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## A disruptive (de)growth repository of spatial practices across sub-Saharan Africa

Original

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#### **DESIGN &** ART DIRECTION

Sam Aitkenhead Jasmine Armaly

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# SCR@PE 29

Manifesto

# Contents

#### FRONT MATTER

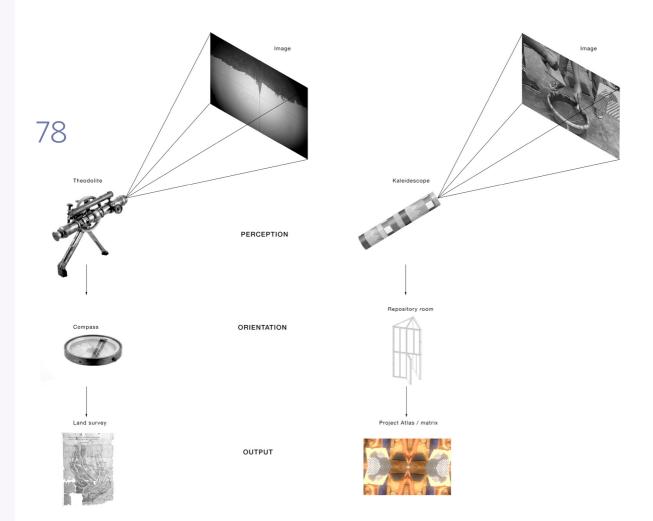
- 8 JAMES W.P. CAMPBELL Foreword
- 10 M. WESAM AL ASALI & NADI ABUSAADA Editorial: "Pulling the Emergency Brake"
- 14 JASMINE ARMALY, BEYZA CELEBI, ANWYN HOCKING, KHENSANI DE KLERK & NATCHA RUAMSANITWONG Collective Statement

#### END MATTER

- 156 Author Bibliographies
- 160 Previous Issues

### CONTENT

| 16  | LIANA PSAROLOGAKI<br>Making Architects in Agile Studios  |
|-----|--|
| 32  | WILL FU<br>A Modest Cabinet Documented   |
| 38  | MARILENA MELA<br>Borrowing from Braudel  |
| 58  | NINA STENER JØRGENSEN<br>Retired Modes of Actions /<br>Vernacular Fetichising                              |
| 60  | DIMA MEIQARI<br>Indigenous Architecture in motion:<br>narratives of circassian architecture                |
| 78  | HUNGUTA COLLECTIVE<br>A disruptive (de)growth repository of spatial<br>practices across sub-Saharan Africa |
| 86  | MARWA SHYKHON<br>Manifesto of Maintenance  |
| 112 | THE URBAN RESEARCH FRONTIER (TURF)<br>(Re)Occupying Extralegal Infrastructures Of<br>Fear And Control      |
| 120 | MK HARB<br>Between Architectural Fiction and Market<br>Realities   |
| 142 | IAN ERICKSON<br>An Obscure Manifesto:<br>Ernst Lohse on Scandinavian Postmodernism                         |



# Project by Hunguta Collective

(Maxwell Mutanda, Khensani de Klerk, Tomà Berlanda, Nerea Amorós Elorduy, Scott Lloyd, Sunniva Viking, Tao Klitzner) originally displayed at the 2019 Oslo Triennale

A disruptive (de)growth repository of spatial practices across sub-Saharan Africa

By challenging the reading of the South – established through the current divisive lens of the colonial theodolite – the project presents a living atlas, an immersive learning tool that subverts established modes of conceiving degrowth as an easily transported, translated or imposed paradigm. A manifesto for sustainability: The inherent flux and malleability of the Global South needs new perspectives and new mediums to advance the dynamic archive of spatial knowledge and truly express the transferable values of its emerging practices.

