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ACC Lectures

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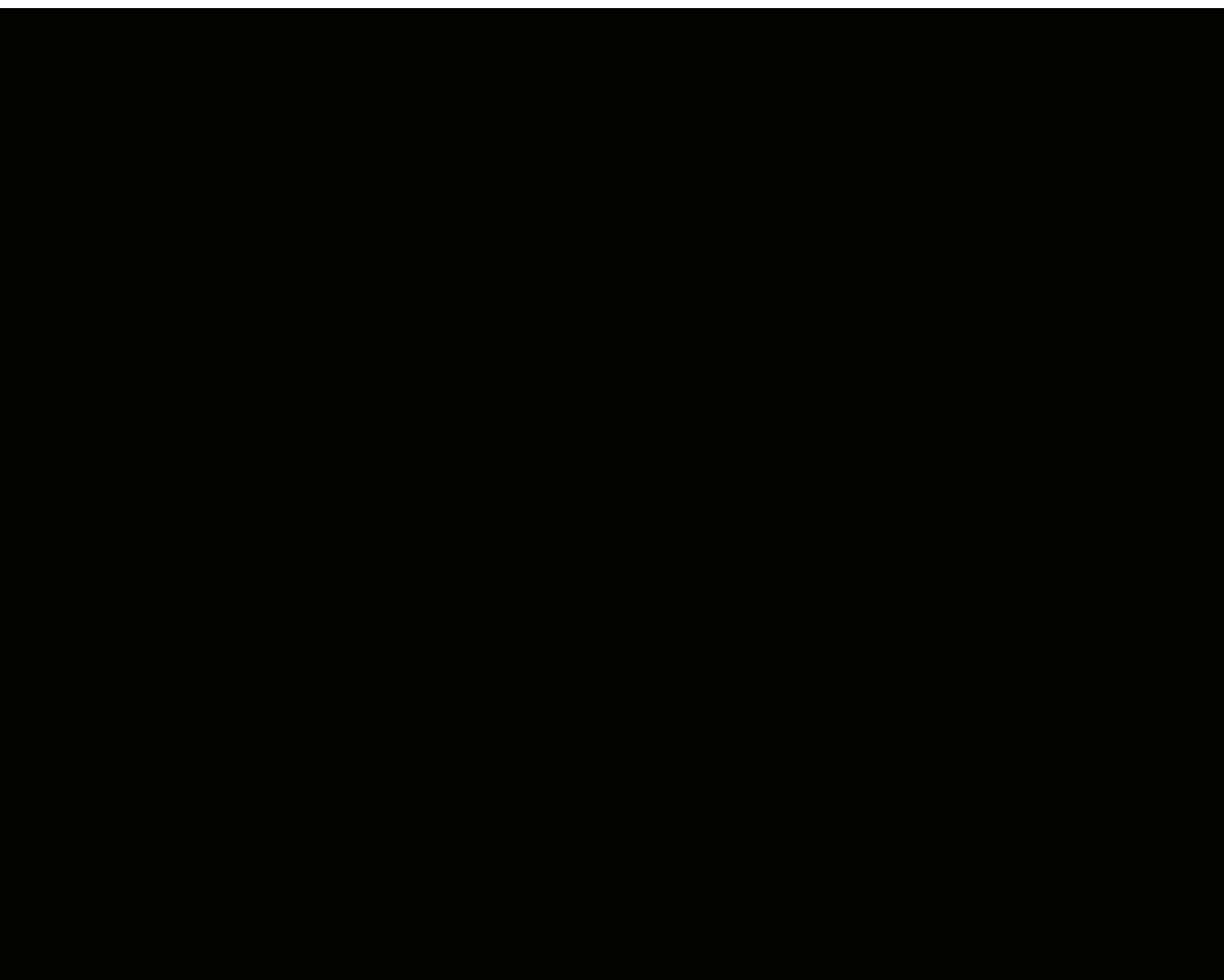
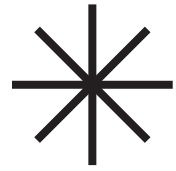
SPACE

DASP Yearbook 2023



SPACE

DASP Yearbook 2023



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DASP Yearbook 2023

PhD in Architecture.
History and Project

GENERAL INDEX

000

INTRODUCTION

Torino 10125. Out of the DASP-Home.* An Introduction	0010
DASP Constellation Map <i>in movement</i>	0012
Legenda. How to read this publication	0014

