

Gamified GUI testing with Selenium in the IntelliJ IDE: A Prototype Plugin

Original

Gamified GUI testing with Selenium in the IntelliJ IDE: A Prototype Plugin / Garaccione, G., Fulcini, T., Stefanut Bodnarescul, P., Coppola, R., Ardito, L.. - ELETTRONICO. - (2024), pp. 76-80. (IDE '24: 1st ACM/IEEE Workshop on Integrated Development Environments Lisbon (PT) 20 April 2024) [10.1145/3643796.3648459].

Availability:

This version is available at: 11583/2986570 since: 2024-03-05T11:30:07Z

Publisher:

ACM/IEEE

Published

DOI:10.1145/3643796.3648459

Terms of use:

This article is made available under terms and conditions as specified in the corresponding bibliographic description in the repository

Publisher copyright

(Article begins on next page)



Gamified GUI testing with Selenium in the IntelliJ IDE: A Prototype Plugin

Giacomo Garaccione
giacomo.garaccione@polito.it
Politecnico di Torino
Turin, Italy

Tommaso Fulcini
tommaso.fulcini@polito.it
Politecnico di Torino
Turin, Italy

Paolo Stefanut Bodnarescu
Politecnico di Torino
Turin, Italy

Riccardo Coppola
riccardo.coppola@polito.it
Politecnico di Torino
Turin, Italy

Luca Ardito
luca.ardito@polito.it
Politecnico di Torino
Turin, Italy

ABSTRACT

Software testing is a crucial phase in software development, enabling the detection of issues and defects that may arise during the development process. Addressing these issues enhances software applications' quality, reliability, user experience, and performance. Graphical User Interface (GUI) testing, one such technique, involves mimicking a regular user's interactions with an application to identify defects. However, GUI testing is often underutilized due to its perceived repetitiveness, error-proneness, and lack of immediate feedback on test quality. In recent years, gamification—incorporating game elements in non-game contexts to boost interest, motivation, and engagement—has gained traction in various fields, including software engineering and education. This paper presents GIPGUT: a prototype of a gamification plugin for IntelliJ IDEA, an Integrated Development Environment (IDE) that supports scripted GUI testing. The plugin enhances testers' engagement with typically monotonous and tedious tasks through achievements, rewards, and profile customization. A preliminary prototype evaluation was conducted with a small group of users to assess its usability and the impact of gamification on the GUI testing process. The results indicate high usability and positive reception of the gamification elements. However, due to the limited sample size of participants, further research is necessary to understand the plugin's effectiveness fully.

CCS CONCEPTS

• **Software and its engineering** → **Software testing and debugging; Integrated and visual development environments.**

KEYWORDS

software testing, graphical user interface testing, gamification, integrated development environment, web testing

ACM Reference Format:

Giacomo Garaccione, Tommaso Fulcini, Paolo Stefanut Bodnarescu, Riccardo Coppola, and Luca Ardito. 2024. Gamified GUI testing with Selenium in the IntelliJ IDE: A Prototype Plugin. In *2024 First IDE Workshop (IDE '24)*, April 20, 2024, Lisbon, Portugal. ACM, New York, NY, USA, 5 pages. <https://doi.org/10.1145/3643796.3648459>

1 INTRODUCTION

Software testing is a critical phase in software development, aiming to identify issues and problems in a software product before its final release. Fixing these issues during testing enhances the quality and performance of the final product.

Among various testing methodologies, Graphical User Interface (GUI) testing examines the behaviour of an entire application by simulating a user's interactions to identify issues and defects. Despite its importance, GUI testing is often neglected in practice, being perceived as a repetitive, error-prone activity that needs immediate feedback on test quality.

Gamification, defined as “the use of game-like elements in non-game contexts to increase interest, motivation, and participation” [9], has been widely adopted in software engineering with promising results. This includes its recent application in GUI testing.