Is (de)growth an absolute term?

|  |   |   | community   | dwelling   | rural   | urban   |
|--|---|---|---|--|---|---|
| actor  | project   | locale                                    | clitizen-driven<br>social activism<br>civic society<br>peer-to-peer<br>grassroots<br>academic | shack<br>hostel<br>affordable housing<br>localisation<br>mixed use<br>well-being | sustainability<br>ecology<br>agriculture<br>economy<br>urtilities | informal settlement<br>urban upgrading<br>violence prevention |
| Jeyifous Olalekan  | Shanty Mega-structures                                  | Lagos,<br>Nigeria                         |   |  |   |   |
| Khensani de Klerk, Solange Mbanefo,<br>Matri-Archi(tecture)              | African Matri-Archi Pavilion                            | Sankt Gallen,<br>Switzerland              |   |  |   |   |
| Citizens,<br>Municipal planning authorities,<br>Urban-Think Tank         | Fit-For-Purpose Building<br>Certificates                | Cape Town,<br>South Africa                |   |  |   |   |
| Citizens with electrical vocational training                             | Bootleg Infrastructure                                  | Cape Town,<br>South Africa                |   |  |   |   |
| Faustin Linyekula,<br>Studios Kabako                                     | Lubunga Files,<br>Mapping Lubunga                       | Lokando & Lubunga,<br>République du Congo |   |  |   |   |
| Michael Uwemedimo,<br>CMAP   | Collaborative Media Advocacy<br>Platform (CMAP)         | Port Harcourt,<br>Nigeria                 |   |  |   |   |
| Naeem Biviji,<br>Bethan Rayner,<br>Studio Propolis                       | Custom Furniture  | Nairobi,<br>Kenya                         |   |  |   |   |
| Tarna Klitzner,<br>TKLA  | <u>Sea Point Eruv</u>                                   | Cape Town,<br>South Africa                |   |  |   |   |
| Charlotte Chamberlain & Nicola Irving<br>Architects, TKLA, VPUU          | Kuyasa Library & Precinct                               | Cape Town,<br>South Africa                |   |  |   |   |
| CCNIA, TKLA, VPUU, City of Cape Town                                     | Khayelitsha Walkway Link                                | Cape Town,<br>South Africa                |   |  |   |   |
| Ana Raquel, Wilford Machili, Estúdio Cinco                               | Cinema na escada  | Maputo,<br>Moçambique                     |   |  |   |   |
| Kurt Ordersen, Azania Rising, The Open<br>Democracy Advice Centre (ODAC) | Is Blikkies Home?                                       | Cape Town,<br>South Africa                |   |  |   |   |
| Thiresh Govender, Urban Works<br>Sustainable Livelihoods Foundation      | The Spatiality of Shebeens                              | Cape Town,<br>South Africa                |   |  |   |   |
| Carin Smuts, Design.Develop.Build, GA tech, PBSA, RWTH                   | Guga S'thebe Children's Theatre                         | Langa, Cape Town,<br>South Africa         |   |  |   |   |
| 26'10 south Architects,<br>Anne Graupner & Thorsten Deckler              | <u>San Souci</u>  | Soweto,<br>Joʻburg,<br>South Africa       |   |  |   |   |
| 26'10 south Architects   | First Fix - Autodesk Open Think<br>Box Competition 2009 | Diepsloot,<br>Joʻburg,<br>South Africa    |   |  |   |   |
| Lovell Friedman, Paul du Toit, Mbuyekezo<br>Mpoza                        | Rock Girl Benchs  | Cape Town,<br>South Africa                |   |  |   |   |
| Carin Smuts  | Gugulethu Central Meat Market                           | Cape Town,<br>South Africa                |   |  |   |   |
| Fadly Isaacs, Melinda Silverman,<br>UCT                                  | Space of Good Hope                                      | Cape Town,<br>South Africa                |   |  |   |   |
| Kounkuey Design<br>Initiative  | Kibera Public Space Project                             | Kibera slum, Nairobi,<br>kenya            |   |  |   |   |
| Kurema Kureba Kwiga  | Community mural making                                  | Kigali, Rwanda                            |   |  |   |   |
| 1to1 Agency of engagement  | Socio spatial mapping and<br>engagement                 | Jo'burg,<br>South Africa                  |   |  |   |   |
| HIFA, Mooiemuur, Admire Kamudzengerere<br>& Wallen Mapondera             | Mutapi Flats Murals                                     | Harare, Zimbabwe                          |   |  |   |   |

