85165 .....	669
Unequal Estonia: Regional disparities and their consequences on socio-spatial justice .....	669
Stefan Fina, Bastian Heider .....	669
85040 .....	671
The spatial and social structure of income inequality in Germany .....	671
Oana Garbasevschi <sup>1,2,3</sup> ; Taubenböck, Hannes <sup>2,3,4</sup> ; Schüle, Paul <sup>1,5</sup> ; Baarck, Julia <sup>1,5</sup> ; Hufe, Paul <sup>6,7</sup> ; Peichl, Andreas <sup>1,5,7</sup> .....	671
84516 .....	673
Living together in Dortmund-Hörde: Upper middle-class newcomers and long-established working-class residents in a neighbourhood of contrasts .....	673
Verena Gerwinat.....	673
85057 .....	675
Tourism growth at the expenses of tourist sector workers. The case of Barcelona, 2008-2021. ....	675
Alejandro González Domingo, Riccardo Valente, Antonio Paolo Russo .....	675
84563 .....	677
Comparing patterns of densification in Utrecht and Bern: A method to evaluate the redistributive effects of land policies .....	677
Vera Götze <sup>1</sup> ; Jehling, Mathias <sup>2</sup> .....	677
84062 .....	679
Revisiting the planning paradigm of ‘stable neighbourhoods’ and social mix in times of migration, diversity and growing socio-spatial injustice .....	679

Heike Hanhörster, Miriam Nessler.....	679
85051 .....	681
Enhancing cultural diversity and inclusion in participatory knowledge building through social design – Case Kontula Mall, Finland.....	681
Eveliina Harsia; Nummi, Pilvi.....	681
84282 .....	683
Reading New Urban Practice in Syrian Neighborhoods in Ankara Through Forced Migration .....	683
Damla Isiklilar .....	683
85140 .....	685
Injustice as a future crises? Experiences from spatial planning in Hamburg, Copenhagen, Oslo and Helsinki.....	685
Johanna Lilius .....	685
84337 .....	686
Spatial-temporal Accessibility of Elderly-care Service Facilities: A Case Study of Tianjin, China .....	686
Bangyu Liu; Zhang, Tianjie; Qiu, Ning.....	686
84419 .....	688
Size Does Matter: Justice versus Equality in Urban Green Space Policy in Beersheba Israel.....	688
Rani Mandelbaum.....	688
84850 .....	689
Working from Home after Covid-19 - the changing relationship between spatial planning and gender inequality .....	689
Yaara Mann, Dr. Ravit Hananel .....	689
84468 .....	691
Being a lesbian in parisian transport: self-representation confronting gender-based violence .....	691
Manon Marguerit.....	691
84668 .....	692
Socio-spatial justice through public participation? How different socioeconomic groups perceive measures from a mobility planning process in Hamburg .....	692
Laura Mark; Escher, Tobias; Huseljić, Katharina.....	692
84591 .....	694
Social support services for elderly in Portuguese cities – challenges for local planning in pos-pandemic times .....	694
Eduarda Marques da Costa, Nuno Marques da Costa, Marcela Barata, Mariana Dias .....	694
85108 .....	695

The aftermath: co-production of social life in post-pandemic public space .....	695
Martina Massari <sup>1</sup> , Francesca Sabatini <sup>2</sup> .....	695
85190 .....	697
High schools and territorial vulnerabilities in the metropolitan city of Milan (Italy) .....	697
Cristiana Mattioli; Manfredini, Fabio.....	697
84257 .....	699
Beyond global gains and local pains - spatial inequality of hinterland logistics .....	699
Merten Nefs .....	699
84956 .....	701
Activating the commons beyond leftist imaginaries. The case of Paraisópolis.....	701
Caroline Newton; Roberto Rocco .....	701
85300 .....	703
Public facilities planning: The models of spatial distribution for the sustainable city on the case of Kranj, Slovenia.....	703
Matej Nikšič, Sabina Mujkić, Igor Bizjak.....	703
85146 .....	705
Who thinks about regional space? .....	705
Lasse Schytt Nørgaard; Galland, Daniel <sup>1</sup> ; Kirkeby Petersen, Morten <sup>2</sup> .....	705
84403 .....	707
[RESHARE] Resource sharing in residential buildings: Innovative approaches to shared, circular mobility and space solutions as a gateway for smart consumption.....	707
Tanu Priya Uteng, Andre Uteng .....	707
85302 .....	709
Towards a 'just' (re)settlement: Interrogating grassroots agency in precarious 'post-disaster' contexts .....	709
Redento Recio <sup>1</sup> , Khristina U. Umali <sup>2</sup> .....	709
84931 .....	711
Just data? Hyperscale data centers and their implications for spatial justice.....	711
Claudia Rot .....	711
85161 .....	713
Navigating the (Un)Grounded Tension between Spatial Change and Fixity.....	713
Mohamed Saleh .....	713
84111 .....	715
Adaptability, responsibility and care: reframing planning theories .....	715