This paper explores the application of gamification to GUI testing by describing a prototype for IntelliJ IDEA, a well-known Integrated Development Environment (IDE) that supports scripted GUI testing. The plugin introduces mechanics aimed at enhancing testers' interest in testing, such as achievements, profile customization, daily tasks, level progression, and unlockable content.

The remainder of this paper is structured as follows: Section 2 presents relevant background information on GUI testing and gamification. Section 3 describes the plugin, detailing its implementation and the gamification mechanics it incorporates. Section 4 describes a preliminary evaluation of the plugin. Finally, Section 5 discusses the current limitations of our work and outlines plans for future development of the plugin.

2 BACKGROUND

Graphical User Interface (GUI) testing involves assessing the behaviour of a complete application by interacting with its UI, as a regular user would. This includes checking for the presence and



This work licensed under Creative Commons Attribution International 4.0 License.

IDE '24, April 20, 2024, Lisbon, Portugal
© 2024 Copyright held by the owner/author(s).
ACM ISBN 979-8-4007-0580-9/24/04
<https://doi.org/10.1145/3643796.3648459>

positioning of specific elements, ensuring the functionality and accessibility of different elements, and verifying the correct handling of error scenarios.

The most prevalent method for GUI testing is manual, where a tester executes a sequence of operations as per a test case. However, recent trends show a shift towards automated testing. In this approach, test cases are not executed manually but are defined as automated scripts, thus reducing time consumption and tedium. Automated GUI testing strategies include scripted GUI testing (using dedicated frameworks and APIs for script writing), Capture and Replay (generating scripts from recorded GUI interactions), and Automated Test Generation (employing random or systematic inputs to navigate the user interface).

Automated GUI testing is beneficial as it requires fewer developers and less time than manual testing. It also enhances bug detection and test coverage [15]. Nevertheless, a significant drawback is the fragility of test scripts: GUI changes can cause previously functional scripts to fail, necessitating developer intervention for script updates.

An example of a scripted automated GUI testing tool is Selenium WebDriver. This open-source tool automates web browsers and supports testing operations like acceptance, functional, performance, load, and stress testing.

Selenium WebDriver simulates a web browser and offers APIs in multiple programming languages for interacting with a web application's GUI. This flexibility allows developers to choose the most suitable language for their needs. Testers can identify widgets on a web page using 'locators' — unique properties such as id, name, CSS class name, tag name, or XPath that pinpoint specific page elements. However, test cases created with WebDriver may fail if the locators are not updated following changes in the system under test.

Gamification has emerged as a popular strategy in recent years to boost interest and motivation in various contexts, both educational [10, 21] and industrial [1, 17].

Numerous frameworks have been established in the field of gamification. Among them, one of the most prominent, and upon which this article is based, is Octalysis [5]. The key appeal of Octalysis lies in its 'human-focused design,' as termed by the creator. This approach prioritizes understanding and catering to the user's emotions, motivations, and interests rather than emphasizing efficiency or rapid results.

The Octalysis framework delineates eight specific 'Core Drives' that encapsulate various human aspects activated by gamification. These drives are the underlying reasons that motivate users to engage in certain activities and contribute to the enjoyment of games. Each drive represents a distinct aspect of human behaviour and is illustrated in Figure 1.

Octalysis incorporates two primary distinctions within its core drives. The first is the division between 'White Hat' and 'Black Hat' drives. White Hat drives utilize positive motivators, such as giving players a sense of control over their actions and satisfaction with the outcomes. Conversely, Black Hat drives leverage more negative motivators, creating feelings of anxiety and exploiting fears such as the unknown or the fear of loss.

