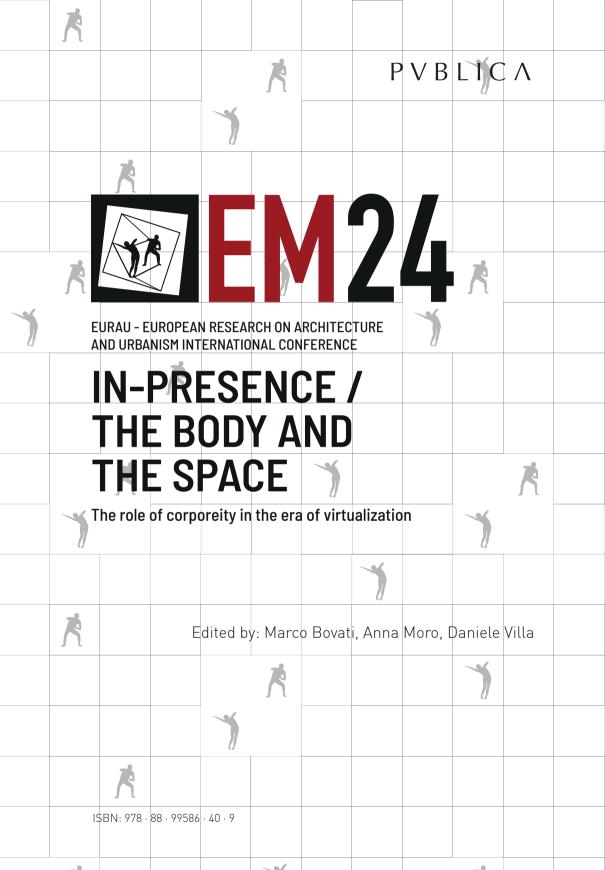
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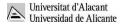
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/ EURAU Milan 2024

11th INTERNATIONAL CONFERENCE

EUROPEAN RESEARCH ON ARCHITECTURE
AND URBANISM INTERNATIONAL CONFERENCE

IN-PRESENCE / THE BODY AND THE SPACE

The role of corporeity in the era of virtualization

For those who deal with the city and the territory, space refers to the body

[C. Bianchetti]

The EURAU Milan 2024 Conference aims to unpack the significance of corporeality in contemporary times and its relevance for the upcoming years. Specifically, the focus is on the relation between body and space and how this relates to architecture, the city and the environment, interpreted as physical facts and processes. Within the background of a technological turn, the focus is now on what has changed or will further change in this relationship and what, on the opposite, remains unalterable, inherently bound to the material and impervious to the virtual.

TABLE OF CONTENTS

16	MARCO BOVATI, ANNA MORO, DANIELE VILLA
	Spaces, Bodies, Design - A Multidisciplinary Perspective

21	/ COMMITTEES

25 / KEYNOTE SPEAKERS

27	1 / CO	1 / CONCEIVED		
29	ID002	NADIA AMOROSO Visualizing climate action in urban design and landscape architecture. Strategies and impact		
33	ID005	JOSEP MONTAÑOLA, MARGARET KRAWECKA, MAGDALENA SAURA Architecture and corporeity. Towards a new concept of place-making		
37	ID009	LAMIA ABDELFATTAH, MATTEO ARIETTI, ANDREA BALESTRINI, CHRISTIANE BURKLEIN, GIULIA CASTELLAZZI, DIEGO DEPONTE, ANDREA GORRINI, VIRGILIO DIAZ GUZMAN, ZAYNEB KADIRI, GIULIO MARZULLO, FEDERICO MESSA The anatomy of public space. A multidisciplinary perspective		
41	ID010	JORGE RAMOS-JULAR, FERNANDO ZAPARAÍN-HERNÁNDEZ Body-space relations in Bill Viola's audiovisual scenographies		
45	ID012	ZHENGWEN ZHU Approaching the playground. Spatial practices for the body		
49	ID020	MARÍA REDONDO PÉREZ Products, atmospheres and interactions. Relations between the body and Light Art		
53	ID023	DIANA SALAHIEH, LAYLA ZIBAR, IRENA FIALOVA Exploring narrative research methods for an embodied reading of Prague's walkability		
57	ID025	DANIELA COPPEDE PACHECO CIONI COPPOLA Diagramming & mapping. The underlying system of architecture		
61	ID028	ALESSANDRO DI EGIDIO Fighting technological alienation. Performing media as a sustainable practice of human-machine symbiosis		