Yael Savaya, Professor Nurit Alfasi .....	715
84364 .....	717
Design Framework for Neighbourhood Resilience: Combining human and other-than-human perspectives into an integrated approach.....	717
Sába Schramkó; Boon, Boudewijn; Gualtieri, Giulia; Prof. Dr. de Waal, Martijn; Prof. Dr. Suurenbroek <sup>1</sup> ; Andaloro, Bianca <sup>2</sup> .....	717
83975 .....	719
Beyond planning for the ant: Towards a redefinition of the human species and its implications for planning .....	719
Tanzil Shafique .....	719
84996 .....	721
Enriching or Violent? Ambivalent Experiences throughout Displacement and Resettlement in South-eastern Turkey. ....	721
Cansu Sonmez .....	721
84382 .....	723
[Un]making Spatial Injustice Through Gender Exclusion.....	723
Sadaf Tabatabaei.....	723
85334 .....	725
Inclusive planning: expert claims, citizens' expectations, and implementation challenges to socio-spatial justice .....	725
Milena Tasheva-Petrova; Dimitrova, Elena.....	725
84985 .....	727
Tale from Tigris River. River Right as Human right: The Cases of Hasankeyf and Hevsel Gardens, Turkey .....	727
Didem Turk; Giaccone, Elena <sup>1</sup> ; Kaya, Berçem <sup>2</sup> .....	727
85314 .....	729
Blue infrastructure study in Warsaw. Typology and perception. ....	729
Anna Wilczyńska, Mysza Izabela <sup>1</sup> , Bell Simon <sup>2</sup> .....	729
TRACK 10: EDUCATION .....	731
84962 .....	731
Education for the planning we need.....	731
Verena Balz, Remon Rooij, Caroline Newton.....	731
84934 .....	733
Training urban and regional planners, for which career? Evidence from Italy.....	733

Claudia Cassatella, Federica Bonavero .....	733
84088 .....	735
Outside the ivory tower: the role and the impacts of service-learning in urban studies education, research and university third mission.....	735
Francesca Bragaglia, Rossignolo Cristiana .....	735
84916 .....	737
Towards an Atlas of Italian school infrastructure. Educational networks, proximity, and urbanity in low-density territories .....	737
Renzoni Cristina; Donadoni, Ettore; Mattioli, Cristiana; Savoldi, Paola.....	737
85038 .....	739
Roundtable: A systems view of social learning in planning - is all learning desirable? .....	739
Susa Eräranta <sup>1</sup> , Kim Carlotta von Schönfeld <sup>2</sup> .....	739
85216 .....	740
Towards inquiry-based learning in spatial development: a workshop at Corviale, Rome .....	740
Federica Fava <sup>1</sup> , Prof. Heike Oevermann <sup>2</sup> .....	740
85169 .....	742
Student-led learning through serious board games .....	742
Steven Forrest .....	742
84048 .....	744
“You can imagine it a bit like a Bazaar”: How organisational practices shape primary school segregation .....	744
Alina Goldbach, Heike Hanhörster <sup>1</sup> , Isabel Ramos Lobato <sup>2</sup> .....	744
85224 .....	746
Coping with the unknown future in planning education. Didactic possibilities for utilizing scenario thinking .....	746
Kristi Grišakov .....	746
85343 .....	748
Distance Education during the Pandemic: Experiences from Urban Design and Planning Studio Courses in Greek Universities .....	748
Garyfallia Katsavounidou .....	748
84528 .....	750
A Collaborative Teaching and Learning Experience between Germany & Turkey: Hybrid Learning for Participatory Processes in Urban Development .....	750
Umut Kienast-Duyar <sup>1</sup> , Assist. Prof. Dr. Yasemin Sarıkaya Levent, Assoc. Prof. Dr. Tolga Levent <sup>2</sup> ....	750

85234 .....	752
On the Multiple Senses of Ludic Urban Spaces .....	752
Ran Pan; Kousoulas, Stavros; Chan, Paul .....	752
84254 .....	754
Degree Apprenticeships - a new pathway in spatial planning education.....	754
Kat Salter; Frank, Andrea; Barber, Austin .....	754
84492 .....	756
Are Urban Planning Schools in the Global South Prepared for Current Challenges of Climate Change and Disaster Risks?.....	756
Wolfgang Scholz.....	756
84450 .....	758
Parents' perceptions of residential segregation within the school district in Suzhou, China .....	758
Yuqing Zhang, Hyungchul Chung .....	758
85294 .....	760
Learning by playing games: involving and educating the younger inhabitants to the awareness and imagination of the city .....	760
Valentina Rossella Zucca.....	760
85326 .....	762
SHEDDING LIGHT ON THE COMPETENCE AND LIMITATIONS OF CITY AND REGIONAL PLANNING EDUCATION IN TURKEY .....	
Varış, Sıla Ceren; Gönül, Dilcu.....	762
85029 A transdisciplinary blended approach to the design studio: community engaged pedagogy...	764
TRACK 11: RESOURCES.....	766
84093 .....	766
An ecosystem services-based model for the reclassification of urban destinations in urban plans for the purpose of minimizing land consumption .....	766
Valentina Adinolfi, Michele Grimaldi, Isidoro Fasolino.....	766
85301 .....	768
Planning for Protecting Healing Waters .....	768
Magdalena Belof .....	768
85107 .....	769
Design-led resilience planning for transformative change: a comparison of Rebuild by Design and Water as Leverage. ....	769
Arvani Chandramidi; van den Brink, Margo; Arts, Jos; Kempenaar, Annet .....	769