The second distinction differentiates between 'intrinsic' and 'extrinsic' motivators. Intrinsic motivators are associated with the

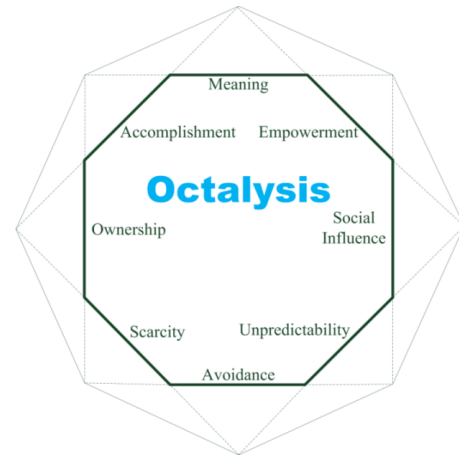


Figure 1: Octalysis diagram. (Source: Li [16])

right side of the brain, relating to creativity, self-expression, and socialization. These motivators are fulfilling in themselves, without any specific external reward. On the other hand, extrinsic motivators are linked to the left side of the brain and are driven by the pursuit of specific goals or rewards.

An effective gamified system, adhering to the Octalysis framework, should offer a balanced experience encompassing both sets of distinctions. A system focused solely on extrinsic, tangible rewards and positive motivators is not considered complete, as it needs certain elements to enhance the overall experience.

Currently, the literature about gamification in software testing is mainly related to unit testing, the use in GUI testing is secondary [11]. One notable framework, developed by Cacciotto et al. [4], incorporates elements such as progress indicators to show page coverage, easter eggs for discovering new web pages, points awarded for identifying new page elements, and leaderboards to foster a competitive environment. Such a framework has been empirically validated, proving that gamification can effectively drive testers' behaviour during their work [7].

Another example is GERRY [13], a Google Chrome extension that adheres to the principles outlined in the framework mentioned above and introduces additional features. These include enabling testers to report issues and the automated generation of test scripts compatible with prevalent GUI testing tools.

3 PLUG-IN DESIGN

In this section, we detail our plugin's design and implementation aspects. Specifically, Section 3.1 outlines the design and implementation process, while Section 3.2 discusses the gamification mechanics aligned with the core drives of the Octalysis framework.

3.1 Implementation

The original idea of a gamification plugin based on achievements was presented by Straubinger et al. [20]. They created an achievements-based gamification plugin for IntelliJ IDEA to assist testers in executing their test using the JUnit framework. The authors report

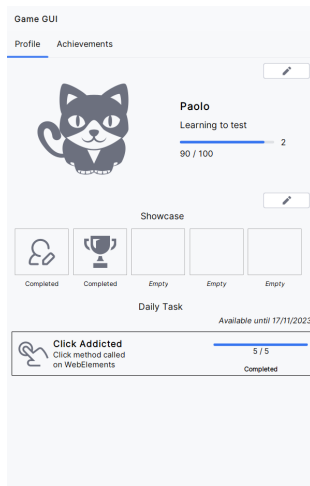


Figure 3: Profile section

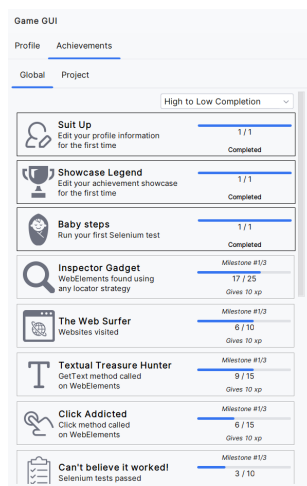


Figure 4: Achievements

new options unlock at each level, providing a tangible sense of progression and achievement. Rarer icons and titles at higher levels carry greater intrinsic value, motivating users to engage more thoroughly in testing to earn these coveted rewards. The ‘Ownership’ Core Drive is associated with this unlockable content. Such rewards are effective motivators in numerous gamified tools [8, 18]