65	ID034	SARAH JAVED SHAH, LIHENG ZHU The [socio-cultural] production of space. Doorstep: Exploring threshold in non-western contexts
71	ID035	FRANCESCA BERNI
9 5	ID0/0	The weather body, the water space. Exploring the landscape as technological environment
75	ID040	CIGDEM AKIFOGLU, PELIN DURSUN ÇEBI Bodily experiences on paper space. Imaginary narratives
79	ID041	BEATRICE LAMPARIELLO, SILVIA GROAZ From object to subject. The body architecture of Hans Hollein
83	ID042	LAURA SUVIERI The silent body. Exploring the neglected nexus of type, materiality, and human perception in Carlos Martí Arís
87	ID044	INÊS SALGUEIRO, RUI AMÉRICO CARDOSO, LUÍS S. VIEGAS On the importance of the body's experience in space and the act of drawing for the architectural conceiving process
91	ID046	MARIO COPPOLA Coexistence: The goal of architectural composition now. Architecture as trespassing tool to embrace culture, body, Earth
95	ID047	ANNA PROSKURIAKOVA Reimagining interaction between Industrial heritage and human bodies. Revitalization of post-industrial areas as an opportunity for small and medium-sized Italian cities
99	ID048	NILSU ALTUNOK, PELIN DURSUN ÇEBI Looking at the city from our body through the "Walkers' Handbook or a Walking Lexicon"
103	ID049	MINGYUE ZHANG, JIN BAEK The body in architectural experience. Merleau-Ponty's phenomenology interpreting the strolling spaces of traditional oriental gardens
107	ID050	ANTÔNIO FREDERICO LASALVIA Paxton after Paxton: Form as formlessness in the dance of architecture
111	ID055	ROBERTO PODDA Eye-foot-hand. Actuality of a phenomenology of bodily life in the "exponential" space
115	ID060	GAMZE SENSOY Tracing the experience through the metamorphosis of body-space relationship
119	ID063	ZÜMRÜT SAHIN The artist's studio unveiled. Exploration of practice, body, and space
125	ID067	RAFAËL MAGROU Re-composing the theatrical space from the fourth wall
129	ID068	FRANCESCA CASALINO Dancing bodies. Anna Halprin and her workshops at Dance Deck and beyond
133	ID071	EZGI SELIN KARADEM, ET AL. How do we use our bodies to investigate our surroundings? Deciphering the individual and collective narratives of the architects
137	ID072	BEATRICE-GABRIELA JÖGER Between virtual and corporeality. Challenges in experiencing architecture today
141	ID073	ELIF CEMRE ÇELIKCAN Spatial cognition and representation of a verbally experienced environment. A study on preschool children's spatial construction through drawing
145	ID074	GEON-IL LEE, JIN BAEK Questioning the meaning of 'atmospheric'. A foundational study on climatic approach to 'atmosphere'

149	ID081	ZÜMRÜT SAHIN, NILSU ALTUNOK, PELIN DURSUN ÇEBI, FATMA ERKÖK Performing the everyday. Temporal spatiality constructed by body movements
153	ID085	YUE ZHONG Touching the surface "Nahsicht" theory of Alois Riegls in tactile interaction between body-space
157	ID087	VALENTINA RADI Generative thresholds. The simultaneity of passages
161	ID090	FRANCESCA COPPOLINO, VINCENZO VALENTINO Spectrographies. Body, cinema, memory in the architectural project
165	ID095	ANDREA CRUDELI The corporeal imagination of tactility. The methodology of Harquitectes
169	ID096	PABLO BERZAL CRUZ Performing space. An approach to architecture through performance
173	ID097	MELIKE NUR SAHIN Transformation of the objective-subjective dialectic in the body-space relationship throughout architectural periods
177	ID099	MARTINA CARANDENTE, ANNUNZIATA AMBROSINO Space and rhythm. The cult of the body
181	ID102	FULYA SELÇUK, FERHAT HACIALIBEYOĞLU From me/my body to margin: Discovering the minor spatialities of daily life through subjective trajectories
185	ID105	DEMET SATI, PELIN DURSUN ÇEBI Rethinking the body-space dynamic: Space as a body. A comprehensive investigation through phenomenology and language
189	ID108	VOICA MARIUS, MARIA TÎLVESCU-NICULA, MARIA-CRISTINA CLENCIU Unique experiences in the approach of architectural education
193	ID109	LINGZHENG ZHU Writing as Cosmogenesis. A Chinese genealogy of bodily traces in digitally augmented spaces
199	ID110	SIMONA CAPALDO The transitional project for disused buildings. An alternative to the vulnerability of bodies and spaces for another way of doing architecture
203	ID115	TIANQIN CHEN, ANTÓNIO CARVALHO Integration of aesthetics and accessibility. Enhancing living spaces for ageing communities
209	ID117	PAOLA BUCCARO Beyond the threshold: The effects of the dematerialisation on the relationship between city and home
215	ID120	FRANCESCO TOSETTO Natural tension. Myth, shape, body
217	ID127	LEONOR REIS, CARLA GARRIDO DE OLIVEIRA, FILIPA DE CASTRO GUERREIRO Fragmented narratives: Drawing memory and time in the scarp of Fontainhas
221	ID129	ESTHER LORENZ The Augmented Kinesthetic City. Embodied experience of Hong Kong's urban morphology
225	ID130	SEGAH SAK Ankara train station as a locus of conflicts