| laı     | land legal |                   |        | goals            | network             |             |                    |                    | technology       |                      |                              | environment   |         |          |             | migration |             |        |            |         | education     |                |                      | art         |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
|---------|------------|-------------------|--------|------------------|---------------------|-------------|--------------------|--------------------|------------------|----------------------|------------------------------|---------------|---------|----------|-------------|-----------|-------------|--------|------------|---------|---------------|----------------|----------------------|-------------|---------|------------|-----------------|-------------|-----------|---------|-----------|--------------|--------------|-----------|----------------|----------|----------------------|---------------|------------------|----------|----------|-------------|------------|-------------|------------|------------|
| mapping | access     | and value capture | Dublic | local authority. | world heritage site | land rights | development rights | land apportionment | informal trading | building regulations | ustainable development goals | participatory | network | informal | speculative | flexible  | information | mobile | indigenous | hacking | documentation | adaptive reuse | practical engagement | open source | climate | inequality | gender equality | feasibility | apartheid | refugee | long-term | interstitial | human rights | temporary | rehabilitation | advocacy | learning environment | craftsmanship | on-site training | research | pedagogy | artisanship | street art | performance | facilities | innovation |
|         |            |                   |        |                  |                     |             |                    |                    | _                |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
|         |            |                   |        |                  |                     |             |                    |                    |                  |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
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|         |            |                   |        |                  |                     |             |                    |                    |                  |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
|         |            |                   |        |                  |                     |             |                    |                    |                  |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
|         |            |                   |        |                  |                     |             |                    |                    |                  |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
|         |            |                   |        |                  |                     |             |                    |                    |                  |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
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|         |            |                   |        |                  |                     |             |                    |                    |                  |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
|         |            |                   |        |                  |                     |             |                    |                    |                  |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
|         |            |                   |        |                  |                     |             |                    |                    |                  |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |
|         |            |                   |        |                  |                     |             |                    |                    |                  |                      |                              |               |         |          |             |           |             |        |            |         |               |                |                      |             |         |            |                 |             |           |         |           |              |              |           |                |          |                      |               |                  |          |          |             |            |             |            |            |

society

#### Space conditions, and is in turn conditioned by, society and culture (...) architecture can create the potential for social action and activity. (Peter Barber Architects)