- (4) **Achievements.** Achievements are a pivotal gamification element in the plugin, as levels, experience, and unlockable content are all linked to obtaining achievements. An icon, a name, and a description denote each achievement. The icon and name are designed to be memorable and easily recognizable, while the description clarifies the activities required to earn the achievement. Achievements have various milestones, rewarding experience points upon completion. They are categorized into global achievements, which pertain to progress across the entire application and have higher milestones and project achievements specific to an IntelliJ project. Some global achievements mirror project achievements but are more challenging. Figure 4 illustrates the achievements section in the plugin. Most achievements award the user based on GUI-related behaviours, i.e. actions performed with Selenium WebDriver, such as website visits or WebElement interactions. Others recognize more general accomplishments, like fixing failed tests or rewarding users for initial profile customization. Additionally, users can showcase up to five achievements on their profile, highlighting their most significant or recent successes. However, currently, there is no feature for users to view each other’s profiles, limiting profile sharing to external means, such as screenshots. Achievements align with the ‘Accomplishment’ Core Drive, while the achievement showcase relates to the ‘Social Influence’ Drive. Like levels, achievements are a common aspect in gamification [2, 19].
- (5) **Daily Tasks.** A daily task is a time-limited achievement, selected randomly each day to maintain user engagement and

offer fresh challenges, even to those who have completed all available achievements. Daily tasks resemble global achievements but have lower completion thresholds. They embody the ‘Unpredictability’ Core Drive. While not as prevalent as other mechanics, daily tasks are an innovative feature; Coppola et al. [6] provide an example of incorporating daily tasks into a gamification framework.

4 PRELIMINARY EVALUATION

A preliminary evaluation of the gamification plugin was conducted following its development. This assessment aimed to gauge the reception of the gamified mechanics, identify potential issues, and pinpoint areas for improvement.

The participants in the experiment were four students, each holding a Master’s degree in Software Engineering and possessing experience in Object-Oriented Programming and web development.

The evaluation consisted of three tasks to be completed within a maximum time frame of 45 minutes. Before the experiment, participants received a brief introduction to GUI testing and the Selenium WebDriver. This introduction was designed to equip them with the necessary knowledge to complete the tasks. Following the session, participants were asked to complete a survey to provide feedback and evaluate the plugin’s features and usability.

The tasks were centred around the popular e-commerce website Amazon, serving to analyze user interaction with the plugin and the impact of gamification on their approach to GUI testing. The tasks, designed to have specific objectives but allowing freedom in execution, were as follows:

- (1) The tester was required to search for a specific product on the website, select the first result and verify that its price was below a predetermined threshold.
- (2) Building on Task 1, the tester had to navigate to the product’s review page, ensuring the accuracy of the title and author for both the top positive and critical reviews.
- (3) Continuing from Task 1, the tester needed to add the product to the cart, proceed to the cart page, and confirm the product’s name, quantity, price, and subtotal. Then, the tester had to visit the checkout page and check for the presence of a button to create a new account.

Among the four participants, only one was unable to complete all three tasks within the allotted time, struggling to locate the required page elements. However, all participants achieved enough to reach level 2, enabling them to experience the full range of mechanics offered by the plugin, including achievements, titles, and showcasing their attained achievements.

The plugin’s usability was assessed using the System Usability Scale (SUS) [3], a widely recognized questionnaire for evaluating a system’s perceived usability. It’s important to note that the survey focused solely on the usability of the plugin rather than on the combined usability of IntelliJ IDEA and the plugin.

The SUS questionnaire results were predominantly positive, with most questions receiving favourable responses. The final SUS score was **93.75**, significantly surpassing the threshold of 68 required for a system to be considered usable. However, it should be acknowledged that SUS scores are not absolute usability indicators. Despite this caveat, the high usability score of the plugin is a promising

outcome, particularly as usability is a critical factor for the success of a gamified system.

5 LIMITATIONS AND FUTURE WORK

In this paper, we presented a gamification plugin for IntelliJ IDEA designed to enhance test script generation for GUI testing using the Selenium WebDriver. The plugin, evaluated in an experiment with four participants, demonstrated promising results in usability and user appreciation.

However, the plugin is still in its prototype stage and faces several limitations. Firstly, the necessity of including a gamification library for tracking actions via the Selenium WebDriver is a constraint, although the overhead is limited to the inclusion of the library jar file to the build path of the project.