229	ID132	AI CHENG, WU YUE, FILIPPO ORSINI The interplay of action art and architectural spatial practice. A case study of Chengdu
233	ID134	ANGELO GANAZZOLI The tomb as an architectural garrison in the era of virtualization. The recovery of the sacred dimension of architecture
237	ID135	TIAGO ASCENSAO Ready-made architectural processes: Re-signification of reality as a solution
241	ID137	SARA GALANTE DE CAL From 'common place' to a 'place in common' through architectural design
245	ID139	GIACOMO D'AMICO, ROSA MARINA TORNATORA Designing beyond Earth. An evolution in body-space-architecture paradigm for space design
249	ID142	MARTINA RUSSO Ludomestic. Critical perspectives on dwellings, from standardization to Reversible Destiny lofts by Arakawa+Gins
253	ID148	MARTINA CRAPOLICCHIO, SANTIAGO GOMES, ROSSELLA GUGLIOTTA Elements of everyday life. Domestic spaces and actions in a pedagogical experiment
257	ID150	JEONGHEE KO, BAEK JIN Reimagining Myeongdong. An act-oriented approach to urban resilience and adaptation
261	ID153	LUÍS CARLOS BUCHA The shell as spatial emergence: A house for and from the body
265	ID173	YIDAN LIU, MARCO BOVATI, PAOLO VINCENZO GENOVESE Cultural narratives in transitional spaces of Miao Villages. A case stundy of Guzang Festival and Jiubai Village
269	ID174	CARLA COLLEVECCHIO Corporeal landscapes: Sculpture as a pedagogical device
275	ID177	MARIA LUNE NOBILE The city as a laboratory. Investigating body space interactions in the contemporary city
281	ID181	BILGE CAN, FATMA ERKÖK Critical potentials of embodied mind through the works of Raumlabor
285	ID184	MARGARITA DANOU, SEVINA FLORIDOU Voroklini coastal promenade and re-configuration of the Verki coastal estuary
289	ID190	ELIF CEMRE CELIKCAN, ASLIHAN SENEL Spatial correlators in the functioning of autobiographical memory: wandering through Virginia Woolf's home
293	ID194	OZAN AVCI The Body as the site of architectural knowledge
299	ID205	MICHELA BAROSIO Types, codes and algorithms for a perception's centered design
303	ID206	GIANLUIGI DE MARTINO, VIVIANA SAITTO, STEFANO GUADAGNO Not only human. Not only terrestrial. Teaching through the measurement of body and space
307	ID212	CLAUDIA PIRINA, GIOVANNI COMI To the rhythm of dance. Interactions between body, light and architecture
311		ALISIA TOGNON 1/ ENDNOTES

313	2 / INT	ER-ACTIVE
315	ID004	LUCA LAZZARINI, GLORIA LISI, MARO MAREGGI The Walking Body. A reflection on the walking-design relationship based on the experience of Laboratorio del Cammino
321	ID006	DAFNI RIGA Bodies on the move. Exploring the effects of speed in the body-space relationship
325	ID008	ALBA BALMASEDA DOMÍNGUEZ Bodies, water and the city: Collective bathing in urban surroundings
329	ID021	NICOLETTA BRANCACCIO Embodying the oblique. How space coding and construction of reality can explain the relation between space and emotions
333	ID024	BELEN ZEVALLOS BORGES Making a case for space in schools. The learning landscape of Wütoschingen
337	ID030	SIDDHARTH SRIVASTAVA The body and its urbanity. Cities in India
341	ID033	YOURI SPANINKS AMARO The body is the machine. Interpreting Lisbon's threshold spaces through corporeity
345	ID036	CAROLA D'AMBROS How body shapes architecture. The immersive experiences of Villa Fontana and the Twin Villas
349	ID037	SILVIA SFLIGIOTTI The art of arriving. A somatic approach to a critical understanding of the built environment
353	ID039	BUKET SAMANCI, IREM SÜTÇÜ Dynamic interactions between boundary and the body: Instantaneous spatial formations
357	ID045	SUSANA VENTURA The composition of architectural sensations: Blocks of intensive body-space and their potential to transform environmentally-sensitive architecture
361	ID054	CHRISTINA GEORGA When cinema introduces the new embodied spatial experience. Regaining hapticity through the cinematic lens of Michelangelo Antonioni
365	ID058	RAFFAELLA CAVALLARO The pedagogical value of the body in the design of contemporary learning spaces. Giving the child back his ninety-nine worlds
371	ID059	ROBERTO JUAN CARDINI Interactions in the processes of occupation and appropriation of space. Interpretation of practices in the Mercato Sonato, Bologna
375	ID065	IPEK ÖZER Reading body and place relationship through public art
379	ID069	SEÇIL YATAN GÜL, ASLIHAN SENEL Notational Drawing. A study of an embodied knowledge of architectural space
383	ID070	FRANCESCO IULIANO The interaction inhabitant-space as a design tool. How an inhabitant-centred design approach can shape the renewal of the existing building stock
387	ID080	NATALIA MATESANZ VENTURA Affecdent bodies and spaces in the reshaping of the established city. Urban communes and counter-drag in the free city. San Francisco, 1966-75