84340 .....	771
Towards flood resiliency among small and medium-sized enterprises (SMEs): how to trigger adaptive behavior? .....	771
Peter Davids .....	771
85335 .....	773
Local sustainable energy and climate action plans in building the culture of integrated urban planning. The case of Sofia .....	773
Elena Dimitrova, Angel Burov .....	773
84549 .....	775
Risk mitigation protocol. A proposal for optimising fragmentary Italian risk mitigation .....	775
Allegra Eusebio <sup>1</sup> ; Cerasoli, Mario <sup>2</sup> .....	775
85181 .....	777
Flood Resilience in Unequal Places: Learning to live with floods in Hull.....	777
Steven Forrest.....	777
85250 .....	779
Territorial Planning Laboratory for Fostering Cross-border Cooperation .....	779
Milan Husar; Finka, Maroš .....	779
84065 .....	781
Framework conditions of growing flood damage potential in areas with residual risk ('levee effect') – a case study of Austria.....	781
Lena Junger; Seher, Walter .....	781
84871 .....	783
Why do projects for renewable energy facilities encounter opposition from local communities? The case of Greece.....	783
Konstantinos Kavouras, Sapountzaki Kalliopi .....	783
84614 .....	785
Multi-hazard-risk Assessment of Coastal Megacities: A Case Study of Shanghai.....	785
Chun Li, Maurizio Tiepolo .....	785
84474 .....	787
Collecting and sharing risk-knowledge to support metropolitan spatial and strategic plans .....	787
Giada Limongi .....	787
85375 .....	789
TOWARDS THE ADRIATIC CLIMATE TRANSITION. A METHODOLOGICAL FRAMEWORK FOR SPATIAL PLANNING PROCESSES FOR ADAPTATION IN THE ADRIATIC REGION. ....	789

Filippo Magni; Carraretto, Giovanni .....	789
84292 .....	791
How to create a more effective dialogue between emergency planning and spatial planning tools..	791
Giulia Motta Zanin <sup>1</sup> , Limongi Giada <sup>2</sup> , dall'Omo Carlo Federico <sup>3</sup> .....	791
85077 .....	793
Giving a systemic dimension to heavy rainfall risk mitigation in local planning .....	793
Vittore Negretto; Musco, Francesco .....	793
85295 .....	794
The susceptibility of urban areas in Europe to vector-borne diseases spread by the Asian Tiger mosquito .....	794
Sandra Oliveira; Rocha, Jorge; Capinha, César .....	794
85312 .....	796
Disaster and refund. Unanswered questions on planning accountability in socio-natural disasters: the Sarno landslide.....	796
Giovanni Parisani .....	796
84309 .....	798
A System Dynamics approach of urban decentralized energy systems integration into the current energy market.....	798
Anton Rozhkov .....	798
85065 .....	800
A multi-level Thermal Comfort Assessment (TCA) to identify and mitigate heat stress risks in urban areas.....	800
Gideon Spanjar; Kluck, Jeroen; Erwin, Stephanie; Schramkó, Sába; Föllmi, Dante <sup>1</sup> ; Bartlett, Debbie <sup>2</sup> .....	800
84275 .....	802
Regional Climate Impact Analyses for NRW - an Innovative Knowledge Transfer for Climate Adaptation .....	802
Juliane Wright, Alina Tholen .....	802
85299 .....	804
Public participation as key for Transition .....	804
Daniel Youssef, Hartmut Dumke, Elias Grinzinger .....	804
TRACK 12: ECOLOGIES.....	806
84236 .....	806
Designing resilient urban climates with ecological shifts .....	806