Additionally, the scope of trackable actions is limited to those compatible with the WebDriverListener interface. Another challenge is the reliance on external XML files for data persistence. These files are susceptible to modification or deletion by the user and can potentially slow down the plugin if overloaded with data. The use of simple XML files also makes the use of the plugin a purely single-player experience at the moment, without allowing users to view colleagues' profiles. Future works should focus on making the gaming experience shared between participants, relying on external sources for data persistence.

Furthermore, the small participant sample in our initial evaluation limits our ability to conclusively assess the gamification mechanics' impact. A larger-scale experiment is required to determine whether the plugin genuinely enhances tester efficiency and morale. Such a study would also provide insights into the efficacy of the gamification mechanics for GUI testing and whether they require further refinement.

The source code is publicly available in the project repository:
<https://github.com/SoftengPoliTo/GIPGUT>

ACKNOWLEDGEMENT

This study was carried out within the "EndGame - Improving End-to-End Testing of Web and Mobile Apps through Gamification" project (2022PCCMLF) – funded by European Union – Next Generation EU within the PRIN 2022 program (D.D.104 - 02/02/2022 Ministero dell'Università e della Ricerca). This manuscript reflects only the authors' views and opinions and the Ministry cannot be considered responsible for them.

REFERENCES

- [1] Rodrigo Henrique Barbosa Monteiro, Maurício Ronny de Almeida Souza, Sandro Ronaldo Bezerra Oliveira, Carlos dos Santos Portela, and Cesar Elias de Cristo Lobato. 2021. The Diversity of Gamification Evaluation in the Software Engineering Education and Industry: Trends, Comparisons and Gaps. In *2021 IEEE/ACM 43rd International Conference on Software Engineering: Software Engineering Education and Training (ICSE-SEET)*. 154–164. <https://doi.org/10.1109/ICSE-SEET52601.2021.00025>
- [2] Jonathan Bell, Swapneel Sheth, and Gail Kaiser. 2011. Secret ninja testing with HALO software engineering. In *Proceedings of the 4th international workshop on Social software engineering*. 43–47.
- [3] John Brooke. 1995. SUS: A quick and dirty usability scale. *Usability Eval. Ind.* 1995, (11 1995).
- [4] Filippo Cacciottio, Tommaso Fulcini, Riccardo Coppola, and Luca Ardito. 2021. A Metric Framework for the Gamification of Web and Mobile GUI Testing. In *2021 IEEE International Conference on Software Testing, Verification and Validation Workshops (ICSTW)*. 126–129. <https://doi.org/10.1109/ICSTW52544.2021.00032>
- [5] Y.k. Chou. 2015. *Actionable Gamification: Beyond Points, Badges, and Leaderboards*. Createspace Independent Publishing Platform. <https://books.google.it/books?id=jFWQrgEACAAJ>
- [6] Riccardo Coppola, Luca Ardito, Tommaso Fulcini, Giacomo Garaccione, Marco Torchiano, and Maurizio Morisio. 2023. *A Framework for the Gamification of GUI Testing*. Springer Nature Switzerland, Cham, 215–242. https://doi.org/10.1007/978-3-031-33338-5_10
- [7] Riccardo Coppola, Tommaso Fulcini, Luca Ardito, Marco Torchiano, and Emil Alégroth. 2023. On Effectiveness and Efficiency of Gamified Exploratory GUI Testing. *IEEE Transactions on Software Engineering* (2023), 1–16. <https://doi.org/10.1109/TSE.2023.3348036>
- [8] Igor Ernesto Ferreira Costa and Sandro Ronaldo Bezerra Oliveira. 2019. A Systematic Strategy to Teaching of Exploratory Testing using Gamification.. In *ENASE*. 307–314.