391	ID084	INÊS SALEMA GUILHERME, RUI JORGE GARCIA RAMOS, GISELA LAMEIRA Everyone and everyewhere. Intergenerational practice as evidence of the bodies in the space
395	ID086	GIULIA AZZINI The human scale of riverscapes. A body-centered perspective for fragile territories
399	ID092	THIRUNESHA NAIDOO Interactive designed public spaces: Shaping Melbourne's general markets through performativity and performance
403	ID093	CASSANDRA COZZA Children architectures. Spaces for discovering and caring inhabited by different and changing corporealities
409	ID100	GIANFRANCO ORSENIGO "You must have been there". Designing re-socializing spaces within prisons
415	ID106	FRANCESCA MUSANTI, ANDREA MANCA, CLAUDIA PINTOR Sensitive places. A phenomenological perspective for accessible design
419	ID124	MAHDI ALIZADEH The pursuit of presence in Siza's architecture. A phenomenological narrative of Piscina das Marés
423	ID131	MARIA OLIVEIRA EPIFÂNIO DA FRANCA, ANA SOUSA BRANDÃO ALVES COSTA A journey around my apartment. The relationship between dwelling and the COVID-19 pandemic lockdown
427	ID136	ELEONORA ANTONIADOU The body as a tool in architectural pedagogy. Global tools Body Workshops
431	ID140	GLORIA CALDERONE Designing bodies: New challenges for a more corporeal urbanism
435	ID141	ANDREA SCALAS Grounding. Body and contact with prehistoric matter
439	ID155	ANDRÉS SEÑORET Does social interaction at a street level promotes community ties? Density, diversity, bodies and affect in neoliberal downtown Santiago
443	ID157	ANDREA MANCA The maieutic value of form. A genealogical ramification of engagement in architectural and urban project
447	ID166	BARBARA COPPETTI Retrospective Prospective. The body inhabits the world
451	ID170	JAVIER SÁNCHEZ MERINA Microarchitectures. Exploring intimate connections between body, space, and the understanding of diverse realities
455	ID171	PAOLA SCALA Traces, bodies and the public space
459	ID172	YIORGOS HADJICHRISTOU Body in space. Space as a body. Interaction of bodies in Malleable courtyards
463	ID182	BILGE CAN, FATMA ERKÖK Searching for the traces of avant-garde theory in practice. A parallax view of Diller and Scofidio
467	ID191	E. BURCU ERYILMAZ Les immatériaux and the paradigm of interaction
471	ID193	ORFINA FATIGATO Project as a process of transition: Precision, adaptability, indeterminacy

477	ID195	SORAIA PATRÍCIA ANTUNES DOS REIS, CARLA GARRIDO DE OLIVEIRA , FILIPA DE CASTRO GUERREIRO.
		Cross-border cooperation: For a sustainable territorial planning. Insights from Rio de Onor and Rionor de Castilla in the northwest of the Iberian Peninsula
481	ID200	NEIL LAMB, WHITNEY BEVAN, MARÍA JOSÉ MARTINEZ SANCHEZ Enhancing student learning, inclusivity, and a sense of belonging in higher education through community engagement and civic projects
485	ID203	GERARDO SEMPREBON, CHANG LIU, ZHI LEI The enigma of density. Testing design proposals to revitalize Hua'anli urban village (Wuhan)
489	ID216	CRISTELLE LECOEUR First semester in architecture: A body confronted with the reality of suburban spaces
492		STEFANO SARTORIO, FRANCESCO AIROLDI 2/ ENDNOTES

495	3/AFF	FECTED
497	ID007	AIKATERINI ANTONOPOULOU, SEBASTIAN AEDO JURY The body of the crowd as a cartographic tool through the Kill the Bill movement in Bristol
501	ID027	JULIA NERANTZIA TZORTZI, MARIA STELLA LUX Citizens as main characters in urban adaptation. People's experience and contribution in the development of Decision Support Systems
505	ID056	ALESSANDRO GAIANI Post natural inclusion
509	ID061	CINDY MENASSA-KÜELBY Rethinking design: Body, behavior, nature, and our role in balancing ecosystems
513	ID062	FRANCESCA DI FUSCO Interdisciplinary dialogue: Body, space and well-being. The impact of architectural and urban configurations on paces of care
517	ID078	SARA NAFI Exploring the synergy between transit-oriented development and architectural humanism. Qatar's transit evolution: bridging architecture and urban living
521	ID079	CICEK KARATAS Navigating fragility and urban memory: The role of the Beledna Memory Map in preserving intangible cultural heritage post-earthquake in Antakya, Hatay, Turkey
525	ID089	FRANCESCA MELINA A paradigm of the contemporary city: Temperature as embodied perception
529	ID091	ZHENG WU Wind-driven urban design. Design urban ventilation corridors from the block scale
533	ID098	DANIELA BUONANNO, LUCIANA MACALUSO Tree-space-body. Urban forestry in Naples and Palermo
537	ID101	DEEMA ALATTAR Examining outdoor thermal comfort and the use of public transportation system: A sustainable approach for Qatar's rapidly evolving cityscape
541	ID118	CATARINA FREITAS, GISELA LAMEIRA Visual urban quality and health. A pre-intervention analysis method
545	ID121	GENNARO VITOLO