001

XXXVIII CYCLE

Map of XXXVIII Cycle PhD Candidates	0018
XXXVIII Cycle PhD Candidates research	0020

002

XXXVII CYCLE

Map of XXXVII Cycle PhD Candidates	0054
XXXVII Cycle PhD Candidates research	0056

003

XXXVI CYCLE

Map of XXXVI Cycle PhD Candidates	0098
XXXVI Cycle PhD Candidates research	00100

004

XXXV CYCLE

Map of XXXV Cycle PhD Candidates	00132
XXXV Cycle PhD Candidates research	00134

005

DASP ACTIVITIES

ACC Lectures	00138
European Researchers' Night	00140
DASP Lunch Seminars	00142
"Progetti & Storie" Publication series	00144
Workshops and Conferences	00145

006

COLOPHON

00147

005

DASP ACTIVITIES



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Mind the Gap

for the Master Students of Architecture at Politecnico di Torino

Auditorium Lingotto

from 03.03.2022
 till 09.06.2022
 during lunch break
 1 - 2.30 pm

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ACC LECTURES

Riccardo Biondi, Saskia Gribling, Francesca La Monaca

The ACC (Architecture Construction City) Lecture Series is an open cycle of conferences offered as an elective course within the Bachelor and Master curricula in Architecture at Politecnico di Torino. Since 2019, each year it is curated by a group of DASP PhD students who have the opportunity to thoroughly propose and organize it with a twofold purpose and effect. On the one hand, it represents a direct teaching experience within the PhD curriculum, where all aspects, from the discussed topics to the student's assignments, are self-organized and managed by the doctoral candidates;

on the other, it is thought of as a "bridge course" where a hands-on approach and strong involvement of practitioners brings the academic conversation to be confronted with the practice and its common issues. The talk series was born to stimulate a common debate within the architecture department across years and disciplines, aiming to be accessible not only to students involved in the course. That is why it keeps being held weekly during the lunch break on a chosen day, available also through a live youtube channel, to open up the possibility for professors and interested people to participate in a triggering discussion.

Renowned international scholars and practitioners are invited to give clear-cut and sometimes provocative speeches according to the edition's themes. Among others, radical architect, artist and educator Sandi Hilal, the Belgian multi-disciplinary collective Traumnouveau, and the Italian collective Fosbury Architecture have been guests in the recent editions. The discus-

sion which usually follows encompasses a greater spectrum of topics, from the role of architecture as a discipline in a constant climatic crisis regime to the disciplinary, linguistic or ontological gaps it could encounter, as well as challenges and dilemmas typical of the architectural practice, which often elicit a complex relationship characterized by both admiration and dissatisfaction with the profession.

These lectures not only address the pressing concerns of the younger generation but also introduce alternative pedagogical approaches by systematically integrating practitioners into the academic realm. In this sense, the ACC Lecture Series has brought forward something relatively uncommon in the Italian university, fostering an inclusive dialogue among students from various academic backgrounds, allowing them to engage actively with specialists who can bring diverse perspectives beyond the conventional academic instruction offered by the university.

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14 anti-lectures to unfold the architectural discipline

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 to 08/06/2023
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“The PhD Program in Architecture. History and Project (DASP) was born out of two long lasting traditions of doctoral level studies and research in the area of Architecture at Politecnico di Torino. The PhD Program programmatically investigates the complexity of architectural cultures starting from the multi-disciplinary and trans-disciplinary interweaving between the history and the design of buildings, cities, territories.

On the one hand, in fact, urban and architectural composition and technology of architecture favor an interpretation of the project as a tool for measuring the stratifications of theoretical elaborations, technical

innovations and modifications of built environment.

On the other hand, the historical disciplines for architecture and the city, far from a local vision and thanks to the cooperation with other histories (the economic, social, anthropological and aesthetic ones), trace paths that can be traveled by architects and urban planners, but also by other humanities scholars, such as philosophers and linguists”

Marco Trisciuglio

(from the document Proposal for the accreditation of doctorates - a.y. 2023/2024, presented to the Italian Ministry of University and Research on June 5th, 2023)