| society  | Space conditions, and is in turn  | conditioned by, society and cult   | ure () architecture can create th   | ne potential for social action and  | activity. (Peter Barber Architects,  |   |
|--|---|--|---|---|--|---|
| community  |   |  |   |   |  |   |
| The Anthropocene – human activity's dominant<br>influence on climate and the environment – echoes in<br>the innovative spatial practices of Sub-Saharan Africa<br>through the dominance of community activity and<br>engagement. Activist, civic and private interventions<br>all navigate the complexities of community networks<br>defined more by citizenry than regulatory authorities.  | citizen-driven<br>Spatial practices that represent the<br>full and/or direct participation of<br>members of the group(s) affected by<br>any intervention.   | social activism<br>Socio-spatial practices that advocate<br>intentional action with the goal<br>of bringing about inclusionary,<br>participatory social change.  | civic society<br>The aggregate of individuals and<br>organizations that voluntarily<br>or systemically work with the<br>aim to represent the needs of a<br>local community independent of<br>governmental or corporate agencies.  | peer-to-peer<br>The social process of networking<br>shared skills and knowledge that are<br>distributed in a community.   | grassroots<br>The participatory actions by members<br>of the group(s) within specific districts,<br>region, or community to collectively<br>effect change from the local level.  |   |
| dwalling   |   |  |   |   |  |   |
| dwelling<br>The Sub-Saharan African dwelling traditionally<br>described the social hierarchy and cultural norms in<br>communities. The built environment is not only the<br>venue for private desire but also for public expression<br>and innovation. The promise and challenges of the<br>twenty-first century highlight the conflicts presented<br>by the inherited structures of colonialism, post-<br>independence aspirations and indigenous values.   | shack<br>A small dwelling often built using<br>reclaimed, repurposed or refuse<br>material that is endemic to poor urban<br>settlements.  | hostel<br>A relic of colonialism, common in major<br>African cities, that was designed as<br>single occupancy, single-sex lodgings<br>for male migrant workers.  | affordable housing<br>A formal dwelling that is priced to meet<br>an adequate household expenditure<br>allocation.  | localisation<br>Emphasis on adapting practices to<br>harness local materials, social capital<br>and community members to develop<br>socially engaged built environments.  | mixed use<br>Spatial practices that provide<br>residential, commercial, cultural,<br>institutional, and/or entertainment uses<br>in a community. This variety of flexible<br>types of land uses incorporates multi-<br>family, mixed-use as well as mixed-<br>income housing development.  | well-being<br>A holistic approach to the state<br>of being comfortable, healthy, or<br>happy in the built environment<br>taking into consideration physics<br>or ecological conditions, such as<br>access to healthy food, as well<br>as other social and psychologic<br>factors.   |
| settlement   | Africa's urban population has be  | een growing at a very high rate, i.  | e. from about 27% in 1950 to 40%  | 6 in 2015 and projected to reach (  | 60% by 2050. (UNDESA)  |   |
| rural  |   |  |   |   |  |   |
| Rural communities are particularly underserved<br>in regards to service alloaction and infrastructural<br>investment. The socio-economic needs of rural<br>communities require developing sustainable<br>communities that take into consideration local<br>materials, environmental impact and accessibility<br>into design, planning, and building. Spatial practices<br>therefore are defined by lack of infrastructure,<br>remoteness and a reliance on autonomous systems.   | sustainability<br>Rural sustainability is the constant<br>development, maintenance and<br>improvement of robust built<br>environments that respond to<br>the long-term economic, social,<br>cultural, political and environmental<br>requirements of rural communities.   | ecology<br>Managed conservation defined by the<br>symbiotic relationship between natural<br>resources, rural spatial practices and<br>community members.   | land-intensive agricultural or natural  | economy<br>Spatial practices in a rural<br>community have the potential to<br>contribute significantly to sustainable<br>development and economic growth.   | decentralized power generation or<br>autonomous off-grid systems that  | resilience<br>Resilience, as defined by<br>the OECD (Organisation for<br>Economic Co-operation and<br>Development) is the ability of<br>communities to absorb, recover<br>and prepare for future shocks<br>(economic, environmental, socia<br>institutional).   |
| urban  |   |  |   |   |  |   |
| Urban centres generate economic mobility and<br>social opportunities. The demise of rural subsistence<br>and urban ambitions in the later half of the C20,<br>have resulted in Sub-Saharan cities growing at an<br>unprecedented rate. Globally, more people live in<br>urban than rural areas. In 2018, about 55 per cent of<br>the world's population was urban, compared with only<br>30 per cent in 1950.  | informal settlement<br>Informal, spontaneous improvised/<br>Iow-income communities lacking<br>in adequate basic social and civil<br>services that usually develops on the<br>periphery of urban settlements.  | urban upgrading<br>Improvement to the physical<br>situctures, public spaces, and<br>basic services in low-income urban<br>communities that includes but is not<br>limited to responses to the challenges<br>of providing health, nutrition, education<br>and economic opportunities to the<br>community. | safe, sustainable and integrated  | service delivery<br>Addressing the inadequate distribution<br>and maintenance of basic resources<br>like water, electricity, sanitation<br>infrastructure, land, and housing within<br>a community.   | day 40,000 people move to a city in<br>Africa, adding to the existing deficit for  | gentrification<br>Increased commodity value of<br>urban environments due to direct<br>investment in urban develoment.<br>Generally resulting in the rise<br>of rental and sales prices, and<br>financially destabilising remainin<br>communites.  |
| land tenure  | The indigenous African concept  | of land conflicted sharply with th   | e Eurocentric view () Not a com   | nmodity that can be sold or excha   | nged on the market. (Carlos Nun  | es Silva)   |
| land   |   |  |   |   |  |   |
| Africa, all 30,221 million km2 of Its land, is greater<br>in size than the entire continental United States,<br>China, the Indian sub-continent, Japan and most<br>of Europe combined. In spite of this, economic and<br>environmental factors have concentrated populations<br>in large urban aggiomerations. The battle for land is<br>hard-fought both in highly densified urban areas and<br>isolated rural settlements.   | mapping<br>Mapping is the use of cartographic<br>based methods to visualise data<br>on human settlements. These<br>practices include community driven<br>demographic enumeration and<br>settlement mapping using Geographic<br>Information System (GIS) technology to<br>survey community data.                                 |  | land value capture (LVC)<br>Land Value Capture is a policy<br>approach that enables communities<br>to recover and reinvest land value<br>increases that result from public<br>investment and other government<br>actions. Also known as "value sharing,"<br>it's rooted in the notion that public<br>action should generate public benefit<br>(Lincoln Institute of Land Policy). | public<br>The use and access to public<br>land is exacerbated by the history<br>of colonialism, in particular the<br>dispossession of communal land<br>rights. In this regard, communities in<br>Sub-Saharan Africa are in conflict with<br>state as well as private organisations. | local authority<br>A formal local authority is a<br>governmental organization responsible<br>for the good of the population in<br>regards to public services and<br>infrastructure.  | world heritage site<br>A landmark or area deemed as i<br>World Heritage Site by the Unite<br>Nations Educational, Scientific a<br>Cultural Organization (UNESCO<br>is legally protected by internatio<br>treaties and recognised as havir<br>cultural, historical, scientific or<br>other form of significance.   |
| legality   |   |  |   |   |  |   |
| Land ownership in Sub-Saharan Africa is defined<br>by many official and informal systems. Beyond just<br>ordinary leashold or freehold tenure, most countries<br>have a legacy of indigenous communal land rights<br>that have been amalgamated into colonial land<br>appropriation misdeeds as well as continuing post-<br>colonial land related displacement, discrimination<br>and containment of communities. Today many work<br>to develop access to basic services, land, tenure<br>rights and affordable housing though various spatial<br>practices and restorative justice. | land rights<br>The rights of indigenous peoples<br>and local communities to land, either<br>individually or collectively provides<br>land and resource-related rights that<br>are fundamental in securing land with<br>cultural or religious significance as<br>well as self-determination, identity, and<br>economic benefits. |  | land apportionment<br>Colonial Land Acts were segregationist<br>measures that governed land<br>allocation and acquisition prior to<br>independence in African states. These<br>laws discriminated against indigenous<br>communities in urban settlements, by<br>designated towns as white areas and<br>delegated the majority black citizens to<br>faraway townships.             | public spaces and streets to trade.<br>Municipal by-laws in progressive cites<br>recognise that such trade practices  | building regulations<br>Building Regulations are a set of<br>legal guidelines that determine<br>the form and standards of the<br>built environment. However, such<br>regulations are unreachable to the<br>vast majority of populations in Sub-<br>Saharan Africa, causing a rethink as<br>to how more appropriate regulations<br>could be developed to serve the lived<br>experience. | sustainable development goz<br>In 2016, the 17 Sustainable<br>Development Goals (SDGs) of<br>the 2030 Agenda for Sustainable<br>Development officially came into<br>torce. The SDGs universally app<br>to all countries to mobilise efforts<br>to end all forms of poverty, fight<br>inequalities and tackle climate<br>change, while ensuring that "no<br>one is left behind." |