Contemplation and rebirth: Cemeteries between atmospheres and inner journeys

549	ID122	GRETA CALIENDO Cultural heritage and public space. Affecting social complexity of Contemporary City
553	ID138	FRANCESCA ZANOTTO Diverse bodies, multiple scales: Architectural strategies for urban biodiversity
559	ID144	GIOVANNI COMI Thinking in architecture. Matter as mediation between body and nature
563	ID152	ALESSANDRO FRIGERIO, LAURA MONTEDORO Overtourism in UNESCO sites and its effect on urban public space. An EU project experience of research by design in Athens, Florence and Krakow
569	ID158	AYELEN BETSABE ZUCOTTI The tags associated with the Munch Museum and its relationship to the Oslo community
573	ID159	KRYSTALLIA KAMVASINOU, LORENZO STEFANO IANNIZZOTTO Bodies in the Void: Addressing socioecological challenges through temporary practices in <i>Terrain Vague</i> sites
577	ID168	NADIA MOUNAJJED The body and the architectonics of the desert
581	ID179	FRANCESCO AIROLDI Every-Body. Spatial education as a co-design strategy for disaster risk reduction, disaster risk mitigation, and climate change adaptation
585	ID180	HOCINE ALIOUANE-SHAW Using situated pedagogies and the concept of interdependence to engage with the environment and call its future into being
589	ID186	SILVIA DI MAURO Relational stratifications. Body-centered approaches for an adaptive reuse strategy
593	ID189	ALESSANDRA SWINY, MARIA HADJISOTERIOU, TERESA TOURVAS Unsettled. Creating community in a displaced environment
597	ID209	SILVIA BASSANESE Bodies - Figure[s] - Ground[s]. Practices that enable conflictual society to find form of coexistence
601	ID210	ALISIA TOGNON, EKIN OLCAY Mountainous Mastery. Architectural adaptations and urban fabric in Trentino's challenging terrain
607	ID213	YI GUO The affected body in hyper-dense urban habitats: Exploring embodied architectural experiences in Hong Kong and Shenzhen
610		SILVIA DI MAURO, KEVIN SANTUS 3/ ENDNOTES
613	4 / VUI	_NERABLE
010	-,	
615	ID017	ALLANA AVILA DORNELES Vulnerability and Neuroarchitecture. Approaches to care in healthcare environments: a

010	15017	Vulnerability and Neuroarchitecture. Approaches to care in healthcare environments: a narrative review
621	ID032	MICHELA BASSANELLI, CAROLA D'AMBROS Bodies, Work, Care. How office and domestic space is changing
625	ID043	NADIA MOUNAJJED Pedagogies of care: Practices and methods for a non-ableist body-centered design

629	ID052	LUCA LANA The Gardening Body: The queer ecology of Prospect Cottage
635	ID053	FABIOLA CRISTALLI Sewing along the borders. Spaces and identities in and through modern cross-border cities
639	ID066	GAMZE AKYOL, EKIN OLCAY Echoes of heritage: Navigating the intangible heritage and urban memory in the post-disaster
645	ID077	ANGELA COLUCCI, ANTONELLA CUPPARI, ANNA SCHELLINO Diversity as a resource for inclusive public city. Exploratory walks for public city co-production and co-design
651	ID088	SARA RICCARDI The invisible ones: Bodies and spaces of the Italian prison in the 21st century
655	ID104	CLAUDIA PINTOR, ANDREA MANCA, FRANCESCA MUSANTI As many people, in as many places, as possible. A hypothesis of phenomenological approach to accessible project
659	ID114	FRANCESCA RIPAMONTI Shaping new and diverse gestures. A qualitative approach to the design of Healthcare Centers
663	ID116	INÊS ANDRADE, LUCIANA ROCHA Architecture in conflict. Dichotomies on current challenges in state-subsidized neighbourhoods in Oporto, Portugal
667	ID126	MARIO GALTERISI Built spaces, vulnerable bodies. A study on the influence of stigma in architecture
671	ID133	MICHELA VANDA CASERINI Beyond the ring-road: Ethnographical reading of a spontaneous settlement in Maputo
675	ID146	FIDEL MERAZ, ELEONORA NICOLETTI, MERATE BARAKAT Architectural inclusivity: Adaptive spaces for aural wellbeing of individuals with dissimilar sensorium
679	ID147	MARGARIDA PINHAL, FILIPA DE CASTRO GUERREIRO, CARLA GARRIDO DE OLIVEIRA The palimpsest, strategies to drawing multiples spaces to multiples communities. Martim Moniz, Lisbon
683	ID160	ARIANNA SCAIOLI Empowered bodies. The legacy of Tschumi's work as a driver for social and spatial transformation
687	ID161	MARIANA AGUIAR ANTUNES, CARLA GARRIDO DE OLIVEIRA, FILIPA CASTRO GUERREIRO Res-publica: The social role of architecture and urban design in the production of public housing in Porto
691	ID162	EMILIA CORRADI, CAMILLO FRATTARI Addressing vulnerability through place-based knowledge and co-design practices
695	ID169	SILVIA DI EUSANIO Rethinking urban spaces: An intersectional perspective
699	ID178	CAMILLA CASONATO Standing around the model. Bodies, participation, and landscape representation
703	ID185	ANGELA KYRIACOU PETROU, MARIA HADJISOTERIOU Design practices of inclusion
707	ID187	SAMER WANAN Child's play in the Palestinian landscape: On vulnerability & attachment
711	ID198	FRANCESCO STEFANO SAMMARCO, ANNA TERRACCIANO From Limit to Limine. Piazza D'Armi in Nola: from marginal place to new gateway to the city