João Cortesão; Le Clec'h, Solen; Luo, Sitong.....	806
84135 .....	808
THE EMSCHER CONVERSION AS A WINDOW OF OPPORTUNITY FOR A TRANSFORMATIVE APPROACH TO CLIMATE CHANGE ADAPTATION IN THE RUHR METROPOLIS .....	808
Stephan Treuke .....	808
85211 .....	810
Trade-offs in the implementation of nature-based solutions to curb urban heat islands: green gentrification in 'Red Vienna'?.....	810
Michael Friesenecker <sup>1,2</sup> ; Thaler, Thomas <sup>2</sup> .....	810
85310 .....	812
Dutch farmers' preferences for the application of circular agriculture: organic matter as a soil conditioner: A choice experiment. ....	812
Maaïke Happel, Dr. Francesco Orsi, Professor dr. Martha Bakker .....	812
84117 .....	814
Adaptation strategies for drought in rural areas.....	814
Sophie Holtkötter; Sassen, Hannah; Wright, Juliane .....	814
84567 .....	816
Relationship between urban compactness and air pollution: a case study of the main urban area of Chongqing .....	816
Jinjing Hu, Yong Huang.....	816
84423 .....	817
Integrating ecosystem knowledge into spatial planning: insights from Slovenia.....	817
Barbara Kostanjšek, dr. Mojca Golobič.....	817
84461 .....	819
The Food Atlas of Monsampolo del Tronto: leveraging local government action to improve the sustainability of local food systems .....	819
Luca Lazzarini <sup>1</sup> ; Stimilli, Flavio <sup>2</sup> .....	819
84199 .....	821
Comparative analysis of urban microclimate data using S-DoT and LANDSAT 8 and analysis of difference in Heat Island Intensity in Seoul .....	821
Jaejun Lee, Dahve Kim; Bae, Woongkyoo .....	821
84657 .....	822
The future in the hands of the young generation. Sustainable development through the eyes of generation Z.....	822
Ewelina Lopata <sup>1,2</sup> , Krzysztof Rogatka, Aleksandra Lewandowska <sup>2</sup> .....	822

85194 .....	824
Rethinking green infrastructures planning in peri-urban areas: a socio-ecological approach to agropark networks in metropolitan regions .....	824
Isabel Loupa-ramos; Partidário, Maria <sup>1</sup> ; Hoyos-Rojas, Lina <sup>2</sup> .....	824
85371 .....	826
From the Ground Up: Regional Design in the Alabama Black Belt .....	826
Samuel Maddox .....	826
84114 .....	828
Green Space Creation in Coordination with Healthy Cities Policy in Japan.....	828
Tomoko Miyagawa <sup>1</sup> , Noriko Otsuka <sup>2</sup> , Hirokazu Abe <sup>3</sup> .....	828
85284 .....	830
Co-creation for Climate Change. Responsible Research & Innovation Approach .....	830
Joanna Morawska; Churski, Paweł; Mizgajski, Andrzej; Fagiewicz, Katarzyna; Lupa, Piotr; Herodowicz, Tomasz; Kaczmarek, Patryk .....	830
84957 .....	832
From nature conservation towards functional agrobiodiversity. Making sense of biodiversity in Dutch agricultural landscapes .....	832
Huub Ploegmakers, Henk-Jan Kooij .....	832
85260 .....	834
Regenerate neglected urban fabrics: tools, forms, and scale of project.....	834
Kevin Santus; Valente, Ilaria; Lavagna, Monica; Corradi, Emilia.....	834
84261 .....	836
Becoming the greenest industrial region in Europe - Strategic Development of Green Infrastructure and NBS in the Ruhr Metropolis, Germany.....	836
Hanna C. Schmitt; Wenning, Tino; Budinger, Anne .....	836
85370 .....	838
Cities embodying circularity. Programs and tools for the regeneration of the built environment in Europe.....	838
Federica Vingelli.....	838
84320 .....	840
Study on the Capacity of Nine Cities in the Greater Bay Area to Cope with Climate Change Based on the Risk City Theory .....	840
Ge Xuan <sup>1</sup> ; Shifu,Zhang <sup>2</sup> ; Azhao,Zhang <sup>3</sup> .....	840
TRACK 13: POLITICS.....	842

85125 .....	842
The city and its citizens .....	842
Anavil Ahluwalia.....	842
84442 .....	843
(In) Socio-spatial Justice: Analysis of the plans for the villas of CABA (2016-2019).....	843
Eva Álvarez de Andrés; María Verónica Moya Camba.....	843
84458 .....	845
Theorizing on the symbolic values of space in times of growing political tensions .....	845
Maciej Borsa <sup>1</sup> , Magdalena Belof <sup>2</sup> .....	845
84892 .....	847
Dialogue and deliberation two transport megaprojects. ....	847
Daniel Durrant.....	847
85356 .....	848
A Meta-Synthesis Study on the Place of Urban Transformation in Turkey's Urbanization: The Example of Planning Journal.....	848
Albeniz Tuğçe Ezme Gürlek <sup>1</sup> , Assistant Proffesor Gizem Aksümer Kaynarca <sup>2</sup> .....	848
84508 .....	850
Climate Transition Strategies at the local scale towards new forms of multilevel governance for resilience and territorial cohesion .....	850
Elena Ferraioli; Litt, Giovanni; Magni, Filippo; Lucertini, Giulia.....	850
84161 .....	852
Planning knowledge in city master planning processes: A comparison of two cities in Israel.....	852
Jesse Fox, Talia Margalit.....	852
84521 .....	853
Depopulation and shrinkage in a Norwegian context: Perspectives, processes, and policies. Findings from a preliminary research project.....	853
Aksel Hagen, Nora Warhuus Samuelsen <sup>1</sup> , Kjell Overvåg <sup>2</sup> , Trude Eide <sup>3</sup> , Ulla Higdem .....	853
84285 .....	855
Universal University? Micro-geographical assessments of knowledge inputs for digital firms .....	855
Vanessa Hellwig .....	855
84947 .....	856
Space for peri-urban farming: residents lived experiences with agriculture in the planning of new peri-urban Oosterwold, Almere, The Netherlands.....	856
Jan Eelco Jansma; Wertheim-Heck, Sigrid .....	856