- [9] Sebastian Deterding, Dan Dixon, Rilla Khaled, and Lennart Nacke. 2011. From Game Design Elements to Gamefulness: Defining "Gamification". In *Proceedings of the 15th International Academic MindTrek Conference: Envisioning Future Media Environments* (Tampere, Finland) (*MindTrek '11*). Association for Computing Machinery, New York, NY, USA, 9–15. <https://doi.org/10.1145/2181037.2181040>
- [10] Daniel J. Dubois and Giordano Tamburrelli. 2013. Understanding Gamification Mechanisms for Software Development. In *Proceedings of the 2013 9th Joint Meeting on Foundations of Software Engineering* (Saint Petersburg, Russia) (*ESEC/FSE 2013*). Association for Computing Machinery, New York, NY, USA, 659–662. <https://doi.org/10.1145/2491411.2494589>
- [11] Tommaso Fulcini, Riccardo Coppola, Luca Ardito, and Marco Torchiano. 2023. A Review on Tools, Mechanics, Benefits, and Challenges of Gamified Software Testing. *ACM Comput. Surv.* 55, 14s, Article 310 (jul 2023), 37 pages. <https://doi.org/10.1145/3582273>
- [12] Tommaso Fulcini, Giacomo Garaccione, Riccardo Coppola, Luca Ardito, and Marco Torchiano. 2022. Guidelines for GUI Testing Maintenance: A Linter for Test Smell Detection. In *Proceedings of the 13th International Workshop on Automating Test Case Design, Selection and Evaluation* (Singapore, Singapore) (*A-TEST 2022*). Association for Computing Machinery, New York, NY, USA, 17–24. <https://doi.org/10.1145/3548659.3561306>
- [13] Giacomo Garaccione, Tommaso Fulcini, and Marco Torchiano. 2022. GERRY: A Gamified Browser Tool for GUI Testing. In *Proceedings of the 1st International Workshop on Gamification of Software Development, Verification, and Validation* (Singapore, Singapore) (*Gamify 2022*). Association for Computing Machinery, New York, NY, USA, 2–9. <https://doi.org/10.1145/3548771.3561408>
- [14] Felix Garcia, Oscar Pedreira, Mario Piattini, Ana Cerdeira-Pena, and Miguel Penabad. 2017. A framework for gamification in software engineering. *Journal of Systems and Software* 132 (2017), 21–40.
- [15] Vahid Garousi, Ali Mesbah, Aysu Betin-Can, and Shabnam Mirshokraie. 2013. A systematic mapping study of web application testing. *Information and Software Technology* 55 (08 2013), 1374–1396. <https://doi.org/10.1016/j.infsof.2013.02.006>
- [16] Cheng Hsiu Li. 2019. Gamification of an asynchronous HTML5-related competency-based guided learning system. In *IOP Conference Series: Materials Science and Engineering*, Vol. 658. IOP Publishing, 012004.
- [17] Oscar Pedreira, Félix Garcia, Nieves Brisaboa, and Mario Piattini. 2015. Gamification in software engineering – A systematic mapping. *Information and Software Technology* 57 (2015), 157–168. <https://doi.org/10.1016/j.infsof.2014.08.007>
- [18] Oscar Pedreira, Félix García, Mario Piattini, Alejandro Cortiñas, and Ana Cerdeira-Pena. 2020. An architecture for software engineering gamification. *Tsinghua Science and Technology* 25, 6 (2020), 776–797. <https://doi.org/10.26599/TST.2020.9010004>
- [19] Swapneel Sheth, Jonathan Bell, and Gail Kaiser. 2013. A competitive-collaborative approach for introducing software engineering in a CS2 class. In *2013 26th International Conference on Software Engineering Education and Training (CSE&T)*. IEEE, 41–50.
- [20] Philipp Straubinger and Gordon Fraser. 2023. Improving Testing Behavior by Gamifying IntelliJ. arXiv:2310.11171 [cs.SE]
- [21] Vladimir Uskov and Bhuvana Sekar. 2014. Gamification of software engineering curriculum. In *2014 IEEE Frontiers in Education Conference (FIE) Proceedings*. 1–8. <https://doi.org/10.1109/FIE.2014.7044098>

Received 7 December 2023