715	ID201	CAMILLA CASONATO, ERICA CANTALUPPI Heritage, community, and education. The case of Museu da Citade in Sao Paulo
719	ID202	GERARDO SEMPREBON Architectural design to regenerate fragile buildings in rural China
723	ID208	MARIA FIERRO The "invisible" spaces of marginality: The case of Roma communities
727	ID214	DIOGO FARIA Queer spaces of the cityscape of Funchal
730		ARIANA SCAIOLI 4/ ENDNOTES

733 5 / AUGMENTED

	•	
735	ID011	ALEKSANDAR DUNDJEROVIC, STEPHEN SIMMS, MARIA MARTINES SANCHEZ Body-centred strategies of urban scenography and cybernetic theatre: Two practice-based research case studies. The Cybernetic Cabaret, and 'Looking for Andy'
739	ID013	ASMA MEHAN Corporeality in Virtual Spaces: An exploration through AR/VR Technologies
743	ID014	AARON PATERSON, MARIAN MACKEN, SAROSH MULLA Embodied Drawings and Virtual Twins
747	ID015	TINO GRISI The generative artificial intelligence as tool of human augmented intuition and sensitivity in architecture
751	ID016	ADELFERNANDO AL BLOUSHI Virtual postures. Presence and simulated spatial phenomena
755	ID018	JENNIFER SHIELDS, ANNA OSELLO Cultural heritage and augmented, mixed, and virtual realities: Accessibility and inclusion for people with disabilities
759	D019	STEFANIA RASILE Architecture, death and the digitalization of memory: Cemeteries in virtual commemoration times
763	ID022	ANDREEA-GABRIELA NISTORESCU (MARINESCU) Synthesis and synergy. The role of human-centered design in interior architecture and the dynamic interplay between physical and virtual environments
767	ID029	NERANTZIA TZORTZI, TARA SAHAFIAN Analysis of water element integration in the architecture and landscape of Persian Gardens amid the hot and arid climate of the Iran's desert
771	ID038	JUAN CARLOS DALL'ASTA, JOHN LATTO Reimagining body-space dynamics: Lessons from Shanghai, the contemporary land of Toys
777	ID051	ELENA ROCCHI, ELIZABETH LERMAN Principled innovation in immersive learning environments: A roadmap for transformative change at Arizona State University's Herberger Institute for Design and the Arts using "technologies of human expression"
783	ID075	CUI LIU, ZHIYUAN GU An assessment framework of physical-virtual publicness in public space
787	ID076	MAGDALINI GRIGORIADOU, GIORGOS LOUKAKIS, THEMISTOKLIS LEKKAS Beyond reality: Exploring embodiment-disembodiment in mixed reality environments with non-euclidean geometries, innovative navigation modalities and perceptual dissociation in video games

793	ID111	VALENTINA RIZZI, DANIEL BARBA-RODRÍGUEZ Virtualizing bodies in transformative platforms of corporeality: Embodied visualisation over flesh boundaries
797	ID113	ANDREEA ROBU-MOVILA Neuroarchitecture. From effective computing to affective computing in the design process
801	ID128	SARA ANNA SAPONE Transformation of an anthropic ecosystem. Essemburg Park between physical experience and digital representation
807	ID156	SARA CODARIN, KARL DAUBMANN Humanizing VR: Foregrounding the role of the body in digital twins
811	ID163	GIOVANGIUSEPPE VANNELLI, MONICA ROSSI-SCHWARZENBECK When the body-space relationship needs wider understanding to foster participation. A strategy to integrate reality, virtuality and stakeholders in post-disaster design
815	ID176	DARIA BELKOURI, PRITCHARD DOUGLAS Reclaiming the city for people. Digitisation of city walks to enhance urban co-creation
819	ID183	CAROLINA PACCHI Just cities in the digital era. Hybrid spaces, bodily presence and planning
823	ID192	ALVARO GONCALVES, PEDRO GUILHERME, SOFIA SALEMA Rescuing an Unfinished Vision: A representation of the semi-dome of the Malagueira neighbourhood through Immersive Virtual Reality
827	ID199	MARKELLA MENIKOUI, ADONIS CLEANTHOUS Prosthetic intelligence: Bridging the corporeal-ethereal gap in perceptions of space making
831	ID204	PRITCHARD DOUGLAS, DARIA BELKOURI Assessing quality in the convergence of the physical and virtual: Challenges and imperatives
834		GERARDO SEMPREBON 5/ ENDNOTES

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"Bodies, encounters, scenes. City assemblages and design strategies"

/RENATO BOCCHI, professor of Theories and Design of Architecture at IUAV University of Venice till 2019 and Director of Architectural Design Dpt. from 2006 to 2009. He coordinated the research program Re-cycle Italy, involving 11 Italian Universities (2013-16). He held lectures in Spain, Portugal, Argentina, Scotland, Ireland, Greece, and Slovenia. From 2015 to 2020 he promoted cultural initiatives among Iuav University, Ca' Pesaro Museum of Modern Art, and Querini-Stampalia Foundation. From 2019 onwards he is collaborating with the Doctorate Schools at Iuav Venice and Sapienza University of Rome. The dominant topics of his research and publications are the relationship between arts, architecture, city, and landscape. His most recent book: "Spazio arte architettura. Un percorso teorico", Carocci, Rome, 2022.