84936 .....	857
Local Opportunity Structures for Planning-related Protest in major German Cities.....	857
Gerhard Kienast; Bertram, Grischa; Kienast, Gerhard .....	857
84229 .....	859
International post-growth perspectives in spatial planning: convergence or divergence? .....	859
Christian Lamker <sup>1</sup> ; von Schönfeld, Kim Carlotta <sup>2</sup> .....	859
84427 .....	861
Counter-hegemonic Practices in Urban Redevelopment: The Case of the Dakota Crescent Housing Estate in Singapore .....	861
Jan Lim; Van den Broeck, .....	861
84417 .....	863
Rules are Made to be Broken: National Planning Laws, Earthquakes and Emergency Policies in Israel and Italy .....	863
Rani Mandelbaum <sup>1,2</sup> ; Margalit, Talia <sup>1</sup> ; Pizzo, Barbara <sup>2</sup> .....	863
84797 .....	865
Cohesion in the German Rhenish mining area – how the end of open-pit coal mining transforms rural villages into real-world laboratories .....	865
Felix Leo Matzke.....	865
84081 .....	867
Assessment of the public comment process. Evidence from urban green infrastructure planning in Romania .....	867
Cristina-Gabriela Mitincu; Hossu, Constantina-Alina; Grădinaru, Raluca-Simona; Niță, Mihai-Răzvan; Iojă, Ioan-Cristian .....	867
84377 .....	869
(The politics of) Post-crisis measures, ecological transition, and urban development .....	869
Barbara Pizzo.....	869
84864 .....	871
Sustainable urban development as a travelling planning idea .....	871
Eva Purkarthofer .....	871
84595 .....	873
Challenges in Managing Public Space .....	873
Mozafar Said <sup>1,2</sup> , Barbara Tempels <sup>1</sup> .....	873
84067 .....	874

Post-socialist urban financialization: Flexibilization of urban norms and commons, or just a new assetization game?.....	874
Slavka Zeković .....	874
84696 .....	876
Heritage Management Policies during the Neoliberal Period: Case Study in Cappadocia, Turkey.....	876
Tugce Ucar Maurer, Eyuboğlu,Engin Eyüp.....	876
TRACK 14: THEORY.....	877
84365 .....	877
Space for Species – What Can Planning Do: Planning, Practices and Institutional Design.....	877
Ernest Alexander.....	877
85321 .....	879
Urban Digital Twins as a tool for multi-species approach in planning .....	879
84538 .....	881
Aesthetics in Planning: Ethics, Reason and Marketing .....	881
Angel Aparicio .....	881
85069 .....	883
About Benefits of Practice Theory for a Better Understanding of Planning.....	883
Sabine Bongers-Römer, Julija Bakunowitsch, Frank Othengrafen.....	883
85541 .....	885
Sound as a complexity element of different city structures.....	885
Angelina Apostolou, Vasiliki Birou-Athanasiou.....	885
85000 .....	887
The Doubleness of Beirut’s Ruins: Between a Past War and Wars Yet to Come.....	887
Hiba Bou Akar .....	887
81930 .....	889
The Important of the Urban-Wildland Interface in the Science of Cities .....	889
Catherin Brinkley, Subhashni Raj.....	889
84982 .....	890
The dual-sided ethos of soft planning: discussing the risks, opportunities and challenges of a soft turn in planning practice and theory .....	890
Cristina Cavaco; Mourato, João; Costa, João Pedro; Ferrão, Ferrão .....	890
84392 .....	892
Beyond histories and futures: A typology of temporal mechanisms for the control of space.....	892

Surajit Chakravarty.....	892
84384 .....	894
Characteristics of urban settlements impacting avian species behaviour in India.....	894
Ahefaz Panjwani, Shrabana Das.....	894
84301 .....	896
Do planning theorists need to re-new outdated but popular paradigms? – Rawls, just cities, and the rights of “animals and the rest of nature” .....	896
Ben Davy .....	896
85536 .....	898
DID DARWIN WAIT FOR COVID-19 TO ‘COME TO TOWN’? SPECIES IN THE CITY AND THE RELATIONSHIP BETWEEN BIOLOGY AND URBAN STUDIES .....	898
Alex Deffner .....	898
84557 .....	900
Planning urban social spaces and their interrelations.....	900
Efrat Eizenberg; Jabareen, Yosef.....	900
84597 .....	901
Spaces of Care: Redefining Spatial Justice from a Perspective of Care .....	901
Angelika Gabauer .....	901
84368 .....	903
Imagined Territories.....	903
Luis Gabriel Hilti .....	903
85317 .....	905
Emancipation through populism? Seeing those non-visible planning.....	905
Aino Hirvola.....	905
85232 .....	906
Theorizing placemaking in the spectrum of spatial planning theories; how to.....	906
Theodora Istorou, Georgia Pozoukidou .....	906
85359 .....	908
In Retrospect: The Welfare Ambitions of Transit-Oriented Development.....	908
Andre Klaassen.....	908
84712 .....	910
Planning Theory and Theorizing from Everyday Life .....	910
Sabine Knierbein .....	910