| network   | เขอ เทยเกล่า 15 ฉา เอเฉกอ อาณาอ อ   | noon, every [nu]man is a piece (   | n the continent, a part of the mar   |  |  |  |
|---|---|--|--|--|--|--|
| By definition an ecosystem is a network of<br>interconnecting and interacting parts. Spatial<br>practices on the continent are therefore usually a<br>sequence of (in)-voluntary aggregations of responses<br>to the challenges of providing shelter, health,<br>nutrition, education and economic opportunities to<br>the community. The apparently causal relationship<br>between parts, results in the intense exploration and<br>limits of the built environment. | participatory<br>Community-based participatory spatial<br>practices emphasize co-production,<br>communal learning, collaborative<br>inquiry, and experimentation through<br>design.                                     | network<br>Network interventions in Sub-Saharan<br>Africa disrupt the built environment<br>using inter-connected socio-spatial<br>practices to accelerate change or<br>improve conditions in a community.          | informal<br>Informal networks of vernacular<br>spatial practices, that develop in an<br>unregulated environment, present the<br>embedded knowledge of appropriate<br>built structures within a community.                                      | speculative<br>Speculative interventions are the basis<br>for experimentation in community-<br>oriented design practices.  | flexible<br>Disruptive spatial practices are often<br>defined by their ability to interact and<br>adapt quickly and often to change.   | information<br>Community-led qualitative and<br>quantitative information gathering<br>networks enables communities to<br>leverage their own resources, to<br>develop appropriate solutions and<br>also to better position themselves<br>to solicit institutional engagement<br>from local municipal authorities. |
| technology<br>Modernisation – in particular, the advent of mobile<br>telephony – as apposed to traditional indigenous<br>technologiesis redefinig "spatiality" in Sub-Saharan<br>Africa. Whetherin isolated rural areas or low-income<br>urban centres, technology is shaping the built<br>environment thorugh new relational possibilities.  | mobile<br>Advances in mobile technology<br>enables consistent, standardised data<br>collection in surveying, mapping &<br>GIS fieldwork, as well as quick and<br>effective communication of ideas with<br>social media. | indigenous<br>Local and indigenous knowledge<br>refers to the understandings, skills and<br>philosophies developed by societies<br>with long histories of interaction with<br>their natural surroundings (UNESCO). | urban hacking<br>Disruptive spatial practices that<br>utilise vernacular technology to adapt<br>prevalent standards through ad hoc<br>techniques that are better suited to<br>the incremental development of low-<br>income urban settlements. | documentation<br>Information gathered either for<br>academic research, broadcast<br>or digital media or construction<br>documentation that becomes the<br>principle form of evidence to advocate<br>for participatory spatial justice. | adaptive reuse<br>Adaptive reuse refers to the process<br>of reusing an existing built structure<br>for a purpose other than which it was<br>originally built or designed for. | practical engagement<br>Participatory action in communitie<br>whereby residents work together<br>to map their assets, identify<br>needs, mobilize resources and<br>set in motion a community-based<br>development process (Global<br>Communities).   |