"Art And Architecture. Between Space And Body"

/CRISTINA BIANCHETTI, architect, PhD in Urban Planning, is full professor of Urban Planning at the Interuniversity Department of Regional and Urban Studies and Planning, in Politecnico di Torino, where she has also served as Deputy Dean. Her work focuses on themes related to living spaces and the critique of contemporary urban planning projects. Her presence in the cultural sphere is evidenced by her participation in and coordination of numerous research projects and by her many writings. Her latest books, "Corpi tra spazio e progetto" [Mimesis 2020 – English edition Jovis, 2021] and "Le Mura di Troia: lo spazio ricompone i corpi" [Donzelli 2023], explore urban planning projects and their practices from a perspective centered on the body, revealing unexpected scenarios that emerge when the viewpoint shifts away from the actor, decision-maker, technician, or a legal or statistical entity, to that of a body that cannot be reduced to its abstractions.

"Insights for a theory of embodiment in urbanism"

/FRANCO FENOGLIO, a nuclear engineer at the Polytechnic University of Turin, he joined Thales Alenia Space (then Aeritalia) in February 1990, dealing with thermal and environmental control of spacecraft. In the late 1990s, he became Chief Engineer of the Nodes in ISS, leading "Nodo 3" until the integration and launch campaign in 2010. Subsequently, he started the Orion European Vehicle Service Module and managed exploration studies and advances. Today, he is Director of Human and Robotics Planetary Exploration, including Thales Alenia Space programs running for Artemis (lunar orbit and surface) and robotics to Mars. As part of his career, he has interacted with major Space Agencies (NASA, ESA, ASI) and major international companies.

"Beyond Earth. Thinking and designing solutions for humans in the (deep) Space"



1 / CONCEIVED

/ On the Body-Space relationship mediated by reflection and theoretical-experiential elaboration.

In recent years, architecture has shifted its paradigm regarding the relationship between body and space. This transition towards a new understanding of actions, movement, and experience has flanked – and partially replaced – the traditional emphasis on proportion, measurement,

and geometry.

This evolution prompts a fundamental re-evaluation of how architecture, urbanism, and spatial practices conceptualise, theorise and practice the body-space relationship. To grasp the depth of this transformation, it is critical to delve into the historical modification of this relationship and the simultaneous, interacting, and at times conflicting, positions of contemporaneity. These perspectives encapsulate the past's legacy and lay the groundwork for future explorations.

The conceptual framework that underlies our understanding of the space-body relationship and its paradigms of reference, profoundly influences the design thought and process; it also informs our way of bodily inhabiting space through human and social practices. Therefore, thoroughly exploring this relationship's conceptual and creative dimensions and foundational

principles is crucial.

Moreover, investigating the fundamental role of the space-body relationship also means recognising the multidisciplinary contributions that the world of culture and the arts have made to our subject area, where art, dance, cinema, theatre, and literature have played a fundamental role in reshaping our perception of this relationship in redefining its paradigms.

This session welcomes contributions which include but are not limited to:

/ The body as a system of proportion, measurement, and geometry;

/ The proxemics;

/ The space as actions, movement, and experience of bodies;

/ The mind and the perception of the space;

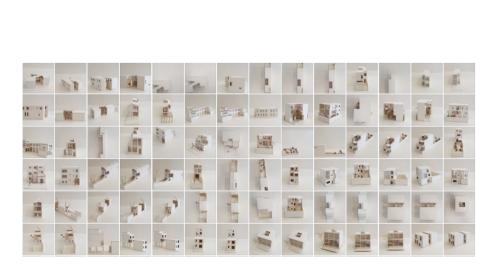
/ The body and the memory of the space:

/ Bodily project practice and technological innovation;

/ Architecture as a space device;

/ 'Spatial Design': the space, the body and the synthesis of the arts;

/ Contemporary Art: interventions on space and human perception.



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Elements of everyday life. Domestic spaces and actions in a pedagogical experiment

Key Words

Dwelling, Actions, Design, Everyday life

The centrality that, in recent years, the question of the relationship between body and space has acquired in developments of architectural (and urban) research [Bianchetti 2020] highlights how, at least on the level of discourse, trends, approaches, and interpretations that try to distance themselves from the legacies that the twentieth century has left us are emerging. This is a reaction to the developments that sought the legitimacy of disciplinary practice in the articulation between social commitment and autonomy and that, exhausted as early as the 1990s, tried to shift their gaze toward dwelling as the condition and purpose of the theoretical and operational practice of architecture [Bianchetti 2011]. The reference is to the theoretical speculations and formulations that, articulating the existentialist vision and anthropological perspective [Heidegger 1976; Augè 1992], attempted to establish a certain critical distance from the culture of modern design, which had separated the body from the physical dimension of the city, and to claim the importance of dwelling as a constitutive action of the human being [Casanova Berna 2013; Doberti 2008].