84164 .....	911
The Rolle of Workplace Location on Future Spatial Planning.....	911
Nadezda Krasilnikova; Levin-Keitel, Meike .....	911
85013 .....	912
Planning and the Multi-local Urban Experience — the Power of Lifescapes .....	912
Kimmo Lapintie .....	912
84089 .....	914
Towards a topology of planning theories – Re-organising planning knowledge in the 21st century ..	914
Meike Levin-Keitel, Lukas Behrend .....	914
84385 .....	916
'SMART AND/OR JUST? Digitization and Urban Citizenship: Evidence from Beersheba .....	916
Oren Yiftachel <sup>1</sup> , Mohamed A. Mohamed <sup>2</sup> .....	916
84020 .....	917
From forecasts to scenarios: Explanation, narration, argumentation, and instrumentalization in strategic city-regional land-use and transportation planning .....	917
Raine Mäntysalo; Granqvist, Kaisa; Duman, Oya; Mladenović, Miloš N.....	917
85091 .....	919
Just processes – just outcomes? Learning from Local Development Actions on the Relationship between Procedural and Distributive Justice .....	919
Peter Schmitt <sup>1</sup> ; Weck, Sabine <sup>2</sup> .....	919
84550 .....	921
An Assemblage-Thinking Approach to the Governance of Residential Land-Use in Metropolitan Regions.....	921
Thomas Zimmermann, Judith Anna Marie Gollata .....	921
84380 .....	923
The 'Coronial City': Regime, Displaceability and Digitization.....	923
Oren Yiftachel <sup>1</sup> , Erez Tzfadia <sup>2</sup> .....	923
84112 .....	924
Revisiting the Purpose of Land Policy: Efficiency and Equity.....	924
Eliška Vejchodská <sup>1</sup> ; Shahab, Sina <sup>2</sup> ; Hartmann, Thomas <sup>3</sup> .....	924
TRACK 15: ACTIVISM .....	926
84353 .....	926
Neighborhood Activism in Riga: Are Urban Movements Bridging the Gap Between Citizens and Local Authorities in Post-Socialist Cities?.....	926

Lita Akmentina .....	926
84580 .....	928
Hydrological communities in action. The case of “Bruxelles sensible à l’eau” action research project .....	928
Andrea Aragone <sup>1,2</sup> ; Dobre, Catalina; Faldi, Giuseppe <sup>1</sup> .....	928
84755 .....	930
Planners as intermediate activists for urban governance innovation. Bridging professional, civil society and political roles to make sense of, problematize and innovate governance culture.....	930
Francesco Campagnari .....	930
84938 .....	932
Facing social justice through urban commoning: the case study of Lucha y Siesta .....	932
Lorenzo de Strobel de Haustadt e Schwanenfeld .....	932
84435 .....	934
New values, actors and strategies in the urban ecosystem. The Movement for the Caracol da Penha Garden as a pedagogical case. ....	934
Jorge Gonçalves .....	934
84511 .....	936
How Urban-Political Protest Against Gentrification Leads to Socio-Spatial Change in the Neighborhood of Leipzig-Connewitz .....	936
Annika Guhl.....	936
85176 .....	938
Activism in digital twin cities: planning support system for self-organizing urban planning .....	938
Petri Kangassalo <sup>1,2</sup> ; Nummi, Pilvi <sup>1,2</sup> ; Prilenska, Viktorija <sup>2</sup> .....	938
84230 .....	940
Citizen Engagement: Shaping Places Together – and re-shaping spatial planning.....	940
Christian Lamker; Rauws, Ward; van der Vaart, Gwenda; Horlings, Ina; Puerari, Emma.....	940
84222 .....	942
Activism and Power Strategies of Professionals and Various Actors towards Collaborative Planning in Urban Regeneration: A case study of Hubei village’s conservation controversy in Shenzhen city, China .....	942
Zhen Li, Yanliu Lin, Pieter Hooimeijer, Jochen Monstadt .....	942
84001 .....	944
Public space activism as entrepreneurialism? The case of Beirut, Lebanon before and after 2019....	944
Christine Mady <sup>1</sup> ; Farah, Jihad <sup>2,3</sup> .....	944