#### demography

healthcare and education facilities.

#### Sub-Saharan Africa hosts more than 26 per cent of the world's refugee population, over 18 million people. (UNHCR)

| environment   |  |                                     |            |                                     |                                       |                                      |
|---|--|-------------------------------------|------------|-------------------------------------|---------------------------------------|--------------------------------------|
| The socio-political context has a direct influence on   | open source                            | climate                             | inequality | gender equality                     | feasibility                           | apartheid                            |
| the development of the built environment. Political   |  | The consequences of climate change, |            |                                     |                                       | The history of forced displacemer    |
| power is incereasingly consolidated in the urban<br>centres causing new ecologies. Demographically, | intentionally produce open content and |                                     |            | promote gender equality and women's |                                       | and spatial segregation in South     |
| Sub-Saharan Africa is faced with a youthful   |  |                                     |            |                                     |                                       | Africa is not in question - aparthe  |
| population - 77% of Africans are younger than thirty-   | community.                             |                                     |            | physical and emotional consequences | · · · · · · · · · · · · · · · · · · · | after all, is the Afrikaans word for |
| five years old – which corresponds with the need for  |  | human settlement.                   | community. | of gender-based violence (GBV).     | systems.                              | separateness.                        |

The built environment is essential to improving the lives of nearly a guarter of the world's displaced population living in Sub-Saharan Africa, mainly in isolated containment in so-called temporary environments. On the continent disruptive spatial practices are influenced and defined by migration.