In line with this way of understanding the object and the aim of the architectural discipline, this contribution shows the program for the first-year architectural design laboratory of the Bachelor's Degree in Architecture at the Polytechnic University of Turin over the past two years. The aim of developing this topic in a first-year laboratory was to explore how dwelling can lead to the production of user-friendly spaces. Focusing on the relationships between bodies, actions, cultures, and spaces, the main goal of the course was to rethink how architectural practices are related to the context and to the built environment with its materials, memory, principles, and rules that conform the space to the place. To do this, the approach to the architectural project precisely started from the characterisation and study of the activities, actions, and dimensions of dwellers, trying to bring together traditions of study and research in an inclusive transdisciplinary perspective that drew instrumentally, eclectically, and without dogmatism

on diverse disciplinary contributions. The reference went from Alexander Klein [1975] to the Modulor of Le Corbusier [1950, 1955], from Nuno Portas [2004] to Hillier and Hanson [1984] till the study on the domestic activity carried on sections by Katsutoshi Sasaki [2021].

The pedagogical experiment described here concerns constructing a series of exercises to enable first-year architecture students to build a solid interpretative foundation of space and its construction. The main topic concerns dwelling as a primary human need and ergonomic

construction of everyday space [Norman 2002].

The first exercise involves listing the "Elements of Everyday Life" to understand their proportions, measurements, and geometry. The elements correspond to furniture and objects that are part of each student's personal and public sphere, such as the bed, the desk, the chair, the toilet, the sofa, etc. Hence, each element was analyzed the same way Enzo Mari [1974] describes his

"CNC Chair", using orthogonal projection and indicating measurements.

The topic of dwelling as a research focus allows the development of a methodological path that moves around users, their habits, and their predictable and non-predictable actions. In this sense, the narrative around the possible users of a space to be inhabited starts from their physical (age, gender, ability and/or disability) and circumstantial (aptitudes, work and occupation, special needs such as a hobby or a workspace) characteristics. In addition, the relationships with other inhabitants of the same unit (family, parental ties, presence of children with special needs and abilities, housemates, etc.) are described for each user.

Information on the inhabitants/dwellers/users and their characteristics became the basis for constructing a series of exercises and moments of reflection preparatory to design, which consider the body and the user at the centre of the architectural approach, partly abandoning

the functionalist [Bevilacqua 2011] and typological conception.
If, as Georges Perec writes, "daily activities correspond to specific time slots, and each time slot corresponds to one of the rooms in the apartment" [Perec 1989, pp. 38-39], then the list of actions serves as a model for the flows and movements of each user (with their characteristics) within a hypothetical and as yet unidentified domestic space. As a further exercise, visualizing the "List of Actions" through planimetric draws of rooms helps shape each user's required space. The characteristic of the rooms, thus obtained, is not to depict the minimum space

necessary for each action but to design the optimal space for living.

The next step in the construction of the dwelling concerns ordering the information gathered by identifying the elements, the actions, and the optimal spaces (rooms) according to the users' definitions. In this sense, the "Sections" are a relational tool to establish connections between spaces, geometries and volumes. The horizontal and vertical sections allow each student to relate the spaces previously identified with each other to draft an early housing project. Thus, the position of spaces, geometry, and volume are articulated and take form throughout the section. Every relation established so far collides with the spatial arrangement and reciprocal spatiality of objects and rooms in the dwelling. Drawing sections, even schematic ones, raise the issue of the link between use, body, movement, space and action again. The sections become an expression of the configuration of domestic space as an ordered succession of the needs of everyday life and the temporality of the body in the space.

As the final step, before the actualisation of a design project, the process leads to an abstraction and synthesis of the dwelling principles. Through its symbolic representation, the drawing of a "Concept" helps to underline the basic idea of the design related to the system of elements, spaces and actions of everyday life. Collecting many themes and issues on dwelling and user behaviors in a conceptual diagram leads and orients the project's development based on the

Through these steps, the design proposal prioritizes dwelling, where the body, its movements,

its relations with objects, and its rhythms shape the space (Fig. 1).

When Perec talks about space points out the obviousness of living in a space, but at the same time, warns the reader not to take that for granted, especially referring to those who are active in the design process [Perec 1989]. Before Laugier's proposal to find the design in the model of the primitive hut [Vidler 1998], there were no corridors, gardens, courtyards, or other spaces. Still, these spaces nowadays have multiplied, broken up and diversified; they are of every size and every species for every use and every function [Perec 1989].

In conclusion, this contribution highlights a collection of outcomes and an approach to architectural pedagogy (referring to the dwelling topic) that instills design practice awareness. This awareness prioritizes the users, their bodies and their movements in space as the driving

force behind a thoughtful design.

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FIGURES

Fig.1 - Collections of design proposals built within the Architecture Design Studio of the Bachelor's Degree in Architecture at the Polytechnic University of Turin, 2023.

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