85012 .....	946
Civic Societies and the Planning Process: Exploring the role of local civic societies in the English planning system .....	946
Angelique Chettiparamb, Christopher Maidment; Chettiparamb, Angelique.....	946
84599 .....	948
Activism and Property rights: Newspaper coverage of planning in Tel Aviv-Jaffa .....	948
Talía Margalit .....	948
85151 .....	949
Between practice and research: the role of the association ETICity in the projects for the urban reactivation of the Piave neighbourhood in Mestre.....	949
Giovanna Muzzi.....	949
84986 .....	951
Did Advocacy Planning Perform as Expected?.....	951
Tore Sager .....	951
83966 .....	953
Communities, participation, planning and development .....	953
John Sturzaker <sup>1</sup> ; Moore, Tom <sup>2</sup> .....	953
84279 How participatory urban micro-regeneration in China is portrayed and disseminated in mass media .....	954
Xiyao Zhao; Mao, Yueting .....	954
85276 .....	956
“Invisible city” – Informal and creative small scale interventions in Tartu. ....	956
Anna Wilczyńska, Elina Õunsaar .....	956
84393 .....	958
Just talk? Approaching Bottom-up Practices of Local Actors to Address Environmental-Related Challenges in Southern Chile .....	958
Maria-Dorothea Wolf.....	958
84424 .....	960
Including and performing activism in the spatial planning practice: observations and reflections from two Latvian towns.....	960
Evija Taurene; Vološina, Margarita; Šķiņķis, Pēteris.....	960
85137 .....	962
A Room of our Own- How does a ‘Digital Twin’ virtual and physical space produce a co-production participation model?.....	962

Batel Yossef Ravid, Meirav Aharon .....	962
POSTER.....	964
84486 .....	964
Tracing Super-gentrification in Karaköy, Istanbul.....	964
Enes Aydin; Enlil, Zeynep <sup>1</sup> ; Çiçek, Cansu <sup>2</sup> .....	964
85380 .....	966
Giving citizens a voice in mobility planning: an innovative mapping tool to enable spatial co-creation .....	966
Anke Bracke, Casper van Gheluwe .....	966
81927 .....	968
What are local areas planning?: a search engine for California's 500+ land-use plans.....	968
Catherine Brinkley, Jenny Wagner.....	968
85338 .....	970
Anchoring ecology in spaces: the ecological scene hypothesis .....	970
Clément Combettes .....	970
85187 .....	972
THE AWARENESS OF CLIMATE CHANGE IN THE PRIVATE SECTOR: THE CASE OF HOTEL OWNERS IN THE HALKIDIKI AREA IN GREECE.....	972
Alex Deffner .....	972
84227 .....	974
Differentiated power and authorization in urban transformation projects: The case of Karabaglar and Ornekkoy, Izmir, Turkey.....	974
Sule Demirel <sup>1</sup> ; Sanli, Tugce <sup>2</sup> .....	974
83560 .....	976
Place Attachment at Displacement: The Role of Place in Regeneration Programs of Singapore Public Housing Neighborhoods .....	976
Nirit Rivka Ellenbogen; Trivic, Zdravko .....	976
85346 .....	978
Social housing in the post-covid: KPIs selection for the assessment of development plans through stakeholders involvement in developing countries.....	978
Jhon Ricardo Escorcía Hernandez .....	978
84366 .....	980
Interdisciplinarity in urban land use planning – Lessons learned from two participation experiments on the development of industrial areas adapted to climate change in the city of Bottrop, Germany .....	980

Marisa Fuchs; Schmitt, Jörg Peter.....	980
84973 .....	982
Systemic Knowledge Integration as Condition for Transdisciplinary and Sustainability Transition Research.....	982
Katharina Gugerell, Marianne Penker, Verena Radinger-Peer .....	982
85339 .....	984
Regenerative models for urban-industrial systems: the case of Industrial Development Areas in Campania Region .....	984
Giuseppe Guida, Valentina Vittiglio .....	984
85342 .....	986
Socio-Environmental Approach on Universities' Contribution to the Sustainable Development Goals: Case Study of Eastern Mediterranean University, N. Cyprus .....	986
Sebnem Hoskara, Lamine Moustapha Adam.....	986
84170 .....	988
Walking on the Edge: Mapping the Everyday Experiences on the Periphery of Ankara .....	988
Ender Iplikci.....	988
84045 .....	990
A Study on the Occurrence, Persistence, and Reuse of Vacant Houses in Deteriorated High-density Residential Areas of Old Downtowns of Large Cities: Focused on Ami-dong and Chojang-dong in Busan .....	990
Yoko Kamata; Kang, Juan Eun; Lee, Ji Yoon .....	990
83807 .....	992
Transformation of development control towards the 'era of redevelopment': a case of industrial land redevelopment in Shanghai .....	992
Jihuan Li; Burgess, Gemma; Sielker, Franziska.....	992
84343 .....	994
Design element system of public space in workers' new village under the guidance of quality improvement .....	994
Zichen Liu .....	994
85443 .....	995
Growing Food but Not Money: Exploring Unaccounted Values in Female-Led Urban farming.....	995
Yancili Lozano Torres .....	995
84347 .....	996
Adapting public space to Age-Inclusive pattern using the Smart City framework .....	996
Anna Olha; Treija, Sandra .....	996