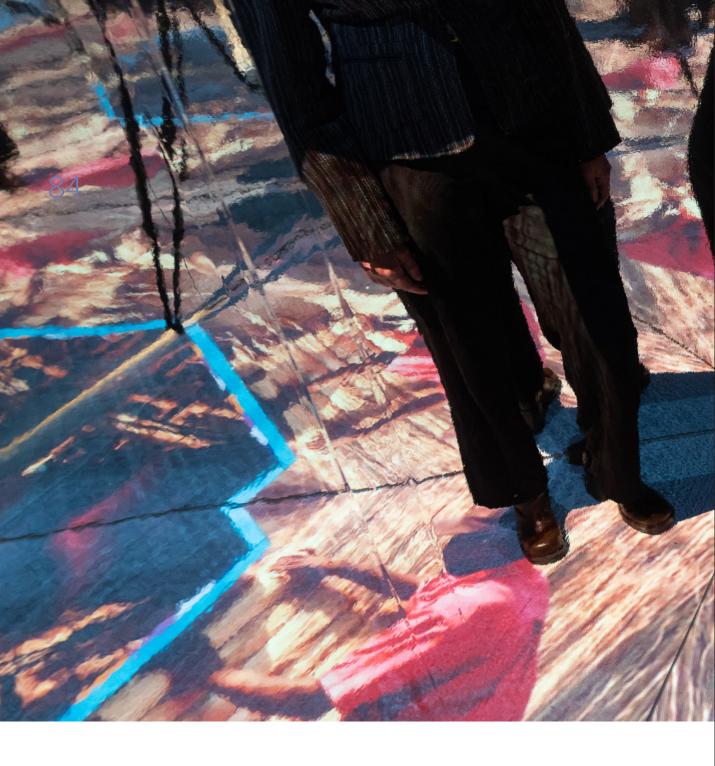
#### migration refugee long-term interstitial human rights temporary rehabilitation The refugee population reflects the It is currently estimated that The intermediate open spaces The UN define human rights as the Refugee camps in Eastern Africa are Rehabilitation is the spatial practiapproximately 40% of refugees situated between built structures in a rights inherent to all human beings, rarely dismantled, with the majority of enhancing community through global changes in urbanisation, both in terms of the regions from which displaced by conflict worldwide have settlement. regardless of race, sex, nationality, of the planned 'temporary' solutions the repair, alteration, and addition resulting in permanent settlements refugees originate and the areas been living in exile for more than 20 ethnicity, language, religion, or any to the built environment while years (www.mappingrefugeespaces. other status. (www.mappingrefugeespaces.com). selectively preserving original to which they move in countries of asylum. Most refugees are now based com). features that convey historical, in urban areas (UNHCR). cultural, or architectural values.

#### culture

Learning from the existing landscape is a way of being revolutionary for an architect (...) in a more tolerant way; that is, to question how we look at things. (Venturi Scott Brown)

| education<br>Participatory action in institutionalised learning<br>environments, or informal peer-to-peer skills<br>exchange and casual community-based knowledge<br>production influence the spatial practices and<br>development of Sub-Saharan Africa. Education<br>is a non-western, non-stereotypical communal<br>combination of indigenous knowledge systems,<br>experimental regulatory frameworks and innovative<br>international practices. | advocacy<br>Participatory projects and systems<br>that work together with communities<br>to end the injustice of poverty through<br>their public support for and/or<br>recommendation of a particular cause<br>or policy. | learning environment<br>A humanitarian-led or NGO-managed<br>formal/informal early childhood<br>development centre (ECDC) or<br>pre-primary school in a refugee<br>community. | craftsmanship<br>The skills and knowledge of traditional<br>craftsmanship that can be passed onto<br>others, particularly within a community<br>is impacted by competition from<br>large multinational corporations or<br>environmental and climatic pressures. | on-site training<br>On-site training maximises<br>participatory community engagement<br>in a development project to increase<br>up-skilling, community acceptance,<br>and local salary distribution. | research<br>Design research methodology applies<br>intellectual ideas – drawings, models<br>and analysis – with community-<br>engaged cultural insights to develop<br>new spatial practices. | pedagogy<br>Spatial practices in Sub-Saharan<br>Africa challenge conventional<br>knowledge systems with reflective<br>teaching practices as well as<br>community-based critical thinking<br>and design methods. |
|--|---|---|---|--|--|---|
| art  |   |   |   |  |  |   |
| Art and cultural practices in Sub-Saharan Africa<br>based in contemporary and indigenous traditions<br>determine community driven spatial practices that<br>emphasis development through creative enterprise<br>and cultural capital. Often these transformative<br>public interventions in low-income, under-resourced<br>communities present the first steps towards<br>improvements to the built environment.                                     | artisanship<br>The cultural heritage of traditional<br>artisanship can be used to produce<br>projects or systems and develop<br>into an economically viable cottage<br>industry.  | street art<br>Visual art created and displayed in<br>public locations in a community is<br>artwork that fosters social change in<br>urban settlements.                        | performance<br>Physical artistic practices, such<br>as dance or music, promote well-<br>being and security by engaging the<br>community and activating spaces.  | facilities<br>Public spaces designated to<br>accommodate the creative economy<br>promote gender equality, youth<br>engagement and safe spaces in a<br>community.                                     | innovation<br>New media can become<br>unconventional assets to drive<br>innovative spatial practices.  | transformation<br>Visual art is an accessible, cost<br>effective strategy to engender<br>change, participatory action or<br>aesthetics transformation in a<br>community's built environment.                    |

# southern eco systems





## References

1. Kaleidoscope drawing: "Disruptive (De)Growth Repository Of Southern Ecosystems", Hunguta, Matthew Dalziel, Interrobang, 2019

2. Kaleidoscope photograph: "Disruptive (De)Growth Repository Of Southern Ecosystems", Hunguta, The Library, The National Museum. Photo: OAT / Istvan Virag, 2019

# Author Biographies

# lan Erickson

Ian Erickson is an M.Arch candidate at the Harvard Graduate School of Design and an Editorial Assistant of the Pavilion of Turkey at the 2021 Venice Biennale of Architecture curated by Neyran Turan. His research has been published and presented internationally in outlets including PLAT, Paprika, Vestoj, the Bartlett, and the ACSA.

## Will Fu

Will Fu is currently pursuing an M.Arch at Princeton University and has a Bachelors of Architectural Studies from the University of Waterloo. He has recently been published in POOL, FreshMeat, and Scapegoat. His Instagram handle is "fukitecture" where audiences can digest square photos, drawings, and short videos of buildings.

## MK Harb

MK Harb is an anthropologist and writer. He received his Master of Arts in Middle Eastern Studies from Harvard University, and his research focuses on spaces of leisure and escapist consumer culture in the Levant. His work has been published in Columbia University's Journal of Politics and Society, Hyperallergic, Art Review Asia and Reorient Magazine.

# Hunguta Collective

Hunguta design is collaborative assembly of architects, designers and multidisciplinary artists loosely centred between Cape Town, Harare, Kampala, Johannesburg and Zurich. Team: Tomà Berlanda, Nerea Amoròs Elorduy, Khensani de Klerk, Tao Klitzner, Scott Lloyd, Maxwell Mutanda, Sunniva Viking.