85185 .....	998
Reorganization of urban space: Transformation of the former industrial zone of the town of Zabok, Croatia.....	998
Lea Petrović Krajnik; Krajnik, Damir; Jelenčić, Lucija .....	998
85241 .....	1000
Spatial multi-criteria risk assessment approach for climate change for climate change adaptation and mitigation policies.....	1000
Gianfranco Pozzer, Denis Maragno, Matteo Faccin.....	1000
85330 .....	1002
Design Transitions: the role of cosmopolitan localism as constructor of the common and resilient designer.....	1002
Moises Rosa; Paio, Alexandra .....	1002
85258 .....	1003
Urban Visualisation in Times of Uncertainty and Instability: Mapping the Post-war Image of Syrian Al-Raqqa .....	1003
Sabeh Affaki, Mounir <sup>1</sup> ; Eissa, Mariam <sup>2</sup> ; Obied, Amer <sup>3</sup> ; Alzerkly, Eyad <sup>4</sup> .....	1003
84191 .....	1005
City Archive: A tool for raising a city from the ashes. The case of Aleppo, Syria .....	1005
Anas Shrefahe .....	1005
84200 .....	1007
CFD simulation of the air temperature of the outdoor space according to the change in the main height of the apartment complex.....	1007
Hyungi Song; Kang, Jeonhoon; Bae, Woongkyoo .....	1007
85325 .....	1009
The Influence of Serious Geo-Games on Assimilation of Social Considerations in Urban Planning... 1009	1009
Hagar Srulovitch.....	1009
83542 .....	1011
Differences in the focus of strategic visions of municipalities - a case study of Slovakia.....	1011
Miroslav Šipikal, Alexandra Urbanová, Štefan Rehák .....	1011
84531 .....	1013
An Analysis on the Development Gap Between the North and the South in China Under the New Pattern: Characteristics, Causes and Countermeasures.....	1013
Xuchen Zhang.....	1013
84566 .....	1015

Research on the protection and reuse of Industrial Heritage in Chongqing Based on value evaluation .....	1015
Xuchen Zhang.....	1015
85089 .....	1017
Policy integration in urban heritage management: an international comparative analysis .....	1017
Ana Tarrafa Silva; Nevzgodin, I.; Pereira Roders, A.R. <sup>1</sup> ; Cunha Ferreira, T. <sup>2</sup> .....	1017
84543 .....	1019
Revitalization of Historic Neighborhoods .....	1019
Wogen Taye .....	1019
85025 .....	1020
Reimagining Historic Places as Catalysts of Community Life.....	1020
Sasha Tsenkova .....	1020
85020 .....	1022
Typologies of Public-Private Partnership in Urban Regeneration: Contributions from a systematic literature review .....	1022
Paula Vale de Paula, Jorge Manuel Gonçalves, Rui Domingos Ribeiro da Cunha Marques .....	1022
84569 .....	1024
The reflection cycle: a tool to draw lessons from planners' experiences of collaborative planning .	1024
Martin Westin, Amelia Mutter, Fanny Möckel.....	1024
84452 .....	1026
Does School District Affect Residents to Relocate to the Current Submarket? .....	1026
Yueming Yang.....	1026
84313 .....	1028
Characteristics of TOD guidance system and enhancement strategies in China.....	1028
Dan Ye .....	1028
84141 .....	1030
Conservation and utilization of revolutionary historical relics in Nanjing old city based on multi-source spatiotemporal data correlation.....	1030
Xin Yi.....	1030

84088

## Outside the ivory tower: the role and the impacts of service-learning in urban studies education, research and university third mission

Francesca Bragaglia, Rossignolo Cristiana

In recent years, the social role of universities has been increasingly discussed. This is not only at the core of a significant part of the so-called university third mission, but it is also central to many research methodologies claiming that academia has to 'give something back' to communities. Moreover, bringing universities closer to communities is also paramount to prepare graduates with the uncertainties and the complexities of the contemporary scenario and develop their ethical responsibility and professional identity. This is even more important for academic institutions involved in education and research in the field of spatial planning, as the confrontation with the 'real world' and its challenges is imperative.

This research intends to investigate service-learning as a promising methodological and theoretical teaching approach in planning. As some authors have acknowledged, research and teaching are often seen as two separate parts of the academic dimension, whereas service-learning allows these two dimensions to be united (Colbeck, 1998; Pain, 2009; Grabbatin and Fickey, 2012). Furthermore, it connects teaching with research and action by crossing university-community boundaries (Butin, 2010). The case study used to investigate the role and impacts of service-learning in responding simultaneously to an improvement in academia's teaching, research, and social action is that of the AuroraLAB project in Turin (Italy), which the authors of the paper follow at first hand since its start in 2018. It is an action-research project focused on urban regeneration in the Aurora neighbourhood, a vulnerable area filled with latent resources. In doing so, AuroraLAB involves several students and researchers from the Interuniversity Department of Regional and Urban Studies and Planning of the Politecnico di Torino and the University of Turin in a joint effort to do research and teaching outside the traditional 'ivory tower' of academia.

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Keywords: planning education; service-learning; third mission; action-research

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